



NASPA®

2019 NASPA

Annual Conference

MARCH 9-13, 2019 ★ LOS ANGELES, CA

CONFERENCE.NASPA.ORG



CONFERENCE LEADERSHIP COMMITTEE

The NASPA Annual Conference would not be possible without the commitment and talents of all our volunteers. Please join us in thanking the Conference Leadership Committee and their teams for their extraordinary efforts in planning and executing the 101st gathering of our Association.

Jason Pina, Ohio University

Penny Rue, Wake Forest University

Ainsley Carry, University of Southern California

Wendy Endress, The Evergreen State College

Eric Felix, University of Southern California

Christina Gonzales, University of Colorado at Boulder

Susan Longerbeam, University of Louisville

John Lowery, Indiana University of Pennsylvania

Sherry Mallory, University of California – San Diego

Katherine (Katie) O'Dair, Harvard University

Wiliama Sanchez, Oregon State University

Raquel Torres-Retana, Pasadena City College

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Jodi Bailey, New Jersey City University

Corliss Bennett, Humboldt State University

Tava Bingham, University of Central Florida

Ayanna Bledsoe, Oregon State University

Marilee Bresciani Ludvik, San Diego State University

Arnecia Bryant, California State University, Long Beach

Nancy Camarillo, University of Maryland, College Park

Daniel Choi, University of Southern California

Susie Cole-Brubaker, Stanford University

Aida Cuenza-Uvas, Mt. San Antonio College

Brenda Dao, University of Washington Bothell

Sattik Deb, New York University

Emelyn dela Peña, Washington University in St. Louis

Missy Dominguez, New York Film Academy - Los Angeles

Martha Enciso, San Diego State University

Julio Flores, Rio Hondo College

Berengère Gallion, Virginia Commonwealth University

Deb Geller, University of California-Los Angeles

Lindsey Goldstein, University of California-Los Angeles

Ángel González, Grossmont College

Amy Hecht, Florida State University

Tamara Himmelstein, Occidental College

Queena Hoang, University of Southern California

Hallie Hunt, California State University, Fullerton

C. Anthony Keen, University of California-San Diego

Timothy Khuu, USC Rossier School of Education

Ann Marie Klotz, The New School

Eric Lara, Mt. San Antonio College

Diane Legree, University of California-San Diego

Patricia Mahaffey, University of California-San Diego

Lori Meehan, University of Michigan

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Deborah Miller-Calvert, Long Beach City College District

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Aristotle Mosier, Loyola Marymount University

Nicole Moya, Azusa Pacific University

Kate Mueller, Coastline Community College

Magdalena Muñoz, Rio Hondo College

Matt Nazario-Miller, Santa Clara University

Asha Nettles, California State University, Fullerton

Anthony Pang, California State University, Fullerton

Gerald Parham, University of California-Irvine

Joel Pérez, Whittier College

Shelley Price-Williams, Southern Illinois University Edwardsville

Tannia Robles, Mt. San Antonio College

Conor Smalling, Azusa Pacific University

Emerald Templeton, Michigan State University

Sydney Torres, California State Polytechnic University, Pomona

Greg Toya, El Camino College

Shaun Travers, University of California-San Diego

Byron Tsabetsaye, San Juan College

Lisa Valela, Harvard University

Danielle Wilcher, Southern Methodist University

Benjamin Williams, Georgia Institute of Technology

Bobby Woodard, Auburn University

Volunteerism is the lifeblood of our organization.

Everything flows from it and is nourished by it.

NASPA is its members.

The incredible service of the Conference Leadership Committee and their subcommittee members can be seen in every aspect of the #NASPA19 experience. The NASPA Annual Conference is always an opportunity to celebrate the many members of our community who give of their time and talent to nurture and shape our Association.

Thank you to:

- ♦ the **3316 individuals** who submitted over **1850 program proposals** and the **almost 1,000 individuals** who reviewed these submissions
- ♦ the **1839 individuals** presenting almost **840 sessions**
- ♦ the **1479 individuals** presenting over **530 general interest sessions**
- ♦ the **628 NASPA volunteers** who are part of our **constituent group leadership committees**
- ♦ the **489 individuals** presenting over **170 constituent group sponsored sessions**
- ♦ the **203 individuals** presenting almost **60 pre-conference workshops**
- ♦ the **64 individuals** presenting **35 scholarly paper sessions**
- ♦ the **45 individuals** presenting the almost **30 poster sessions**
- ♦ and the **13 individuals** presenting the **12 SA Speaks sessions**

There are a myriad of ways to get involved in NASPA—one for every interest, professional level, and level of commitment. Stop by the NASPA Engagement Lounge, 153B in LACC, to learn more about these opportunities, and don't forget to **check out Volunteer Central**, the one-stop place to get involved and give back, at bit.ly/VolunteerNASPA.

WELCOME

Dear NASPA Colleagues,

We are so pleased to welcome you to Los Angeles for the 2019 NASPA Annual Conference! By joining us, you are now a part of NASPA history as a participant in the 101st gathering of our Association. #NASPA19 marks both the finale of our centennial celebration and a monumental opportunity for us to join together in shaping the next century of our critical work centered on student success. The Conference Leadership Committee, their teams of dedicated volunteers, the NASPA staff, and the NASPA Board of Directors have worked tirelessly to craft an experience that will inspire and rejuvenate our colleagues from all functions and sectors within higher education. While you are here with us, we hope that you will collect new ideas, make new connections, offer your unique perspective to conversations, and envision your future.

Our program this year is built on three core concepts:

- Belonging and student success
- Community and democratic engagement
- Leaning into the next 100 years



NASPA®

Student Affairs Administrators
in Higher Education

These concepts showcase the commitment of the student affairs field to lead higher education into the future. Serving the individualized needs of every student, developing informed and engaged citizens of our global society, and defining and defending the essential value of our work in the higher education landscape of tomorrow—these are the overarching goals that have been layered into the learning at #NASPA19.

Student affairs professionals have an extraordinary capacity to be responsive to the needs of today's student while simultaneously looking forward to prepare for the student of tomorrow. The NASPA Annual Conference offers us the opportunity to find community as we collectively do this work. We support each other in navigating unique and complex challenges, and also collaborate with each other in developing new strategies, tackling new questions, and taking bold steps to ensure the success of the students we serve.

On behalf of the NASPA Board of Directors and the 2019 Conference Leadership Committee, we once again welcome you to Los Angeles! We are so glad you have chosen to spend this time with us and hope that you enjoy the rich culture and rejuvenating spirit of California.

Have a wonderful conference,



Jason Pina
Jason Pina

2019 NASPA Annual Conference Chair
Vice President for Student Affairs,
Ohio University



Penny Rue
Penny Rue

2018 – 2019 NASPA Board Chair
Vice President for Campus Life,
Wake Forest University



Kevin Kruger
Kevin Kruger

President, NASPA

FINDING YOUR WAY

OPENING SESSION

Sun | 5:00 p.m. - 7:00 p.m.
LACC, South Hall J/K

Join us as Penny Rue, Jason Pina, Kevin Kruger, and Kal Penn kick off the conference.

SPONSORED, IN PART, BY:



KEYNOTE SPEAKERS & SA SPEAKS

Add these exceptional sessions to your schedule on the My NASPA app. They will all take place in South Hall K.

Amanda Nguyen

Mon | 9:00 a.m. - 10:00 a.m.

Janet Napolitano

Tues | 9:00 a.m. - 10:00 a.m.



CLOSING SESSION

Wed | 10:00 a.m. - 11:30 a.m.
LACC, South Hall K

Join Shaun Harper and the 2019 and 2020 Conference Leadership Committees to close out the conference and kick off our journey to #NASPA2020.



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chartwells
where hungry minds gather



2019 NASPA
Annual Conference

SOUTH HALL
J/K

TO CONCOURSE FOYER,
WEST LOBBY, AND
& EXHIBIT HALL



LA CONVENTION CENTER
SOUTH HALL

FINDING YOUR WAY

SENSORY SPACE 150 C

Sat | 10:00 a.m. - 4:30 p.m.
Sun - Tuesday | 8:30 a.m. - 4:30 p.m.
Wed | 7:30 a.m. - 9:00 a.m.

NASPA ENGAGEMENT LOUNGE 152 B/C

Sat-Sun | 7:15 a.m. - 4:30 p.m.
Mon | 7:15 a.m. - 7:15 p.m.
Tues | 7:15 a.m. - 5:00 p.m.
Wed | 7:00 a.m. - 10:00 a.m.

FACULTY LOUNGE 153 C

Sat | 12:00 p.m. - 5:00 p.m.
Sun - Tues | 8:00 a.m. - 4:00 p.m.

SPONSORED IN PART BY EVERFI

VPSA LOUNGE 150 A

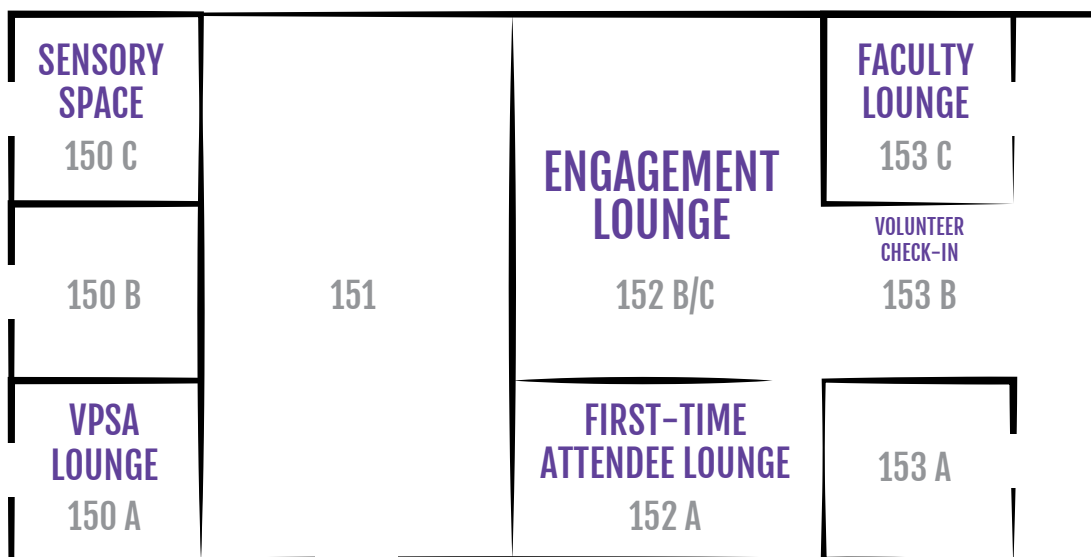
Sat | 10:00 a.m. - 4:30 p.m.
Sun - Tues | 8:00 a.m. - 4:30 p.m.

FIRST-TIME ATTENDEE LOUNGE 152 A

Sat-Sun | 7:15 a.m. - 4:30 p.m.
Mon | 7:15 a.m. - 7:15 p.m.
Tues | 7:15 a.m. - 5:00 p.m.
Wed | 7:00 a.m. - 10:00 a.m.

VOLUNTEER CHECK-IN 153 B

Sat-Sun | 7:15 a.m. - 4:30 p.m.
Mon-Tues | 7:15 a.m. - 5:00 p.m.
Wed | 7:15 a.m. - 10:00 a.m.



TO SOUTH HALL

HALL OF STARS

TO CONCOURSE FOYER

FINDING YOUR WAY

NASPA BOOKSTORE CONCOURSE FOYER

Sat | 10:00 a.m. - 5:00 p.m.
Sun - Tues | 8:00 a.m. - 5:00 p.m.
Wed | 8:00 a.m. - 10:00 a.m.



#NASPA2020 TABLE CONCOURSE FOYER

Sat | 10:00 a.m. - 4:30 p.m.
Sun-Tues | 8:00 a.m. - 4:30 p.m.
Wed | 8:00 a.m. - 9:00 a.m.

Pick up some #NASPA2020 swag, learn about the adventures to come in Austin, Texas and share your ideas for the Association's next gathering.



REGISTRATION WEST HALL LOBBY

Fri | 4:00 p.m. - 7:00 p.m.
Sat-Mon | 7:30 a.m. - 5:00 p.m.
Tues | 7:30 a.m. - 2:00 p.m.

Name badges are required for all events so please check-in or register upon arrival.



NASPA FOUNDATION BOOTH CONCOURSE FOYER

Sat | 12:00 p.m. - 5:00 p.m.
Sun | 8:00 a.m. - 5:00 p.m.
Mon | 8:00 a.m. - 5:00 p.m.
Tues | 8:00 a.m. - 2:00 p.m.

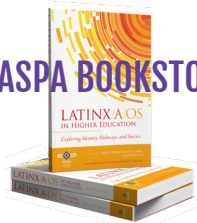
ACCESSIBILITY
COUNTER



TO EXHIBIT HALL



NASPA BOOKSTORE



NASPA
FOUNDATION

NASPA COMMONS
CONCOURSE FOYER



HISTORICAL
CONTEXTING:
MULTIRACIAL KC
DISPLAY

REGISTRATION



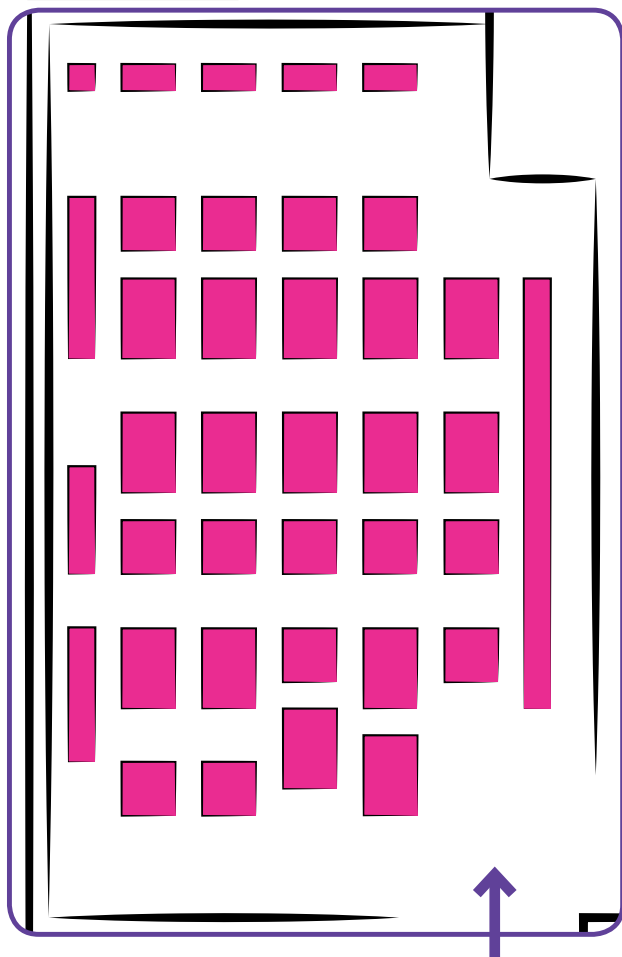
WEST
HALL
LOBBY

STREET

LA CONVENTION CENTER
CENTER CONCOURSE

FINDING YOUR WAY

2019 NASPA Annual Conference EXHIBIT HALL



LA CONVENTION CENTER WEST HALL B

EXHIBIT HALL HOURS

Mon | 11:45 a.m. - 5:00 p.m.
Tues | 9:00 a.m. - 3:30 p.m.

Go HERE To:

- Get your headshot updated in our Headshot Lounge
- Win Amazon gift cards in our Raffle

EXHIBIT HALL BREAKS

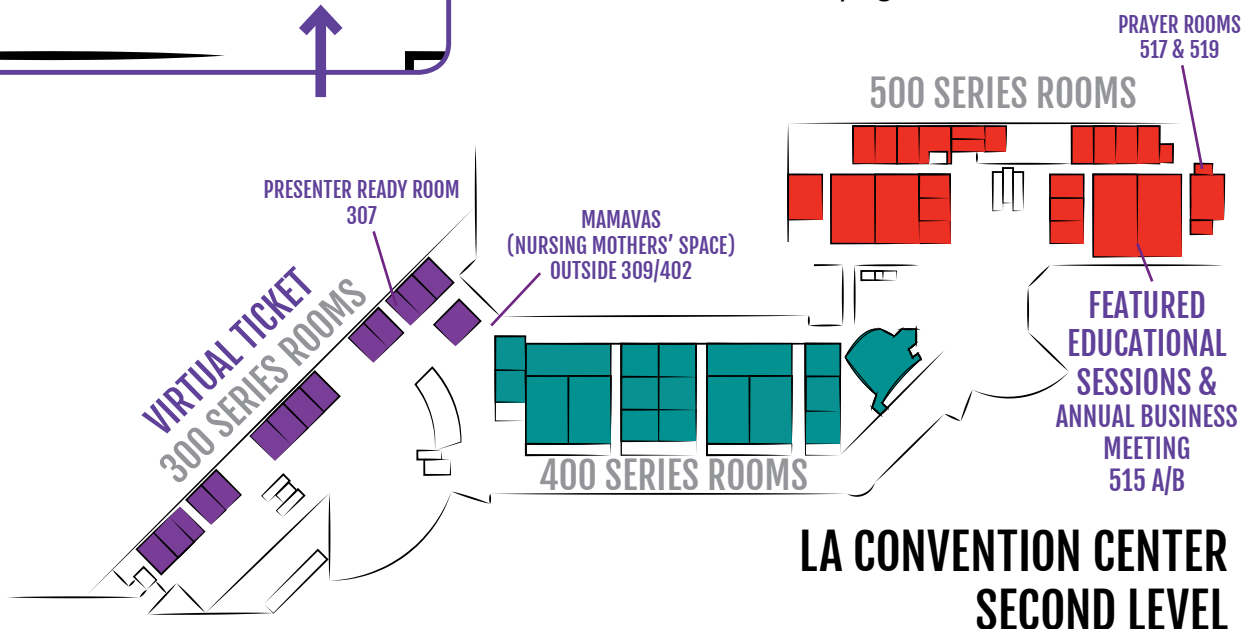
MONDAY:

Grand Opening | 12:00 p.m. - 5:00 p.m.
Ice Cream Social | 2:00 p.m. - 2:30 p.m.

TUESDAY:

Coffee Break | 10:15 a.m. - 10:45 a.m.
Coffee & Snack Break | 11:45 a.m. - 12:15 p.m.
Afternoon Break | 2:05 p.m. - 2:30 p.m.

*Find your favorite
exhibitor's spot in our Hall
on page 170!*



LA CONVENTION CENTER SECOND LEVEL

TAKE IT TO THE NEXT LEVEL



Earn your MA in Higher Education Administration from The University of Alabama

Increase your understanding of higher education administration through The University of Alabama's master's degree program, offered completely online. The flexible format allows you to complete your coursework while working full time, offering valuable knowledge and research-based strategies to complement your work experience for a successful career.

Earn your degree from a name you know and rise with the Tide!

BamaByDistance.ua.edu/naspama



Bama By Distance

THE UNIVERSITY OF
ALABAMA[®]

Do you know where you are?

The Indigenous Peoples Knowledge Community (IPKC) asks that settler-descended persons consider how this simple, yet complex, question confronts how the locations in which you live, learn, and work, continue to violently interrupt the cultural, linguistic, historical, and political connections that Indigenous peoples have to areas we deem as ancestral homelands. Further, it is important to recognize that many higher education institutions—specifically, Non-Native Colleges and Universities—have, wittingly or unwittingly, remained as actors in the colonization of what we regard as our original context of teaching and learning.

Nonetheless, the place-based sensibilities of Indigenous peoples endures to the present, as it is embodied in today's land acknowledgment speaker, Tongva Elder, Julia Bogany. Julia is a member of the Tongva Tribal Council and also works as a Cultural Consultant and Educator. Additionally, Julia serves as the Elder-in-Residence for Pitzer and Pomona College and teaches Native Culture and History for Claremont Colleges. As part of the opening session, Julia has been invited to disrupt a hegemonic discourse of place and express a relational understanding of land. Prior to being settled, this location (Los Angeles, California) was a territory occupied by Indigenous peoples known as the Tongva.



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2019 NASPA
Sponsors

All information contained within was accurate as of February 1, 2019. For the most accurate information updated in real-time, please use the My NASPA App.

Follow @NASPATweets and use #NASPA19

CPN & SUMMIT

NASHVILLE, TENNESSEE ★★ 2019

Join us for the 2019 CPN Summit June 10-12, 2019

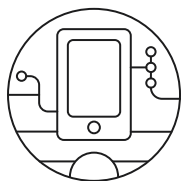
The Campus Prevention Network Summit brings together campus professionals dedicated to addressing today's most pressing issues: sexual assault, alcohol and other drug misuse, mental health and well-being, and diversity, equity, and inclusion.

We're ready to create impact. Are you?

Visit cpnsummit.everfi.com to register today!

Register by March 31st for an extra 10% off registration! Promo Code: naspaannual2019

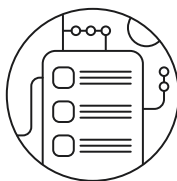
EVERFI Offers a Different Approach



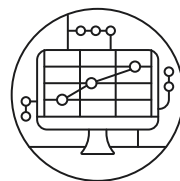
Administration



Content



Compliance



Data & Analytics



Network

FINDING YOUR WAY

It's all on the new My NASPA App

The My NASPA mobile app is where you'll find everything you need to navigate the conference and craft your experience. You can download the app from either the Apple App or Google Play stores.

Build Your Schedule: The most up-to-date schedule information will always be found in the app. We will also send out notifications for any time or location changes via the app. You can search for educational sessions by session title, presenter name, professional level, competency, or topic area. You can also add your meetings, receptions, and other special events to your schedule right in the app. Be sure to book time in Exhibit Hall so you don't miss out on special onsite offers from our corporate sponsors—not to mention the best break-time snacks!

Connect with Colleagues: Our app allows you to easily share your contact information even when you're on the go. First, be sure you have your full name and email (at a minimum) in your profile, and enable Bluetooth on your phone. When you're looking to connect with someone, click the **Shake to Connect** icon at the same time as your new contact and give your phone a shake. The app will trade your contact information automatically!



Visit the Neighborhood: We encourage you to take advantage of our locale and visit the wonderful restaurants, coffee shops, and businesses within walking distance of the Los Angeles Convention Center (LACC). Check out our neighborhood guides for all the details.



Featured Special Events and Displays

NASPA Annual Business Meeting

Tues, 4:45 p.m. – 6:00 p.m. | LACC, 515 A

As a First-time Attendee or any member of the Association, you have the opportunity to connect with current and future leaders at the organization's annual business meeting. This meeting is open to all participants and you are encouraged to learn about the Association's leadership, finance and operations, and what is in store for the future of the organization.

Regional, KCs, Meetings & Receptions

See daily schedules for times and locations

Ever wonder what happens at a regional conference? How about a business meeting? Do you have an interest in how to get involved in the Multi-Racial or the Assessment, Research, and Evaluation Knowledge Communities? There are open meetings, receptions, and other activities throughout the conference that you should attend! Grab an appetizer. Make a new friend! Learn about the business of your region or how to volunteer for a constituent group during the year. Don't be shy! Unless it says it's a closed meeting or invite only – Join in!

MultiRacial Knowledge Community Display – Hxstorical Contexting

LACC, Concourse Foyer | Throughout event

How are our racial and ethnic identities impacted by time, space and place? How do both our ancestral journey and events in our lifetime impact our own engagement around racially charged issues? Our space and place in NASPA's 100th year - Los Angeles, California - call us to consider legacies of police brutality and dynamics among communities of color, in addition to legacies of immigration, white supremacy and resistance, among others. Through hxstorical contexting and personal narratives, the MultiRacial Knowledge Community, in partnership with our fellow Knowledge Communities, invites you to consider, reflect and engage with Los Angeles' violence surrounding Rodney King's death in 1992 and where we are now in time.

Remembering Stonewall: In Pursuit of Dignity and Justice for Trans and Queer Communities

JW Marriott, Lobby | Throughout event

The Stonewall Uprising of 1969, led primarily by trans and queer people of color, marked what many describe as the beginning of the modern-day movement for queer and trans rights. The Gender and Sexuality Knowledge Community and Conference Leadership Committee invite you to participate in an interactive exhibit to reflect on the history and ongoing legacy of advocacy and activism in trans and queer communities.

Be Safe and Respectful

It is the policy of NASPA not to discriminate on the basis of race, color, national origin, religion, sex, age, gender identity, gender expression, affectional or sexual orientation, veteran status, or disability in any of its policies, programs, publications, and services. NASPA prohibits discrimination and harassment at any time, including during its events or within publications and online learning communities. NASPA participants are expected to conduct themselves in all NASPA capacities, events, and settings with:

- Consideration and respect in their speech, actions and in their personal, professional and business conduct;
- Honesty in their professional relationships;
- Respect for individuals' personal boundaries and conduct;
- Behavior that is free from:
 - Demeaning, discriminatory, insulting, or harassing language or actions, in person or online; and
 - Harassment of any kind, including but not limited to unwelcome sexual advances, requests for sexual favors, and other verbal or physical harassment.

If you experience or witness discrimination or harassment at a NASPA program/event or occurring while you or others have acted in a NASPA-related capacity, we encourage you to report the incident to a member of the NASPA staff. Reports can be made by paper form available at Registration or in the NASPA Staff Office (LACC, 518), or by email to Stephanie Gordon, Vice President for Professional Development, at sgordon@naspa.org. You can report anonymously or share your name and contact information for follow-up by NASPA staff.

Emergency Contacts

For an emergency in the Los Angeles Convention Center: Contact Security Control immediately. Dial 3000 from any house phone. There are also house phones around the facility that ring directly into the Security Control Office. From outside or from a cell phone, call 213-765-4605.

Los Angeles Police (Non-emergency): 311

CONFERENCE SERVICES

Accessibility Desk

Sat-Tues | 7:30 a.m. – 5:00 p.m.
Wednesday 7:30 a.m. – 9:00 a.m.
LACC, West Hall B Lobby

Is there a way we can enhance your conference experience? Need some assistance getting around or any additional support? We encourage you to visit the Accessibility Desk in West Hall B Lobby and speak with the NASPA staff person or Disability Knowledge Community Volunteer.

All Gender Restrooms

Sat – Wed | All Day
LACC - Concourse Foyer, Hall K, By 304A, By 401, and by 503
JW Marriott - By Atrium/Olympic and Diamond Ballroom

An all gender restroom designation means the restrooms are intended as a welcome space for transgender, gender non-binary, and genderqueer people, as well as people of all gender identities and expressions. All the restrooms selected are multi-stall restrooms. If you choose to use this restroom, you are aware that it is an inclusive space. If you are uncomfortable using an all gender restroom, please use any of the other restrooms, as this is your privilege. Please remember that gender expression takes many different forms. We affirm the right of each person to choose and use the restroom best suited to their needs and to do so free from scrutiny and judgment from others.

If you have any questions about all gender restrooms, please see the Gender and Sexuality Knowledge Community; Women in Student Affairs Knowledge Community; or Men and Masculinities Knowledge Community for further information. If you witness or experience any challenges with how people are using this all gender restroom, please contact NASPA staff on site.

Nursing Mothers' Room/Mamavas

Sat – Wed | All Day
LACC, 309 Foyer & JW Marriott Convention Space

We welcome nursing mothers to the NASPA Annual Conference and have two Mamavas placed strategically in the LACC and the JW Marriott to allow for lactation and privacy during your conference experience. Please let the NASPA staff know if you need assistance.

Prayer Rooms

Sat-Sun | 8:00 a.m. – 5:00 p.m.
Mon-Tues | 7:30 a.m. – 5:00 p.m.
Wed | 7:30 a.m. – 9:30 a.m.
LACC, 517 & 519

Conference participants who would like a space to pray during the day while in the Los Angeles Convention Center have a place on the 500 Level! There is a Male Prayer Room and a Female Prayer room designated by signs outside the door. You are welcome to use these during the posted hours.

BEYOND THE LEARNING

HOLLYWOOD

BEING IN THE COMPANY OF SO MANY PEOPLE who share your drive to improve the lives of students is the perfect setting in which to go beyond formal learning opportunities and engage with the 7,000 human resources surrounding you. A one-on-one interaction is not only a fantastic way to build a life-long connection—it can also open new pathways for your career. If you are early in your career journey, we invite you to be bold and reach out to a new connection and listen to their story. If you are a more seasoned professional, we encourage you to be generous with your time and confident that you have much to offer our community.



Be Engaged

Our exhibitors represent the most innovative and cutting-edge solution partners in higher education. They are here to talk with you about what they are seeing around trends, needs, and challenges that affect our everyday work. Almost every institution has multiple corporate partners who provide the services we all need to be better at our own jobs, and the tools to help us work smarter. Don't miss out on your chance to connect with a partner that could have just the solution you're looking for—today or in the future. Check the My NASPA app for details on when free snacks, drinks, and giveaways will be available. New this year, we have created an **Engagement Lounge** to help you relax and refresh, charge up your devices, and meet the NASPA staff. Make sure to stop by **153B** to learn more!



Be Well

The Local Arrangements Committee is excited to bring you a diverse array of wellness options to maintain a healthy you, as well as experience the local flavor of Los Angeles. Check the My NASPA app for full details.

Griffith Park and Optional Hike

Sunday | 9:00 a.m. - 1:00 p.m.

Yoga

Monday & Tuesday | 6:30 - 7:30 a.m.
and 5:00 p.m. - 6:00 p.m.

Zumba

Monday & Tuesday | 6:00 - 7:00 a.m.

Orangetheory Fitness

Monday | 7:00 a.m. - 8:30 a.m.

Pre-registration was required.

SoulCycle

Pre-registration was required.

Get away from the noise, lights, and other stimuli from the conference in a quiet space that allows for mindfulness and reflection in our **Sensory Space - LACC, 150 C**.



Be Connected

Our **Communities Fair** is THE place to go to check out all of our knowledge communities and other constituent groups. These dedicated volunteers are a critical part of the NASPA ecosystem and are charged with advancing learning and providing representation for specific focus areas, populations, and identities. Join us to learn more about NASPA constituent groups working in areas about which you are passionate, and experience the full breadth of communities waiting to engage with you. Also not to be missed, we are bringing back the **NASPA Talent Showcase and Dance Party** on Tuesday night and taking over The Novo, a historic entertainment venue located in the center of the L.A. LIVE complex. Join us for the best fusion of networking and fun #NASPA19 has to offer.

Bikes and Hikes LA

NASPA is partnering with Bikes and Hikes LA, a full-service bike/hike tour company. We've secured a special 20% discount for NASPA Conference attendees—just enter promo code **ExploreLA20** when booking one of their daily biking or hiking tours.

<https://bikesandhikesla.com>



HElghten® Outcomes Assessment Suite

DEMONSTRATE YOUR INSTITUTION'S IMPACT ON STUDENT LEARNING

Get more out of your general education student learning outcomes (SLO) assessment with the **HElghten® Outcomes Assessment Suite**.

This new series of computer-based, modular assessments can be used to supplement and strengthen your assessment process so that you can confidently address the impact of your general education curriculum.

Customizable, easy to administer and complete, these assessments provide institutions with robust student learning data in critical general education areas that can be used to:

- Improve the curriculum
- Understand the student learning experience
- Support accreditation activities
- Communicate with multiple stakeholders
- Benchmark internally and externally over time

The HElghten Outcomes Assessment Suite measures the core skills areas identified as being critical for success in today's society and global economy:

CRITICAL THINKING

Measures both analytic and synthetic skills.

QUANTITATIVE LITERACY

Evaluates the ability to detect and solve mathematical problems in real-world contexts.

WRITTEN COMMUNICATION

Addresses language use, application and process.

CIVIC COMPETENCY & ENGAGEMENT

Measures civic knowledge and attitudes as well as civic participation in activities.

INTERCULTURAL COMPETENCY & DIVERSITY

Assesses areas that foster successful social interactions in the culturally-diverse, global society.

Each module is ready to use, or can be easily customized – add up to 50 locally authored, multiple choice questions and nine demographic questions.

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KEYNOTE SPEAKERS



Kal Penn

Actor | Former Associate Director at the White House Office of Public Engagement

SUNDAY, MARCH 10 | 5:00 P.M. – 7:00 P.M.
LACC, SOUTH HALL J/K

Called “the world’s most famous Indian actor” by *New York Magazine*, Kal Penn is a rising Hollywood star. But what sets him apart is his off-screen eloquence, his passion for the intersection of pop culture, politics and race—and the fact that he stopped his career midstream to work for the White House. Recently, he’s made global headlines for raising over half a million dollars in under two days for Syrian refugees.

Kal Penn is known for his starring roles in *House*, *24*, the *Harold and Kumar* franchise, and *Designated Survivor*. From 2009 to 2011, he was the Associate Director at the White House Office of Public Engagement, where he focused on work related to “don’t ask, don’t tell,” increasing financial aid, and bringing Americans back from Iraq. During his years at The Office of Public Engagement, Penn served as a liaison with Asian-American and Pacific Islander communities, helping engage them in a variety of social initiatives. He hosts and produces *The Big Picture* with Kal Penn, a National Geographic TV series that uses data and mapping to make powerful connections and visualize our world in amazing new ways. Named one of People’s Top 50 Bachelors, Penn has also taught two courses at the University of Pennsylvania, on Asian-Americans in pop culture, and on the history of teen movies.



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Amanda Nguyen

Founder and CEO, Rise

MONDAY, MARCH 11 | 9:00 A.M. – 10:00 A.M.
LACC, SOUTH HALL K

Amanda Nguyen is the CEO and founder of Rise. She is a 2019 Nobel Peace Prize nominee. She penned her own civil rights into existence and unanimously passed the Sexual Assault Survivors’ Bill of Rights, after having to navigate the broken criminal justice system after her own rape. 19 bills protecting sexual violence survivors have been created modeled off of her federal law. The federal law was the 21st bill in modern US history to pass unanimously on the record. Amanda has been named a Forbes 30 Under 30, by Foreign Policy as a Top 100 Leading Global Thinker, Marie Claire as a Young Woman of the Year, and The Tempest’s #1 Woman of Color Trailblazer. Previously, Amanda was appointed by President Barack Obama to the United States Department of State as his Deputy White House Liaison and served at NASA. Amanda graduated from Harvard University.



Janet Napolitano

President, University of California

TUESDAY, MARCH 12 | 9:00 A.M. – 10:00 A.M.
LACC, SOUTH HALL K

Janet Napolitano was named the 20th president of the University of California on July 18, 2013, and took office on Sept. 30, 2013. She leads a university system with 10 campuses, five medical centers, three affiliated national laboratories, and a statewide agriculture and natural resources program.

As UC president, she has launched initiatives to stabilize in-state tuition and achieve financial stability for the University; improve the community college transfer process; achieve carbon neutrality across the UC system by 2025; accelerate the translation of UC research into products and services; focus UC resources on local and global food issues; and strengthen the University's engagement with its Mexican peer institutions of higher education. She has also implemented the Fair Wage/Fair Work plan, which established a \$15 minimum wage at UC for employees and contract workers – the first for a public university – and implemented a series of reforms to ensure that all UC contractors are complying with wage and workplace condition laws and policies.

Napolitano is a distinguished public servant with a record of leading large, complex organizations. She served as Secretary of Homeland Security from 2009-13, as Governor of Arizona from 2003-09, as Attorney General of Arizona from 1998-2003, and as U.S. Attorney for the District of Arizona from 1993-97.



Shaun R. Harper

Provost Professor, Rossier School of Education and the Marshall School of Business, University of Southern California | Founder and Executive Director, USC Race and Equity Center

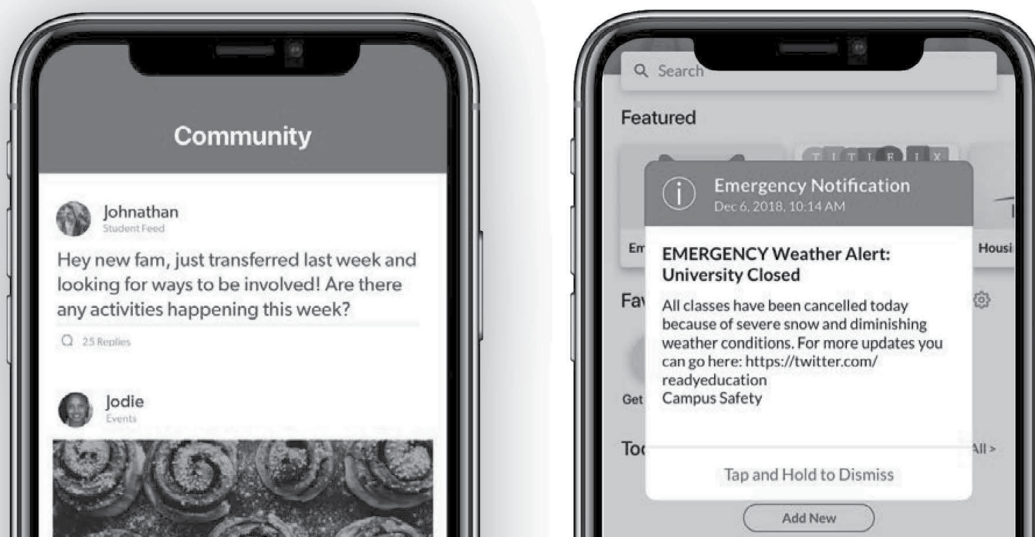
WEDNESDAY, MARCH 13 | 10:00 A.M. – 11:30 A.M.
LACC, SOUTH HALL K

Shaun R. Harper is a Provost Professor in the Rossier School of Education and the Marshall School of Business at the University of Southern California. He also is the Clifford and Betty Allen Chair in Urban Leadership, founder and executive director of the USC Race and Equity Center, and a past president of the Association for the Study of Higher Education. Dr. Harper's 12 books include the 5th edition of *Student Services: A Handbook for the Profession*. He also has published over 100 peer-reviewed journal articles and other academic publications. His research has been cited in nearly 10,000 published studies across a vast array of academic disciplines. Additionally, *The New York Times*, *Washington Post*, *Wall Street Journal*, *Chronicle of Higher Education*, and over 11,000 news outlets have quoted Professor Harper and featured his research. He has been interviewed on CNN, ESPN, and NPR, and has been recognized in Education Week as one of the 10 most influential professors in the field of education.

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MONDAY, MARCH 11 | 1:15 P.M. – 2:45 P.M.

LACC, SOUTH HALL K

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Resiliency, Self-care, and Why Fandom Matters

Alfred Day, Assistant Dean of Students; Director, Center for Support and Intervention, University of California-Berkeley



Chasing Rainbows: The Power of Autoethnographic Poetry

Michiko Kealoha, Student Life and Leadership Manager, University of San Francisco



First-generation Student Status Isn't Enough: Acknowledging the Multiple Identities of Students Matters

Shonda Goward, Academic Director, University of North Carolina at Chapel Hill



Rushing the Queer: Undergraduate Experiences of a Student with Conflicting Intersectional Identities at a PWI

Javier Ramirez, NASPA Undergraduate Fellow, University of Oklahoma, Norman Campus

TUESDAY, MARCH 12 | 10:30 A.M. – 11:45 A.M.

LACC, SOUTH HALL K

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Grit: Lessons I've Learned as a Young(ish) Widow
Keegan Nichols, Vice President for Student Affairs, Arkansas Tech University



Same Game Different Playing Field: Continuing the Legacy of Student Affairs from Outside the Box
Kelvin Harris, Director of Leadership Programs & Alumni Relations, United Negro College Fund/Gates Millennium Scholars Program



Nice for What: A Love Letter to Angry Black Women
Jaylyn Jones, Community Director, Arizona State University



The Ultimate Guide to Mastering the Art of the Casual Anxiety Attack
Brian MacDonald, Director, Residential Education, University of California-Los Angeles

TUESDAY, MARCH 12 | 3:30 P.M. – 4:45 P.M.

LACC, SOUTH HALL K

SPONSORED BY ETS

FEATURED PROGRAMMING



Epic Rap Battles of Higher Education History

Josie Ahlquist, Research Associate; Instructor; Leadership Speaker



Looking Out for #1: To Help Others, You Must First Help Yourself

kc Bui, Administrative Manager, University of California-Los Angeles



Lloyd Ahlquist, Co-Creator and Executive Producer of Epic Rap Battles of History



Belonging with Authenticity

John Bollard, Chief of Operations, the Arthur Ashe Student Health & Wellness Center, University of California-Los Angeles



ROWEing Toward the Future: Student Affairs Work Redefined

Paul Artale, Manager of Graduate Student Engagement, University of Michigan

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FEATURED EDUCATIONAL SESSIONS

Homeless in College (FES1)

Monday, March 11 | 10:00 a.m. – 11:15 a.m. | LACC, 515 A



Sara Goldrick-Rab, Founding Director, Hope Center for College

Maritza Lopez, Student, University of California-Los Angeles

Louis Tse, Co-Founder & Executive Director, Students4Students

An estimated 10% of college students experienced homelessness in the last year. Presenters for this session will help student affairs professionals understand how and why homelessness in college has become an issue we must grapple with and how we can act individually and collectively to help alleviate this problem. Housing insecurity in higher education is more prevalent than ever. Join your colleagues for a featured educational session on this important topic.

When Parkland Goes to College (FES2)

Monday, March 11 | 10:00 a.m. – 11:15 a.m. | LACC, 515 B



Katie Treadwell, Interim Director of Student Conduct and Community Standards, University of Kansas

Melissa Barthelemy, University of California-Santa Barbara

Robin Brown, Conduct Analyst, University of California-Santa Barbara

Lynell Hodge, Assistant Director of Assignments in Housing and Residence Life, University of Central Florida

On February 14, 2018, students in Parkland, Florida watched their classmates die in one of the nation's worst active shooter attacks. A few months later, students in Santa Fe, Texas encountered the same worst-case scenario. Students are embarking on their collegiate experience having experienced more trauma than any previous generation. Student affairs administrators with personal experience encountering gun violence will share their experiences supporting college students, navigating professional responsibilities while managing personal trauma, and reflecting upon their readiness to welcome this unique generation to campus. The session will focus on personal experiences, as well as specific strategies for student affairs professionals to apply in their work with students who identify as survivors of gun violence.

FEATURED EDUCATIONAL SESSIONS

Twenty Years of Crisis Response: Reflections on the 1999 Texas A&M University Bonfire Collapse (FES3)

Monday, March 11 | 1:15 p.m. – 2:30 p.m. | LACC, 515 A



Katie Treadwell, Interim Director of Student Conduct and Community Standards, University of Kansas

Eugene Zdziarski, Vice President for Student Affairs, DePaul University

Kevin Jackson, Vice President for Student Life, Baylor University

Kim Novak, Director of Health & Safety, The Pi Kappa Alpha International Fraternity

Forrest Lane, Assistant Professor, Sam Houston State University

In 1999, the Texas A&M University Bonfire collapse killed 12 students and injured dozens. Response to this event involved more than 3,000 people from at least 50 different agencies across the state and led to the emergence of new risk management standards. As the 20th anniversary of the Bonfire collapse approaches, campus leaders who experienced the tragedy will share reflections on the crisis and insights for a new generation of student affairs professionals. The panel builds upon a recent research study that analyzed personal experiences and lessons learned from 15 leaders who led the crisis response and recovery.

50 Years After Stonewall: Reflecting Trans and Queer Advocacy and Support in Student Affairs (FES4)

Monday, March 11 | 1:15 p.m. – 2:30 p.m. | LACC, 515 B



Patrick Hale, Assistant Director of Intercultural Affairs, Stonehill College

Matt Ricke, Assistant Director & Title IX Coordinator, University of Central Florida

The Gender and Sexuality Knowledge Community invites you to join a conversation about the progress, history, and continued challenges facing trans and queer students and professionals in our institutions. As we reflect on and commemorate the Stonewall uprising in New York City, let us collectively envision a future for trans and queer advocacy and support in student affairs.

FEATURED EDUCATIONAL SESSIONS

Breaking Barriers: Social Mobility in Higher Education (FES5)

Monday, March 11 | 3:00 p.m. – 4:15 p.m. | LACC, 515 A



Ellen J. Neufeldt, Vice President for Student Engagement and Enrollment Services, Old Dominion University

Bob Morse, Chief Data Strategist, U.S. News & World Report

Wil Del Pilar, Vice President of Higher Education Policy and Practice, The Education Trust

John R. Broderick, President, Old Dominion University

Georj L. Lewis, Vice President for Student Affairs, Georgia Southern University

While many institutions are committed to improving college access and success for underrepresented students, it remains a challenge to enhance student support in a way that is financially sustainable. Join colleagues from The Education Trust, U.S. News & World Report, Old Dominion University, and Georgia Southern University for a discussion regarding social mobility.

The Intersection of Disability Law and Student Conduct (FES6)

Tuesday, March 12 | 10:00 a.m. – 11:15 a.m. | LACC, 515 A



Scott Warner, Partner, Husch Blackwell, LLP

Susan Wheeler, University Counsel and Senior Assistant Attorney General, James Madison University

Moderator: Holly Peterson, National Association of College and University Attorneys (NACUA)

In this session coordinated by the National Association of College and University Attorneys (NACUA), two seasoned university attorneys will discuss the intersection of disability law and student conduct. Distilling themes from statutes and other legal sources, presenters will address legal and practical challenges that may arise when disabilities are implicated in student conduct matters. In so doing, presenters will help attendees anticipate and plan for these issues before they arise and offer practical advice to student affairs administrators who are tasked with navigating these issues, consistent with legal expectations and institutional policies.

FEATURED EDUCATIONAL SESSIONS

The Student Vote in 2018 & 2020: What's Next? (FES7)

Tuesday, March 12 | 1:15 p.m. – 2:30 p.m. | LACC, 515 A



Ryan O'Connell, Senior Product Manager, Campus Labs

Adam Gismondi, Director of Impact, Institute for Democracy and Higher Education, Tufts University

Kassie Barroquillo, Graduate Research Assistant, TX Votes, The University of Texas at Austin

Anjelica Smith, TurboVote Campus Outreach Lead, Democracy Works

Jabari Bodrick, Director for Service-Learning and Community Engagement, University of South Carolina

Panelists will offer an overview of trends in college student voting (across the 2012, 2014, 2016, and 2018 elections), bringing in perspectives from non-profit, for-profit, and university research and practice. The session will illuminate national data about college student voter engagement, alongside well-recognized examples of practical programming. Using novel data sets from NSLVE, TurboVote, and Campus Labs, panelists will broaden the connection between co-curricular programming and voting outcomes. Specifically, participants will discuss on-campus student engagement in political and voting co-curricular activities along with student government election data to determine if there is a connection to national voter turnout.

Beyond "Fake News:" What Really Happened at UC Berkeley in 2017 with Free Speech Week? (FES8)

Tuesday, March 12 | 3:00 p.m. – 4:15 p.m. | LACC, 515 A



Joseph Greenwell, Associate Vice Chancellor and Dean of Students, University of California-Berkeley

Sunny Lee, Interim Associate Dean of Students, University of California-Berkeley

The University of California at Berkeley became a lightning rod in a national debate regarding free speech and campus unrest. Professionals on the ground will share the full story of what happened, lessons learned, and the disparate impact on campus communities, especially as it related to increased police presence. Presenters will discuss the importance of pre-planning; on-the-ground engagement and communication during such events; and post-event follow-up, which includes healing as a campus community.

FEATURED EDUCATIONAL SESSIONS

Employing Student Success: A Comprehensive Examination of On-Campus Student Employment (FES9)

Tuesday, March 12 | 3:00 p.m. – 4:15 p.m. | LACC, 515 B



Omari Burnside, Assistant Vice President for Strategy and Practice, NASPA

Alexa Wesley, Research and Policy Associate, NASPA

Pamela Payne, Director of Job Resource Center, Moraine Valley Community College

Working while in school has become a necessity for the majority of students enrolled in a college or university. The presenters will highlight key concepts and strategies institutions have used to enrich the on-campus employment experience and prepare students for career success. The presenters will also share promising strategies in place at Moraine Valley Community College. Session participants will understand the current condition of on-campus student employment, learn from insights drawn from NASPA's national survey results, and understand the conditions of campus employment programs that enable deeper learning for students from all backgrounds.



EXTENDED LEARNING SESSIONS

2019 Faculty Institute – Staying HIP: Classroom Pedagogy as a High Impact Practice (ELS1a)

Monday, March 11 | 9:00 a.m. – 11:00 a.m. | JW Marriott, Gold 2

Jennifer Keup, Director, National Resource Center for First-year Experience and Students in Transition, University of South Carolina

The NASPA Faculty Institute is an opportunity for those interested in the preparation of future staff, administrators, and faculty to engage in dialogue and synergistic brainstorming around a current issue. Higher education scholarship and popular media are rife with references to “high-impact practices,” “promising pedagogies,” and “educationally effective strategies” to facilitate students’ transition, learning, and development in college. The presenter for this session draws upon various sources of national data to distill these research findings into useful tactics to support students in the classroom.

Legislation in Higher Education: A Mock Senate Simulation (ELS1)

Monday, March 11 | 10:00 a.m. – 12:00 p.m. | LACC, 408 A
Pre-registration required.

Sattik Deb, Assistant Director of Academic Services, New York University

Understanding issues facing higher education and the role our civic processes play in navigating those issues is an important step in developing civic-minded campuses and professionals. Learn about the legislative process and some of those key issues by participating in a mock Senate simulation as a witness delivering testimony before the U.S. Senate Committee on Health, Education, Labor, & Pensions. This character-playing mock senate simulation will enable you to research, craft, and deliver compelling testimony before a demanding Senate committee and face challenging questioning and scrutiny from Senators. This session is open to anyone interested in experiencing the legislative process.



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Student Activism Boot Camp (ELS2)

Monday, March 11 | 2:30 p.m. – 4:30 p.m. | LACC, 408 A
Pre-registration required.

Margaret Jablonski, President, Jablonski Consulting Group

Robin Holmes-Sullivan, Vice President for Student Affairs and Dean of Students, Lewis & Clark College

Victor Wilson, Vice President for Student Affairs, University of Georgia

Larry Moneta, Vice President for Student Affairs, Duke University

Salavador Mena, Vice Chancellor for Student Affairs, Rutgers University

Student affairs plays an integral role in anticipating, managing, and revising strategy on dealing with and supporting student activism. The presenters will focus on strategy, policy, and communication around student unrest, campus protests, and activism. This will be an interactive session and use best practices from actual cases over the past few years, including those on the campuses where the facilitators are located. Participants will leave better equipped to help students advocate in productive ways while supporting the institution’s mission.

EXTENDED LEARNING SESSIONS

Delivering on the Promise (ELS3)

Tuesday, March 12 | 10:00 a.m. – 12:00 p.m. | LACC, 408 AB
Pre-registration required.

Marilee Bresciani Ludvik, Professor of Postsecondary Education, San Diego State University
Brittany Santos-Derieg, Chief of Staff to the President, San Diego State University
Andy Chan, Vice President of Personal and Career Development, Wake Forest University

There is a growing sense of dissatisfaction with higher education's ability to deliver skills that employers desire. In addition, there is increasing stress and anxiety among students, staff, and faculty within higher education about how well students are situated for the future. Neuroscience provides us with evidence that the skill sets employers desire require collaborative in-class and out-of-class facilitation along with intentional evaluation. This interactive session is designed for campus team members to 1) explore and articulate the skill sets their constituents value; 2) identify the opportunities on their campuses where these skill sets can be intentionally and systematically facilitated; and, 3) describe the ways in which they will know these outcomes will be realized upon graduation. Participants will be presented with research, practices, and guiding questions that will inform their on-site team dialogue, empowering each team to leave with an outline of next steps and strategies to employ upon return to their campus.

Think It, Plan It, Execute It (ELS4)

Tuesday, March 12 | 2:00 p.m. – 4:00 p.m. | LACC, 408 A
Pre-registration required.

Berengère Phillips, Assistant Director of Fraternity and Sorority Life, University of North Carolina at Chapel Hill
Stephanie Miller, Assistant Director, Campus Life, Florida International University
Sauna Harris, Associate Director, Student Life and LEAD, University of North Carolina at Chapel Hill
Jay Lambert, Vice President for Student Affairs, University of Houston – Victoria

Student affairs professionals are excellent at thinking outside of the box and exhibiting creativity, but aren't always equipped with the knowledge and skills to launch their ideas. This session is designed to encourage student affairs professionals to be innovative in their practice. Participants will 1) gain tools to assist them in expressing and advocating for their ideas through presentation format and small group activities; 2) learn how to create SMART goals and write proposals to gain buy-in from decision makers through active learning practices; and, 3) practice presentation skills through role-playing and pair-share activities. All levels of practitioners are welcomed and encouraged to attend.

First Step to First-Gen Success: Know Your Students (ELS4b)

Tuesday, March 12 | 2:00 p.m. – 4:00 p.m. | LACC, 151

Sonja Ardoin, Assistant Professor, Appalachian State University
Annemieke Rice, Vice President, Campus Success, Campus Labs

Each year, first-generation college students take a leap into the world of higher education, representing between 22% and 77% of a campus population. But do we really know who first-generation college students on our campuses are and what they may need from us? Join this session to discuss the pros and cons of different first-gen definitions; explore first-gen data collection from two research projects (quantitative and qualitative); and, create an actionable plan for your campus to know and serve first-gen college students better.




INNOVATIVE PROGRAMMING SESSIONS

THE INNOVATIVE PROGRAMMING COMMITTEE is excited to highlight sessions, content, and conversations that explore a new vision for student affairs, focusing not only on new ways of doing (i.e., programs and practices), also new ways of knowing and being (i.e., developing as practitioners in the field).

This year we have three overarching themes for innovative programming: **SUPPORTING INDIGENOUS COMMUNITIES**, **BLACK EXCELLENCE**, and **CENTERING MENTAL HEALTH AND WELL-BEING** in student affairs. Innovation for this year includes a broad range of factors—pedagogical, structural, and technological—that move practitioners toward more authentic and relevant ways to teach, engage, and support students along their educational trajectory.

The Innovative Program track at the 2019 NASPA Annual Conference will include nine breakout sessions (three from each theme) that have been identified by our Innovative Programming Committee.

MONDAY, MARCH 11			
	SUPPORTING INDIGENOUS COMMUNITIES <i>LACC, 505</i>	BLACK EXCELLENCE <i>LACC, 506</i>	CENTERING MENTAL HEALTH/WEELL-BEING <i>LACC, 507</i>
10:10 a.m. – 11:00 a.m.	Marginalized and Excluded from Participation and Discourse: A Critical Dialogue with Indigenous Higher Education Leaders About Relational Conceptions of “Place”	We are More than a Monolith: Mizzou Black Women's Initiative	Building Strong Foundations for Well-being Programs, Policies, and Practices
11:15 a.m. – 12:05 p.m.	yak?ityutyu: Recognizing the Indigenous Roots of Your Campus	Black Spaces Matter: Black students creating spaces of resistance at predominately white rural and urban campuses	Exploring Mindfulness on Campuses: Innovation, Imitation, or Creating Greater Risk?
1:15 p.m. – 2:05 p.m.	#Nativeincollege: Creating Culturally Engaging Institutions for Native American Student Success	Do It For the Culture: Black Students Mobilizing to Thrive During the Time of “45”	Adapting Student Engagement for Generation Z: Combating Loneliness and Social Isolation



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THIS YEAR WE HONOR

NASPA annually honors prominent higher education and student affairs leaders, programs, and initiatives for contribution to and impact on the field. NASPA members are encouraged to nominate outstanding colleagues and stellar programs at the international, national, and regional levels. For more information, please visit naspa.org/about/awards.

Recognition for Annual Award recipients will occur at the NASPA Awards Luncheon. Doors open at 11:45 a.m. and the program begins at 12:00 p.m. Join your colleagues to celebrate our Association's most prestigious awards.

TUESDAY, MARCH 12 | 12:00 P.M. – 1:30 P.M.

JW MARRIOTT, DIAMOND 4



AVP/Senior-Level Student Affairs Professional Award

Lincoln Johnson, Associate Vice President for Student Life, University of Washington



Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member

Marilee Bresciani Ludvik, Professor, San Diego State University



Doris Michiko Ching Award for Excellence as a Student Affairs Professional

Niki Fjeldal, Director of New Student Transition Programs & University Testing, Indiana State University



Bobby E. Leach Equity, Diversity, and Inclusion Award

Shaun R. Harper, Provost Professor, Rossier School of Education and the Marshall School of Business, University of Southern California and Founder and Executive Director, USC Race and Equity Center



The President's Award

John R. Broderick, President, Old Dominion University



Janet Napolitano, President, University of California



Fred Turner Award for Outstanding Service to NASPA

Henry Gee, Vice President for Student Services, Rio Hondo College



Alex Gonzalez, University Registrar, University of New Mexico
In Memoriam



Outstanding Contribution to Higher Education Award

Stephanie J. Waterman, Onondaga, Turtle Clan, Associate Professor of Leadership, Higher & Adult Education, University of Toronto, Ontario Institute for Studies in Education



Scott Goodnight Award For Outstanding Performance as a Dean

Berenecea Johnson Eanes, Vice President for Student Affairs, California State University, Fullerton

NASPA Excellence Awards

The NASPA Excellence Awards recognize the contributions of members who are transforming higher education through outstanding programs, innovative services, and effective administration. Sharing our successes benefits students, improves institutions, and promotes our profession. Gold honorees in each of the eleven Excellence Award categories are listed below, along with their respective institutions. The 11 Gold honorees are further judged and three are selected for the overall Grand Gold, Grand Silver, and Grand Bronze Awards. Each Gold honoree is invited to present their program or initiative as a poster session during the Annual Conference.

Administrative, Assessment, Information Technology, Fundraising, Professional Development, and related

Making the Most of 30,000 Conversations: The FSRC Model, Bowling Green State University

Athletics, Recreation, Physical Fitness, Non-Varsity Sports, and related

Get Outdoors Fund Scholarship Program, California State University, Chico

Careers, Academic Advising and Support, and related

KU School of Engineering Practice Exam Program, University of Kansas

Civic Learning, Democratic Engagement, Service-Learning, Community Service, and related

GVSU Votes!, Grand Valley State University

Enrollment Management, Financial Aid, Orientation, Parents, Persistence, First-year, Other-year, and related

Purdue Promise, Purdue University

Housing, Residence Life, Contracted Services, Judicial, and related

yak?ityutyu: A Student-Centered Housing Community, California Polytechnic State University, San Luis Obispo

International, Multicultural, Cultural, Gender, LGBTQ, Spirituality, Disability, and related

The Q Clothing Closet, California State University, Fresno

Off-Campus, Commuter, Non-traditional, Graduate, Professional, and related

Broome County HEARS (Higher Education Access, Retention and Success), Binghamton University

Student Health, Wellness, Counseling, and related

YOU@CSU: Scalable & Personalized Student Well-being, Colorado State University

Student Union, Student Activities, Greek Life, Leadership, and related

Southern Leaders Program, Georgia Southern University

Violence Education and Prevention, Crisis Management, Campus Security, and related

Leading Change through Peer Conversations, Hamilton College

Grand Gold Award Honoree & Gold Category Honoree – Enrollment Management, Financial Aid, Orientation, Parents, Persistence, First-year, Other-year, and related

Purdue Promise, Purdue University

Grand Silver Award Honoree & Gold Category Honoree – Administrative, Assessment, Information Technology, Fundraising, Professional Development, and related

Making the Most of 30,000 Conversations: The FSRC Model, Bowling Green State University

Grand Bronze Award Honoree & Gold Category Honoree – Student Health, Wellness, Counseling, and related

YOU@CSU: Scalable & Personalized Student Well-being, Colorado State University

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THIS YEAR WE HONOR

NASPA Foundation Honorees



2019 John L. Blackburn Distinguished Pillar Award

This award is presented annually in conjunction with the Pillars of the Profession awards. The Foundation Board selects up to two previous Pillars of the Profession who continue to grow and strengthen the student affairs field. The Blackburn Distinguished Pillar Award is the NASPA Foundation's highest honor.



Gwendolyn Jordan Dungy
Executive Director Emerita, NASPA



Susan R. Komives
Professor Emerita, University of
Maryland College Park

2019 Pillars of the Profession

Javaune Adams-Gaston

Senior Vice President for Student
Life, The Ohio State University

Timothy A. Alvarez

President, Otero Junior College

Susan E. Borrego

Chancellor, University of Michigan-
Flint

Sherryl A. Byrd

Vice President for Student Affairs,
Austin Peay State University

Trina Dobberstein

Vice President of Student Affairs and
Dean of Students, Baldwin Wallace
University

Kenneth Elmore

Associate Provost and Dean of
Students, Boston University

Wendy Endress

Vice Provost for Student
Engagement, The Evergreen State
College

Pamela Havice

Professor of Higher Education and
Student Affairs, Clemson University

Debbie E. Heida

Chief of Staff, Berry College

Joy L. Hoffman

Independent Contractor-Trainer

Cedric B. Howard

Vice President for Enrollment and
Student Services, SUNY Fredonia

Larry W. Lunsford

Vice President for Student Affairs,
Florida International University

Kathryn Mueller

Vice President of Student Services,
Coastline Community College

James Davidson Porter

Vice President of Student Affairs,
Tulane University

Robert A. Schwartz

Professor of Higher Education,
Educational Leadership and Policies
Studies, Florida State University

Matthew R. Wawrzynski

Associate Professor of Higher, Adult,
and Lifelong Education, Michigan
State University

Sarah B. Westfall

Vice President for Student
Development and Dean of Students,
Kalamazoo College

Melvane D. Hardee Dissertation-of-the-Year Award

This award encourages high-quality research relevant to the field of college student services administration and the general field of student affairs, and recognizes outstanding dissertation research conducted by doctoral degree recipients presently in or intending to enter the student affairs profession. In 1986, NASPA named this award in honor of Melvene D. Hardee, professor emeritus at Florida State University, in recognition of her commitment to advancing the graduate students and her accomplishments and contributions to higher education and student affairs. The winner and runner-up receive monetary gifts from the NASPA Foundation.



Jason Chan

Dissertation: Geographic Constructions of Racial Identity: The Experiences of Asian American College Students in the Midwest
Chair: Mitchell J. Chang



RUNNER-UP

Ufuoma Abiola

Dissertation: The Monolith Myth and Myriad Manifestations of Melanin: Skin Tone Bias/ Colorism and Black Ivy League Undergraduates
Chair: Marybeth Gasman

Zenobia Hikes Memorial Award

The Zenobia Hikes Memorial Award is sponsored by the NASPA Center for Scholarship, Research, and Professional Development for Women (Center for Women) to recognize a NASPA member who has demonstrated a commitment to the advancement of women in higher education and student affairs. This award recognizes NASPA members with at least ten years of full-time work in student affairs who have demonstrated a commitment to the advancement of women in higher education and to student affairs, through mentoring and professional development activities. These women also have strong evidence of contributions to the development of students as engaged citizens and ethical leaders and a record of community service to the profession and locally.



Margarita M. Arellano

Associate Vice President and Dean of Students, Texas State University



Laura Parson

Assistant Professor, Auburn University
Dissertation: Digital Media Responses to a Feminist Scholarly Article: A Critical Discourse Analysis

SCHEDULE AT A GLANCE

FRIDAY, MARCH 8

4:00 p.m. – 7:00 p.m.	Registration Open	LACC, West Hall Lobby
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SATURDAY, MARCH 9

<i>Varied Times (see pg. 4)</i>	Attendee Lounges	<i>See Page 4 for Specific Locations</i>
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7:30 a.m. - 5:00 p.m.	Registration Open	LACC, West Hall Lobby
	Accessibility Counter Open	LACC, West Hall B Lobby
	Prayer Rooms Open	LACC, 517 & 519
	Undergraduate Student Conference ^R	Offsite, USC
8:00 a.m. - 4:00 p.m.	Campus Tours ^R	Offsite, Various Locations
9:00 a.m. - 4:00 p.m.	Pre-conference Workshops (full-day) ^R	Various Locations
9:00 a.m. - 12:00 p.m.	Pre-conference Workshops (half-day) ^R	Various Locations
10:00 a.m. - 4:30 p.m.	Sensory Space Open	LACC, 150C
	Volunteer Check-in	LACC, 153B
	NASPA Foundation Booth Open	LACC, Concourse Foyer
10:00 a.m. - 5:00 p.m.	NASPA Bookstore Open	LACC, Concourse Foyer
1:00 p.m. - 4:00 p.m.	Pre-conference Workshops (half-day) ^R	Various Locations
1:00 p.m. - 6:00 p.m.	Community Colleges Institute ^R	JW Marriott, Plaza Ballroom
1:00 p.m. - 7:15 p.m.	International Symposium ^R	JW Marriott, Platinum Ballroom
7:00 p.m. - 10:00 p.m.	Open Recovery Space Available	LACC, 305

SUNDAY, MARCH 10

<i>Varied Times (see pg. 4)</i>	Attendee Lounges	<i>See Page 4 for Specific Locations</i>
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7:30 a.m. - 5:00 p.m.	Registration Open	LACC, West Hall Lobby
	Accessibility Counter Open	LACC, West Hall B Lobby
	Prayer Rooms Open	LACC, 517 & 519
8:00 a.m. - 4:00 p.m.	Community Colleges Institute ^R	JW Marriott, Plaza Ballroom
8:00 a.m. - 4:30 p.m.	Volunteer Check-in	LACC, 153B
	International Symposium ^R	JW Marriott, Platinum Ballroom
8:30 a.m. - 4:30 p.m.	Sensory Space Open	LACC, 150C
8:00 a.m. - 5:00 p.m.	NASPA Bookstore Open	LACC, Concourse Foyer
	NASPA Foundation Booth Open	LACC, Concourse Foyer
	Prayer Rooms Open	LACC, 517 & 519
9:00 a.m. - 4:00 p.m.	Pre-conference Workshops (full-day) ^R	Various Locations
9:00 a.m. - 12:00 p.m.	Pre-conference Workshops (half-day) ^R	Various Locations
1:00 p.m. - 4:00 p.m.	Pre-conference Workshops (half-day) ^R	Various Locations
1:00 p.m. - 4:30 p.m.	Doctoral Student Seminar ^R	LACC, 308A/B
2:00 p.m. - 5:00 p.m.	Presenter Ready Room Open	LACC, 307
5:00 p.m. - 7:00 p.m.	Opening Session and Keynote Speaker	LACC, South Hall J/K
7:00 p.m. - 9:00 p.m.	Opening Reception at LA Live	Microsoft Square, LA Live
7:00 p.m. - 10:00 p.m.	Open Recovery Space Available	LACC, 305

MONDAY, MARCH 11

<i>Varied Times (see pg. 4)</i>	Attendee Lounges	<i>See Page 4 for Specific Locations</i>
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7:15 a.m. - 5:00 p.m.	Volunteer Check-in	LACC, 153B
7:30 a.m. - 5:00 p.m.	Registration Open	LACC, West Hall Lobby

^R = Additional Registration Required

MONDAY, MARCH 11 CONT'D

7:30 a.m. - 5:00 p.m.	Accessibility Counter Open	LACC, West Hall B Lobby
	Prayer Rooms Open	LACC, 517 & 519
8:00 a.m. - 8:50 a.m.	Concurrent Sessions	Various Locations
8:00 a.m. - 5:00 p.m.	NASPA Bookstore Open	LACC, Concourse Foyer
	NASPA Foundation Booth Open	LACC, Concourse Foyer
	Case Study Competition	LACC, 153 A
9:00 a.m. - 10:00 a.m.	Keynote Speaker - Amanda Nguyen	LACC, South Hall K
10:10 a.m. - 11:00 a.m.	Concurrent Sessions	Various Locations
11:15 a.m. - 12:05 a.m.	Concurrent Sessions	Various Locations
11:45 a.m. - 5:00 p.m.	Exhibit Hall Open	LACC, West Exhibit Hall B
12:00 p.m. - 5:00 p.m.	Solutions Center Sessions	LACC, West Exhibit Hall B
1:15 p.m. - 2:05 p.m.	Concurrent Sessions	Various Locations
1:15 p.m. - 2:45 p.m.	SA Speaks	LACC, South Hall K
2:30 p.m. - 3:20 p.m.	Concurrent Sessions	Various Locations
3:40 p.m. - 4:30 p.m.	Concurrent Sessions	Various Locations
5:15 p.m. - 6:30 p.m.	Regional Business Meetings	JW Marriott, Diamond Ballrooms
7:00 p.m. - 9:00 p.m.	Grad Prep & Communities Fair	JW Marriott, Platinum D&E
Evening	Institutional & Regional Receptions	Various Locations

TUESDAY, MARCH 12

<i>Varied Times (see pg. 4)</i>	Attendee Lounges	<i>See Page 4 for Specific Locations</i>
7:15 a.m. - 5:00 p.m.	Volunteer Check-in	LACC, 153B
7:30 a.m. - 2:00 p.m.	Registration Open	LACC, West Hall Lobby
7:30 a.m. - 5:00 p.m.	Accessibility Counter Open	LACC, West Hall B Lobby
	Prayer Rooms Open	LACC, 517 & 519
	Presenter Ready Room Open	LACC, 305
8:00 a.m. - 8:50 a.m.	Concurrent Sessions	Various Locations
8:00 a.m. - 2:00 p.m.	NASPA Foundation Booth Open	LACC, Concourse Foyer
8:00 a.m. - 5:00 p.m.	NASPA Bookstore Open	LACC, Concourse Foyer
9:00 a.m. - 10:00 a.m.	Keynote Speaker: Janet Napolitano	LACC, South Hall K
9:00 a.m. - 3:30 p.m.	Exhibit Hall Open	LACC, West Exhibit Hall B
10:00 a.m. - 3:15 p.m.	Solutions Center Sessions	LACC, West Exhibit Hall B
10:10 a.m. - 11:00 a.m.	Concurrent Sessions	Various Locations
10:30 a.m. - 11:45 a.m.	SA Speaks	LACC, South Hall K
11:15 a.m. - 12:05 p.m.	Concurrent Sessions	Various Locations
12:00 p.m. - 1:30 p.m.	NASPA Annual Awards Luncheon	JW Marriott, Diamond 4
12:20 p.m. - 1:10 p.m.	Concurrent Sessions	Various Locations
1:25 p.m. - 2:15 p.m.	Concurrent Sessions	Various Locations
2:30 p.m. - 3:20 p.m.	Concurrent Sessions	Various Locations
3:30 p.m. - 4:45 p.m.	SA Speaks	LACC, South Hall K
4:45 p.m. - 6:00 p.m.	NASPA Annual Business Meeting	LACC, 515A
7:00 p.m. - 10:00 p.m.	Recovery Space Available	LACC, 305
8:30 p.m. - 12:00 a.m.	NASPA's Night at the Novo Talent Showcase & Dance Party	LA Live, Club Novo

SCHEDULE AT A GLANCE

WEDNESDAY, MARCH 13

<i>Varied Times (see pg. 4)</i>	Attendee Lounges	<i>See Page 4 for Specific Locations</i>
7:15 a.m. - 10:00 a.m.	Volunteer Check-in	LACC, 153B
7:30 a.m. - 9:30 a.m.	Accessibilty Counter Open	LACC, West Hall B Lobby
	Prayer Rooms Open	LACC, 517 & 519
8:00 a.m. - 8:50 a.m.	Concurrent Sessions	Various Locations
8:00 a.m. - 10:00 a.m.	NASPA Bookstore Open	LACC, Concourse Foyer
10:00 a.m. - 11:30 a.m.	Closing Session and Keynote Speaker: Shaun Harper	LACC, South Hall K



2019 NASPA CONFERENCES ON **STUDENT SUCCESS IN HIGHER EDUCATION**

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dismantling barriers to
success for all students

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NASPA

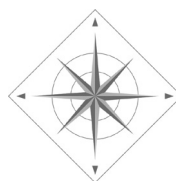
Student Affairs Administrators
in Higher Education

PROFESSIONAL COMPETENCIES

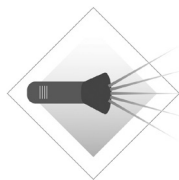
IN JULY 2015, the NASPA Board of Directors approved the revised Professional Competency Areas for Student Affairs Practitioners. The set of professional competency areas is intended to define the broad professional knowledge, skills, and in some cases, the attitudes, expected of student affairs professionals regardless of their area of specialization or positional role within the field. Within the NASPA Annual Conference program, sessions that fall into particular competency areas are marked with the acronyms as indicated below.



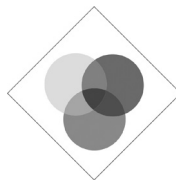
A/S
Advising and Supporting



PEF
Personal and
Ethical Foundations



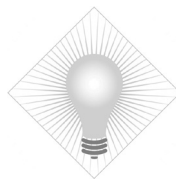
AER
Assessment, Evaluation,
and Research



SJI
Social Justice
and Inclusion



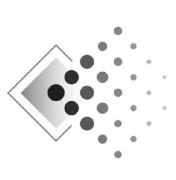
LPG
Law, Policy, and
Governance



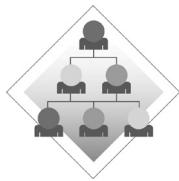
SLD
Student Learning
and Development



LEAD
Leadership



TECH
Technology



OHR
Organizational and
Human Resources



VPH
Values, Philosophy,
and History

SESSION TYPES OVERVIEW

DURING THE NASPA ANNUAL CONFERENCE, there are several types of sessions offered in order to satisfy all kinds of learners. You can dive deep into one topic for several hours or join poster presentations in the Exhibit Hall for one-on-one time with researchers and practitioners.

Pre-conference Workshops (PC)	Held on Saturday and Sunday, these half-day (three hours) and full-day (six hours) workshops provide a unique opportunity for in-depth discussions on important student affairs topics.
Keynote Speakers	Join the entire conference collective in hearing from invited speakers who can inspire and inform us.
Featured Educational Sessions (FES)	NASPA and the Conference Leadership Committee have invited key players in the higher education space to highlight the current trends and issues in student affairs. These sessions are 75 minutes long.
SA Speaks (SAS)	10-minute talks from passionate presenters speaking about what's important to them and the world of student affairs.
Concurrent Sessions	Traditional program sessions that last for 50 minutes and are scheduled Monday through Wednesday during the NASPA Annual Conference.
Extended Learning Sessions (ELS)	Extended learning sessions last for two hours and are scheduled Monday and Tuesday during the NASPA Annual Conference.
Innovative Programs (IP)	A unique session time block devoted to the most innovative programs on our campuses.
Scholarly Paper Sessions (SPS)	During each Scholarly Paper session, two papers are presented by researchers and then evaluated through a detailed and analytical process by discussants. Join your colleagues for the latest in student affairs research-to-practice in the study of higher education.
Poster Sessions (PS)	Step up and take a closer look at these highly visual presentations. Get one-on-one time with the brilliant minds behind them.

FRIDAY + SATURDAY SCHEDULE OVERVIEW

FRIDAY, MARCH 8

CONFERENCE SERVICES	ROOM
4:00 p.m. – 7:00 p.m. Registration Open	LACC, West Lobby
MEETINGS, RECEPTIONS, AND SPECIAL EVENTS	
8:30 a.m. – 4:30 p.m. NASPA Board of Directors Meeting*	JW Marriott, Olympic III
3:00 p.m. – 4:00 p.m. 2019 NASPA Conference Leadership Committee Meeting*	LACC, 508 ABC
5:00 p.m. – 6:00 p.m. 2018-2019 NASPA Board Recognition Reception*	JW Marriott, Olympic I
5:00 p.m. – 6:00 p.m. Veterans Knowledge Community Open Meeting and Reception	JW Marriott, Atrium II


SATURDAY, MARCH 9

CONFERENCE PROGRAMMING	ROOM
7:30 a.m. – 5:00 p.m. Undergraduate Student Conference ^R	Offsite, USC
9:00 a.m. – 4:00 p.m. Full-day Pre-conference Workshops ^R	Various Locations
9:00 a.m. – 12:00 p.m. Half-day Pre-conference Workshops ^R	Various Locations
1:00 p.m. – 4:00 p.m. Half-day Pre-conference Workshops ^R	Various Locations
1:00 p.m. – 6:00 p.m. Community Colleges Institute ^R	JW Marriott, Plaza Ballrm
1:00 p.m. – 7:15 p.m. International Symposium ^R	JW Marriott, Platinum Ballrm
MEETINGS, RECEPTIONS, AND SPECIAL EVENTS	
8:00 a.m. – 3:00 p.m. New Knowledge Community Leader Orientation*	JW Marriott, Georgia Ballrm
8:30 a.m. – 12:00 p.m. NASPA Board of Directors Meeting*	JW Marriott, Olympic III
8:30 a.m. – 11:00 a.m. 2019 NASPA Conference Leadership Committee Meeting & Breakfast*	LACC, 508 B
1:00 p.m. – 4:00 p.m. 2019-2020 NASPA Board of Directors Orientation*	JW Marriott, Olympic III
2:30 p.m. – 4:30 p.m. NASPA Foundation Board Meeting*	JW Marriott, Olympic I
4:00 p.m. – 5:30 p.m. Knowledge Community Chair/Co-chair and Coordinator Leadership Meeting*	JW Marriott, Georgia Ballrm
4:00 p.m. – 5:30 p.m. NASPA Leadership Reception & Dinner*	The Grammy Museum and The Terrace at LA Live

^R = Additional Registration Required

* = Closed Meeting or Event

SATURDAY EDUCATIONAL SESSIONS

SATURDAY, MARCH 9		Room	Competency	ID
PRE-CONFERENCE				
7:30 a.m. – 5:00 p.m.	Undergraduate Student Pre-Conference <i>Jimmy Doan, Massachusetts Institute of Technology; Viraj Patel, University of Pennsylvania; Kevin Williams, The New School; Joseph Ballard, University of Minnesota, Twin Cities; Andrew Erdmann, Saint Louis University; Amber Hurt, University; Amrik Johal, Mount San Antonio College; Christine Nguyen, University of Denver</i>	Off-site	LEAD, SJI	PC01
				
9:00 a.m. – 4:00 p.m.	Small Colleges and Universities: Opportunities and Challenges for Chief Student Affairs Officers <i>Debbie Heida, Berry College; Sarah Westfall, Kalamazoo College; Sandra Olson-Loy, University of Minnesota Morris; Russell Wigginton, Rhodes College; Scott Brown, The College of Wooster</i>	LACC, 402 AB	OHR	PC04
	Identity Conscious Supervision: Mentoring and Managing Across Identities <i>Shruti Desai, McKendree University; Robert Brown, Northwestern University; Craig Elliott, Samuel Merritt University</i>	LACC, 403 A	A/S	PC05
	Addressing Sexual Violence and Misconduct on Campus through Prevention and Response <i>Corey Benson, University of Texas-Permian Basin; Patience Bryant, California State University-Long Beach; Rowen Thomas, University of Northern Colorado; Matt Ricke, University of Central Florida; Jill Dunlap, NASPA; Dayna Ford, Texas A&M University</i>	LACC, 403 B	PEF, LPG	PC06
	Decreasing Stress and Anxiety while Fostering Compassion and Resilience <i>Marilee Bresciani Ludvik, San Diego State University; Anne Hopkins Gross, SUNY Agrl. & Tech. College-Cobleskill</i>	LACC, 404 A	SJI	PC07

COMPETENCY KEY

A/S: Advising and Supporting

AER: Assessment, Evaluation, and Research

LPG: Law, Policy, and Governance

LEAD: Leadership

OHR: Organizational and Human Resources

PEF: Personal and Ethical Foundations

SJI: Social Justice and Inclusion

SLD: Student Learning and Development

TECH: Technology

VPH: Values, Philosophy, and History

SATURDAY EDUCATIONAL SESSIONS

SATURDAY, MARCH 9		Room	Competency	ID
PRE-CONFERENCE				
9:00 a.m. – 4:00 p.m.	Student Conduct 101 <i>Matt Gregory, Texas Tech University; Jaclyn Calovine, Berklee College of Music; Ryan Holmes, University of Miami</i>	LACC, 404 B	LEAD, SJI	PC08
	Getting to AVP: Developing Your Portfolio for Success <i>Erik Kneubuehl, East Carolina University; Akirah Bradley, University of Colorado at Boulder; Romando Nash, San Jose State University; Cynthia Hernandez, Texas A&M University; Kevin McCarthy, North Central College</i>	LACC, 306 AB	PEF, SJI	PC08a
	Designing Student Success: The Art and Science of Practical Innovations <i>Raymond Quirolgico, ArtCenter College of Design</i>	LACC, 304 C	A/S, SLD	PC08b
9:00 a.m. – 12:00 p.m.	The Roadmap to Effective Emergency Aid: Designing an EA Program that Supports Student Success <i>Monica Pohlmann, Reos Partners</i>	LACC, 405	SJI, LEAD	PC08c
	Using Strengths-Based Instructional Frameworks to Teach First-generation College Students <i>Deana Waintraub Stafford, Center for First-generation Student Success; Sarah Whitley, Center for First-generation Student Success</i>	LACC, 301 AB	A/S	PC09
	Emotional Labor within a Hostile Climate: Increasing Capacity of men of Color <i>Alejandro Covarrubias, University of San Francisco; Gabe Javier, University of Wisconsin - Madison; Manuel Alejandro Perez, San Francisco State University</i>	LACC, 303 AB	SLD	PC10
	Sharing and Learning the Common Themes of Women of Color: Resiliency and Self-Care <i>Shauna Sobers, The University of Texas at Austin; Marilyn Tyus, University of Michigan; Hemlata Jhaveri, The University of Texas at Austin</i>	LACC, 304 A	OHR	PC11
	Student Housing Master Planning: How to Make Informed Decisions in Relation to Deferred Maintenance and Master Planning <i>Matthew Kerch, University of Alabama System Office; Steven Hood, The University of Alabama; Laura Sanders, The University of Alabama; Amanda Ingram, The University of Alabama</i>	LACC, 304 B	A/S, SLD	PC13
	Queering Leadership: Leveraging your Queer Identity as an out Administrator <i>Gerardo Altamirano, University of Florida; Clint-Michael Reneau, California State University-Fullerton; Christopher Potts, Oregon College of Art and Craft</i>	LACC, 309	SLD	PC14
1:00 p.m. – 7:00 p.m.	2019 NASPA International Symposium <i>Theodore Kruse, American University of Kuwait</i>	JW Marriott, Platinum E	SJI	PC02
SPONSORED, IN PART, BY: TREANORHL				

SATURDAY EDUCATIONAL SESSIONS

SATURDAY, MARCH 9

Room Competency ID

PRE-CONFERENCE

1:00 p.m. – 4:30 p.m. **2019 NASPA Community Colleges Institute**
Katherine Beaumont, Ohio State University; Michiko Misha, Cañada College

SPONSORED, IN PART, BY:  **EAB**

JW
Marriott,
Plaza
Ballroom

LEAD, OHR

PC03

1:00 p.m. – 4:00 p.m. **Innovation through Design Thinking in Student Affairs**
Ainsley Carry, University of Southern California; Susie Brubaker-Cole, Stanford University; Magann Dykema, Stanford University; Maribeth Ehasz, University of Central Florida; Alexandra Lozanoff, Bridging the Gap from Education to Employment; Ken Baerenklau, University of California-Riverside; Vijay Pendakur, Cornell University; Breanne Przestrzelski, University of San Diego

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LACC,
401

SLD, LEAD

PC15

Improving Students' Intercultural Competency Skills
Mylon Kirksy, The University of Texas at Austin; Justin Jaskowiak, The University of Texas at Austin; Shauna Sobers, The University of Texas at Austin; Tiana Lindberg, The University of Texas at Austin

LACC,
301 AB

LEAD, OHR

PC16

For NUFP, By NUFP: A Professional Development Space for NUFP Alumni

Tiffany Davis, University of Houston; Heather Stevens, University of Miami; Zduy Chu, Valdosta State University; Melanie Harris, Clemson University

LACC,
303 AB

A/S

PC17

Brick Monsters and Bureaucracy: Strategies for Creating Student-Centered Processes

Jessica Lambert Ward, University of North Carolina at Chapel Hill; Katie Cartmell, University of North Carolina at Chapel Hill

LACC,
304 A

A/S, PEF

PC18

Living Our Best Life: Self-Care Practices for Student Affairs Professionals

Tiffany Tuma, North Carolina Central University; Rae Lundy, Wiley College

LACC,
304 B

A/S

PC19

Showing Up For and With Each Other: Solidarity Among Communities of Color

Victor Sanchez, University of California-Berkeley; Monisha Murjani, Elmhurst College

LACC,
308 AB

AER, TECH

PC20

Women: How to Fight for What You Want and Get What You Need

Lauren Krznarich, Indiana University-Bloomington; Danielle Davis, Texas A&M University-Commerce

LACC,
309

SJI, A/S

PC21

SCHEDULE

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Glenn Gittings, and Associates

Student Affairs Fundraising

Raising Funds to Raise the Bar

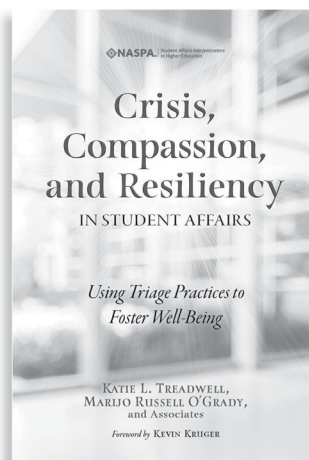
NASPA Conference Price: \$29.95

Paperback | 148 pages

ISBN 978-1-948213-07-3

SESSION: Tuesday, March 12, 10:10 a.m.,
Convention Center Room 406 B

BOOK SIGNING: Tuesday, March 12,
11:15 a.m., West Hall B Exhibit Hall Foyer



Katie L. Treadwell, Marijo Russell O'Grady,
and Associates

Crisis, Compassion, and Resiliency in Student Affairs

Using Triage Practices to Foster Well-Being

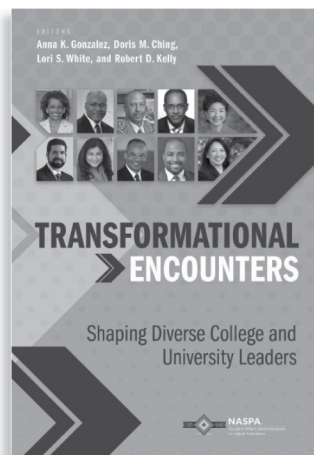
NASPA Conference Price: \$29.95

Paperback | 296 pages

ISBN 978-1-948213-04-2

SESSION: Tuesday, March 12, 2:30 p.m.,
Convention Center Room 308 AB

BOOK SIGNING: Tuesday, March 12,
3:30 p.m., West Hall B Exhibit Hall Foyer



Anna K. Gonzalez, Doris M. Ching,
Lori S. White, and Robert D. Kelly, Editors

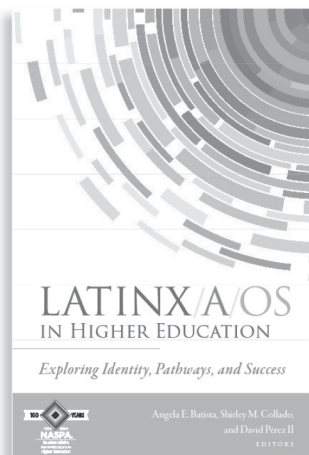
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Angela E. Batista, Shirley M. Collado, and
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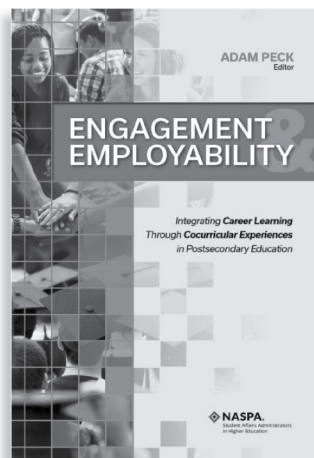
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Exploring Identity, Pathways, and Success

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Adam Peck, Editor

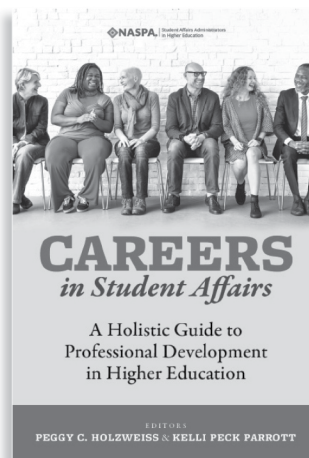
Engagement and Employability

*Integrating Career Learning Through
Cocurricular Experiences in Postsecondary
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Peggy C. Holzweiss and
Kelli Peck Parrott, Editors

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*A Holistic Guide to Professional
Development in Higher Education*

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Paperback | 368 pages

ISBN 978-0-931654-64-0

bookstore.naspa.org

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SUNDAY SCHEDULE OVERVIEW

SUNDAY, MARCH 10

CONFERENCE PROGRAMMING

ROOM

8:00 a.m. – 12:00 p.m.	Community Service Project ^R	Offsite
9:00 a.m. – 4:00 p.m.	Full-day Pre-conference Workshops ^R	Various Locations
9:00 a.m. – 12:00 p.m.	Half-day Pre-conference Workshops ^R	Various Locations
9:00 a.m. – 1:00 p.m.	Wellness Activity – Griffith Park Hike	Offsite
12:00 p.m. – 5:00 p.m.	Candid Conversations Meeting Room	JW Marriott, Studio I
1:00 p.m. – 4:00 p.m.	Half-day Pre-conference Workshops ^R	Various Locations
1:00 p.m. – 4:30 p.m.	Doctoral Seminar ^R	LACC, 308 AB
3:00 p.m. – 4:00 p.m.	First-time Attendee Orientation—Mid-Level and Seasoned Professionals	JW Marriott, Platinum D
	First-time Attendee Orientation—New Professionals, Graduate & Undergraduate Students	LACC, 153 B
5:00 p.m. – 7:00 p.m.	Opening Session	LACC, South Hall JK
7:00 p.m. – 9:00 p.m.	Opening Reception	Microsoft Square LA Live

MEETINGS, RECEPTIONS, AND SPECIAL EVENTS

ROOM

7:30 a.m. – 12:00 p.m.	NASPA Foundation Board Meeting*	JW Marriott, Diamond 3
8:00 a.m. – 11:00 a.m.	APLU Council on Student Affairs Executive Committee Meeting*	JW Marriott, Platinum B
8:30 a.m. – 10:30 a.m.	Center for First-generation Student Success Advocacy Group Meeting*	JW Marriott, Diamond 5
9:00 a.m. – 10:30 a.m.	JASPA Mass	JW Marriott, Diamond 10
9:00 a.m. – 10:00 a.m.	Off-Campus and Commuter Student Services (OCCSS) Knowledge Community Open Meeting	JW Marriott, Platinum A
9:00 a.m. – 11:00 a.m.	New Professionals and Graduate Students Knowledge Community Leadership Team Meeting*	JW Marriott, Georgia Ballrm
	Spirituality & Religion in Higher Education Knowledge Community Leadership Team Retreat*	JW Marriott, Diamond 6
9:00 a.m. – 12:00 p.m.	Gender & Sexuality Knowledge Community Leadership Team Retreat*	JW Marriott, Diamond 7
9:00 a.m. – 5:00 p.m.	Student Leadership Programs Knowledge Community Leadership Team Meeting*	JW Marriott, Platinum C
10:00 a.m. – 12:00 p.m.	NASPA Regional Conference Volunteer Training*	JW Marriott, Gold 4
	Undocumented Immigrants and Allies Knowledge Community Business Meeting*	JW Marriott, Studio II

^R = Additional Registration Required

* = Closed Meeting or Event

SUNDAY SCHEDULE OVERVIEW

SUNDAY, MARCH 10

MEETINGS, RECEPTIONS, AND SPECIAL EVENTS		ROOM
10:00 a.m. – 11:00 a.m.	Indigenous Peoples Knowledge Community Open Business Meeting	JW Marriott, Studio I
10:00 a.m. – 11:30 a.m.	Public Policy Division Leadership Meeting*	JW Marriott, Diamond I
10:00 a.m. – 12:30 p.m.	NASPA Advisory Services Reviewer Pool Meeting*	LACC, 409 B
10:30 a.m. – 11:30 a.m.	Region II Conference Planning Training Session*	JW Marriott, Diamond 2
10:30 a.m. – 2:00 p.m.	JASPA Leadership Meeting*	JW Marriott, Diamond 9
10:45 a.m. – 12:00 p.m.	First Forward Meeting*	JW Marriott, Diamond 5
12:00 p.m. – 2:00 p.m.	MultiRacial Knowledge Community – Leadership Team Meeting*	JW Marriott, Platinum D
12:30 p.m. – 2:00 p.m.	Equity, Inclusion, & Social Justice Division Board Meeting*	JW Marriott, Platinum A
1:00 p.m. – 1:50 p.m.	Graduate Student and New Professional Town Hall	LACC, 153 B
1:00 p.m. – 3:00 p.m.	Journal of Women and Gender in Higher Education Board Meeting*	JW Marriott, Platinum J
	NASPA Region I Advisory Board Meeting*	JW Marriott, Diamond 1
	NASPA Region II Advisory Board Meeting*	JW Marriott, Diamond 2
	NASPA Region III Advisory Board Meeting*	JW Marriott, Diamond 3
	NASPA Region IV-E Advisory Board Meeting*	JW Marriott, Diamond 6
	NASPA Region IV-W Advisory Board Meeting*	JW Marriott, Diamond 7
	NASPA Region V Advisory Board Meeting*	JW Marriott, Diamond 8
1:30 p.m. – 3:00 p.m.	NASPA Region VI Advisory Board Meeting*	JW Marriott, Diamond 5
	Fraternity and Sorority Life Knowledge Community Meeting*	JW Marriott, Olympic III
	Piloting Your NASPA Experience: An Itinerary for Your NASPA Membership	LACC, 153 B
2:00 p.m. – 3:00 p.m.	Asian Pacific Islander Desi American Leadership Academy Planning Meeting*	JW Marriott, Studio II
	Civic Learning and Democratic Engagement Knowledge Community Leadership Team Meeting*	JW Marriott, Diamond 4
	Mid-American Conference Student Affairs Meeting	JW Marriott, Platinum B
2:30 p.m. – 3:30 p.m.	2019 NASPA Multicultural Institute Planning Committee Meeting*	JW Marriott, Gold 4
3:00 p.m. – 4:00 p.m.	First-time Attendee Orientation: New Professional, Graduate, and Undergraduate Students	LACC, 153 B
	First-time Attendee Orientation: Mid-level and Seasoned Professionals	JW Marriott, Platinum D

* = Closed Meeting or Event

SUNDAY SCHEDULE OVERVIEW

SUNDAY, MARCH 10

MEETINGS, RECEPTIONS, AND SPECIAL EVENTS

ROOM

3:30 p.m. – 4:30 p.m.	Adult Learner and Students with Children Knowledge Community Annual Business Meeting*	JW Marriott, Olympic III
	Regions II & III Joint Summer Conference & Symposium Committee Meeting*	JW Marriott, Platinum J
4:00 p.m. – 4:30 p.m.	Asian Pacific Islanders Knowledge Community New Member Orientation	JW Marriott, Georgia Ballroom
4:00 p.m. – 5:00 p.m.	Civic Learning and Democratic Engagement Knowledge Community Open Meeting	JW Marriott, Studio II
	Socioeconomic & Class Issues in Higher Education Leadership Team Meeting*	JW Marriott, Platinum A
4:00 p.m. – 6:00 p.m.	Sustainability Knowledge Community Meeting*	JW Marriott, Platinum B
7:00 p.m. – 8:30 p.m.	African American Knowledge Community Executive Board Meeting*	JW Marriott, Atrium III
8:00 p.m. – 9:15 p.m.	HBCU Alumni & Friends	JW Marriott, Olympic I
9:00 p.m. – 11:00 p.m.	African American Men and Women & Friends Summit Networking Reception	JW Marriott, Diamond Ballroom

* = Closed Meeting or Event

SUNDAY EDUCATIONAL SESSIONS

SUNDAY, MARCH 10

ROOM

COMPETENCY

ID

PRE-CONFERENCE WORKSHOPS

9:00 a.m. – 4:00 p.m.

NASPA Vice Presidents for Student Affairs Institute
Stephen Sutton, University of California-Berkeley; Joseph Defraigne Greenwell, University of California-Berkeley; Anne K.F. Jones, University of California-Berkeley; David Robinson, University of California-Berkeley; Margo Bennett, University of California-Berkeley; Ainsley Carry, University of Southern California; Eugene Zdziarski, DePaul University; Monroe Gorden, Jr., University of California, Los Angeles; Ellen Meents-DeCaigny, DePaul University

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OHR, LEAD

PC22

Growing on the Path to Success (GPS): Defining the Next 15 Years of the African American Women's Summit

Rhonda Lovelace, Philander Smith College; Nicole West, Missouri State University; Bettina Shuford, University of North Carolina at Chapel Hill; Carmen Taylor, California State University-Long Beach; Bernadette Buchanan, Texas Lutheran University; Danielle Davis, Texas A&M University-Commerce; Crasha Townsend, Washington and Lee University; Danita Brown Young, University of Illinois at Urbana-Champaign

LACC,
403 A

SLD, SJI

PC23

COMPETENCY KEY

A/S: Advising and Supporting

AER: Assessment, Evaluation, and Research

LPG: Law, Policy, and Governance

LEAD: Leadership

OHR: Organizational and Human Resources

PEF: Personal and Ethical Foundations

SJI: Social Justice and Inclusion

SLD: Student Learning and Development

TECH: Technology

VPH: Values, Philosophy, and History

SUNDAY EDUCATIONAL SESSIONS

SUNDAY, MARCH 10		ROOM	COMPETENCY	ID
PRE-CONFERENCE WORKSHOPS				
9:00 a.m. – 4:00 p.m.	African American Men Summit <i>Robert Page, NASPA Senior Fellow; Ainsley Carry, University of Southern California; Wm. Gregory Sawyer, Sonoma State University; Kevin Bailey, University of North Carolina at Charlotte; Jamie Washington, Washington Consulting Group; Michael Marion, Bureau for Private Postsecondary Education for the State of California; Michael Cuyjet, University of Louisville; Anthony Ross, Emeritus Student Affairs Practitioner</i>	LACC, 403 B	SLD, SJI	PC24
	New Professionals and Graduate Students Symposium <i>Joshua Trowbridge, Oberlin College; Brooke Wilson, Bellarmine University; Michael Thompkins, Johns Hopkins University</i>	LACC, 404 A	PEF, OHR	PC25
	AVP Pre-Conference: Leading from the Unique Role of the AVP <i>Terrence Frazier, Michigan State University; Angela Chong, Florida State University; Andrew Goretsky, Arcadia University; Amy Pennington, Arkansas Tech University; Adam Sterritt, The University of Alabama</i>	LACC, 404 B	OHR, LEAD	PC26
	Activism, Community Engagement and the Graduate Student Experience <i>Paul Artale, University of Michigan; R. Darrell Peterson, Monmouth University; Dana Bozeman, Northwestern University</i>	Off-site, UCLA	A/S, AER	PC27
	Asian Pacific Islanders Promoting Educational eXcellence (APPEX) <i>Kristen Wong, George Washington University; Sue Ann Huang, Seattle University; Justin Hua, Georgia State University; Susan Huynh, New York University; Elaine Jessica Tamargo, University of California-Los Angeles; Peter Tran, New York University; Victoria Yu, Princeton University</i>	Off-site, USC	LEAD, OHR	PC28
	Student-Athlete Development Think Tank: Student Affairs and Intercollegiate Athletics Collaborations for Student Success <i>Courtney Smith, Arizona State University; Markesha Henderson, Clark Atlanta University</i>	LACC, 407	AER	PC29
	Latinx/a/o Knowledge Community (LKC) Institute: Testimonios of an Intersectional Latinx community <i>Berenice Sanchez, Indiana University-Bloomington; Janett Cordovés, Interfaith Youth Core; Maria Genao-Homs, Hamilton College; Sandra Rodriguez, University of Nevada-Reno</i>	LACC, 408 A	SJI, PEF	PC30
	Implementing Socially Just Assessment to Foster Equity and Inclusion <i>Gavin Henning, New England College; Anne Lundquist, Campus Labs; Ciji Heiser, Western Michigan University</i>	LACC, 410	SJI, PEF	PC30a

SUNDAY EDUCATIONAL SESSIONS

SUNDAY, MARCH 10		ROOM	COMPETENCY	ID
PRE-CONFERENCE WORKSHOPS				
9:00 a.m. – 12:00 p.m.	Family Engagement - The Need for Equitable Parental Inclusion <i>Gabrielle Young, University of Kansas; Dana Trimboli, John Jay College CUNY; Timeka Thomas Rashid, Kent State University</i>	LACC, 304 B	SLD, SJI	PC12
	Applying Universal Design Principles to Student Affairs Practice <i>Paul Eskridge, University of Arizona</i>	LACC, 405	AER, SLD	PC31
	Democracy Academy: Engaging Campuses, Persons, and Communities in the Electoral Process <i>Clarissa Unger, Young Invincibles; Mike Burns, Fair Elections Center's Campus Vote Project; Debi Lombardi, Fair Elections Center's Campus Vote Project; Jennifer Domagal-Goldman, Civic Nation; Steven Adelson, Stony Brook University; Adam Gismondi, Tufts University; Stephanie King, NASPA</i>	JW Marriott, Olympic I	AER, A/S	PC32
	Transforming Culture: Opportunities and Challenges Facilitating Change <i>Anna Gonzalez, Harvey Mudd College; Leslie Hughes, Harvey Mudd College; Carolyn Livingston, Carleton College; Sherwynn Umali, University of California-Irvine</i>	JW Marriott, Olympic II	LEAD, PEF	PC33
	Multiraciality, Transracial Adoptees, & Innovative Approaches to Digital Storytelling <i>Benjamin Beltran, Trinity Washington University; Hannah White, University of Arizona; Willa Kurland, South Seattle College; Marina Mantos, University of California-Irvine</i>	LACC, 301 AB	LEAD, TECH	PC34
	Fraternity and Sorority Life: Big Leadership for Big Change <i>Bernard Schulz, Bridgewater State University; Kathryn Cavins-Tull, Texas Christian University; Jeffrey Waple, Southern Illinois University Edwardsville; Lynda Wiley, Association of Fraternity/Sorority Advisors; Alex Snowden, Illinois State University</i>	LACC, 303 AB	LEAD, OHR	PC35
	Writing for Professional Publication: A NASPA Journals-Sponsored Intensive Writing Workshop <i>Amy Bergerson, University of Utah; Bridget Kelly, University of Maryland-College Park; Margaret Sallee, SUNY University at Buffalo; Melanie Lee, University of Utah; Delores McNair, University of the Pacific; Bryan Gopaul, University of Rochester; Art Munin, University of Wisconsin-Oshkosh; Tamara Bertrand Jones, Florida State University</i>	LACC, 304 A	A/S, SJI	PC36
	NASPA Certified Peer Educator: Train-the-Trainer <i>Rachael Novick, NASPA</i>	JW Marriott, Olympic III	LEAD, OHR	PC37
	How to Approach an Active Shooter Scenario <i>Grant Azdell, Randolph-Macon College; Greg Naylor, Daemen College; David Kinkaid, Federal Bureau of Investigation</i>	LACC, 304 C	PEF, OHR	PC38

SUNDAY EDUCATIONAL SESSIONS

SUNDAY, MARCH 10		ROOM	COMPETENCY	ID
PRE-CONFERENCE WORKSHOPS				
1:00 p.m. – 4:00 p.m.	The Student Life Cycle: Designing for Student Success <i>Betsy Newman, Berklee College of Music; Christopher Kandus-Fisher, Berklee College of Music; Lori Johnson, Berklee College of Music; Christine Costello, Kinetic Seeds; Chris Flanagan, Kinetic Seeds</i>	LACC, 306 AB	A/S, OHR	PC39
	Law and Policy for Colleges and Universities <i>Monica Nixon, NASPA; Shafiqah Ahmadi, University of Southern California; Darnell Cole, University of Southern California</i>	LACC, 309	A/S, SLD	PC40
	Fostering a Transfer-Receptive Community <i>Heather Adams, University of California-Los Angeles; TaMisha Greathouse, University of California-Los Angeles; Chely Gonzalez, University of California-Los Angeles; Vivian Salazar, University of California-Los Angeles; Jesse Carrasco, University of California-Los Angeles; Jean Libby, University of California-Los Angeles; Emily Ives, University of California-Los Angeles; Wesley Uehara, University of California-Los Angeles</i>	LACC, 308 AB	PEF	PC41
	Bending the Arc: Community Foundations for Positive Transformation <i>DeLa Dos, Emory University; Aysha Dos, Georgetown University</i>	LACC, 409 A	SJI, A/S	PC42
	NASPA LEAD Initiative: Civic Assessment <i>Stephanie King, NASPA; Ross Markle, ETS</i>	JW Marriott, Olympic I	SLD, SJI	PC43
	From Cultural Competency to Liberation: Incorporating Healing-Centered Pedagogy to Foster Sense of Belonging <i>Ashley Brown, Georgia State University; Prithak Chowdhury, Georgia State University</i>	JW Marriott, Olympic II	AER, SLD	PC44
	Navigating Your NASPA Experience <i>Nathan Victoria, NASPA; Daniel Anzueto, NASPA; Jordana Taylor, NASPA; Colleen Dougherty, NASPA</i>	LACC, 153B	AER, SLD	PC45
	Roundtable on Diversity and Equity: Envisioning Our Work Ahead During Challenging Times <i>Monroe France, New York University; Felicia McGinty, Rutgers, New Brunswick; Leah Lattimore, New York University; Marcella Runell Hall, Mount Holyoke College; Delmy Lendorf, New York University</i>	LACC, 303 AB	SJI, LEAD	PC46
	Beyond Access: Indigenizing Programs for Native American Student Success <i>Charlotte Davidson, Independent Scholar; Pam Agoyo, University of New Mexico; George McClellan, University of Mississippi; Robin Minthorn, University of New Mexico; Shelly Lowe, Harvard University; Heather Shotton, University of Oklahoma; Christine Nelson, University of Denver; Matthew Makomenaw, The American Indian College Fund</i>	LACC, 304 A	AER	PC47

SUNDAY EDUCATIONAL SESSIONS

SUNDAY, MARCH 10		ROOM	COMPETENCY	ID
PRE-CONFERENCE WORKSHOPS				
1:00 p.m. – 4:00 p.m.	Game of Data: Overcoming Barriers in Your Assessment Journey <i>Michelle Brisson, Drew University; Dayna Weintraub, Rutgers University-New Brunswick</i>	LACC, 411	AER, LEAD	PC48
	Identity and Belonging - Leveraging Interfaith Programming to Foster Community on Campus <i>Sable Manson, University of Southern California; Zachary Cole, Tufts University; Dianna Foulke, Portland State University; Ross Wantland, University of Illinois at Urbana-Champaign</i>	LACC, 304 C	VPH, SJI	PC49
	Micro-credentialing for Leadership Competency Development <i>Imants Jaunarajs, Ohio University; Megan Vogel, Ohio University; Brad Cohen, Ohio University; Kyle Rosenberger, Ohio University; Jody Monk, Ohio University</i>	LACC, 306 AB	SLD, SJI	PC50
	When Parkland Goes to College: Trauma-Informed Response for a New Generation <i>Katie Treadwell, University of Kansas; Jenna Korsten, University of Kansas; Lynell Hodge, University of Central Florida; Melissa Barthelemy, University of California-Santa Barbara; Robin Brown, University of California-Santa Barbara</i>	LACC, 309	A/S, SLD	PC51
	Career Readiness through Leadership Education <i>Amy Ackerman, University of Virginia; Jeff Nilsen, University of Chicago; Sabrena O'Keefe, Florida International University; Carolyn Meeker, Florida International University</i>	LACC, 409 A	SLD, LEAD	PC53
	Activating Intersectionality: What to Do, Now that You Know <i>Gabriel Javier, University of Wisconsin-Madison; Warren Scherer, University of Wisconsin-Madison</i>	LACC, 405	LEAD, OHR	PC54
	Preparing You for Executive Level Leadership: Infusing best business practices into Student Affairs <i>Kelsey Harmon Finn, University of California-Berkeley; Benjamin Perlman, Emory University</i>	LACC, 304 B	SJI	PC55
KEYNOTE SPEAKER				
5:00 p.m. – 7:00 p.m.	 Opening Session & Keynote Speaker: Kal Penn <i>Penny Rue, Wake Forest University; Jason Pina, Ohio University; Kevin Kruger, NASPA; Kal Penn, Actor</i> SPONSORED, IN PART, BY: 	LACC, South Hall J/K		KS1



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MONDAY SCHEDULE OVERVIEW

MONDAY, MARCH 11

CONFERENCE PROGRAMMING		ROOM
6:00 a.m. – 7:00 a.m.	Wellness Activity: Zumba	JW Marriott, Olympic I
6:30 a.m. – 7:30 a.m.	Wellness Activity: Yoga	LACC, 150 C
7:00 a.m. – 8:30 a.m.	Wellness Activity: OrangeTheory [®]	Offsite, 515 S. Figueroa
8:00 a.m. – 1:00 p.m.	Candid Conversations Meeting Room	LACC, 405
8:00 a.m. – 5:00 p.m.	Case Study Competition	LACC, 153 A
12:00 p.m. – 1:00 p.m.	Exhibit Hall Welcome Break	LACC, West Exhibit Hall B
2:00 p.m. – 2:30 p.m.	Exhibit Hall Ice Cream Social	LACC, West Exhibit Hall B
7:00 p.m. – 9:00 p.m.	NASPA19: Grad Prep and Communities Fair	JW Marriott, Platinum D & E
7:00 p.m. – 10:00 p.m.	Open Recovery Space Available	LACC, 305

MEETINGS, RECEPTIONS, AND SPECIAL EVENTS		ROOM
7:00 a.m. – 9:00 a.m.	NASPA President's Breakfast for Faculty	JW Marriott, Gold 2
7:00 a.m. – 7:45 a.m.	Breakfast Gathering of Christian Higher Education Professionals	JW Marriott, Diamond 4
7:00 a.m. – 8:00 a.m.	Regional Knowledge Community Coordinators Meeting*	JW Marriott, Platinum G
7:30 a.m. – 8:00 a.m.	First-time Attendee Mini-Orientation	LACC, 153 B
7:30 a.m. – 8:30 a.m.	Region II VPSA & Graduate Assistants Breakfast	JW Marriott, Platinum F
	Region III Graduate Student Breakfast	JW Marriott, Diamond 5
7:30 a.m. – 9:00 a.m.	Global Advisory Board Meeting*	JW Marriott, Platinum J
	NASPA Small Colleges and Universities Division Advisory Board Meeting*	JW Marriott, Platinum I
7:30 a.m. – 9:45 a.m.	Center for Women Board Meeting*	JW Marriott, Platinum H
7:45 a.m. – 8:45 a.m.	NASPA GAP Breakfast*	JW Marriott, Diamond 1
8:00 a.m. – 9:00 a.m.	International Education Knowledge Community Business Meeting	JW Marriott, Studio I
	LBTQIA Women's Breakfast	JW Marriott, Atrium I
8:00 a.m. – 9:30 a.m.	Asian Pacific Islanders Knowledge Community Business Meeting	JW Marriott, Diamond 3
	Men and Masculinities Knowledge Community Open Business Meeting	JW Marriott, Olympic II
8:00 a.m. – 10:00 a.m.	Disability Knowledge Community Open Meeting	JW Marriott, Platinum A
	Regional Knowledge Community Representatives Training*	JW Marriott, Platinum G

[®] = Pre-registration required

* = Closed Meeting or Event

MONDAY SCHEDULE OVERVIEW

MONDAY, MARCH 11

MEETINGS, RECEPTIONS, AND SPECIAL EVENTS		ROOM
8:00 a.m. – 9:15 a.m.	Latinx/a/o Knowledge Community Newcomers Breakfast	JW Marriott, Diamond 3
9:00 a.m. – 11:00 a.m.	Latin American and Caribbean Board Meeting*	JW Marriott, Platinum I
	Middle East, North Africa & South Asia Board Meeting*	JW Marriott, Platinum J
	Student Affairs Partnering with Academic Affairs Knowledge Community Leadership Team Meeting*	JW Marriott, Studio II
9:00 a.m. – 11:30 a.m.	Fraternity and Sorority Life Knowledge Community Open Meeting	JW Marriott, Diamond 5
	Latinx/a/o Knowledge Community Leadership Meeting*	JW Marriott, Diamond 2
10:00 a.m. – 11:00 a.m.	Culture of Respect Collective Networking Event	JW Marriott, Diamond 2
	Student Government Knowledge Community Leadership Meeting*	JW Marriott, Olympic II
10:00 a.m. – 11:30 a.m.	2018 NASPA Institute for New VPSAs Follow-up Session*	JW Marriott, Atrium I
10:15 a.m. – 11:45 a.m.	NASPA AVP Steering Committee Meeting*	JW Marriott, Platinum H
10:30 a.m. – 11:30 a.m.	Wellness and Health Promotion Knowledge Community Open Meeting	JW Marriott, Platinum B
11:00 a.m. – 11:30 a.m.	First-time Attendee Meet and Greet with NASPA Leaders	LACC, 153 B
11:00 a.m. – 12:00 p.m.	International Education Knowledge Community Business Meeting*	JW Marriott, Platinum A
	Student Career Development Knowledge Community Closed Meeting*	JW Marriott, Studio I
11:00 a.m. – 12:30 p.m.	African American Men and Women Summit Luncheon ^R	JW Marriott, Diamond 4
11:00 a.m. – 12:00 p.m.	Community Colleges Division Town Hall	JW Marriott, Platinum G
11:30 a.m. – 12:00 p.m.	Spotlight NASPA Initiative: Meet the Culture of Respect Team	LACC, 153 B
11:30 a.m. – 1:00 p.m.	Administrators in Graduate and Professional Student Services Knowledge Community Business Meeting	JW Marriott, Diamond 2
11:30 a.m. – 2:00 p.m.	NASPA Undergraduate Fellows Program (NUFP) Board Meeting*	JW Marriott, Olympic II
12:00 p.m. – 1:00 p.m.	NASPA Past President/Past Board Chair Luncheon*	JW Marriott, Platinum J
12:00 p.m. – 2:00 p.m.	NASPA James E. Scott Academy Board Meeting*	JW Marriott, Diamond 3
12:00 p.m. – 3:00 p.m.	Asian Pacific Islanders Knowledge Community 2019-2021 Leadership Team Training*	JW Marriott, Platinum B

^R = Pre-registration required

* = Closed Meeting or Event

MONDAY SCHEDULE OVERVIEW

MONDAY, MARCH 11

MEETINGS, RECEPTIONS, AND SPECIAL EVENTS

ROOM

12:30 p.m. – 1:30 p.m.	2019 NASPA Conferences on Student Success in Higher Education Meeting*	JW Marriott, Diamond 1
	Enrollment Management Knowledge Community Leadership Team Meeting*	JW Marriott, Studio I
1:00 p.m. – 2:00 p.m.	2019 International Symposium Debrief Meeting*	JW Marriott, Platinum F
	Womxn of Color Hangout	JW Marriott, Diamond 5
1:00 p.m. – 3:00 p.m.	SERVE Academy Mentor/Mentee Meeting*	JW Marriott, Atrium I
	WISA Knowledge Community Leadership Team Meeting*	JW Marriott, Platinum H
	Dr. Parham, Clippers vs. Celtics, & Staples Center Tour*	Offsite, Staples Center
1:30 p.m. – 2:30 p.m.	MultiRacial Knowledge Community Open Business Meeting	JW Marriott, Platinum G
2:00 p.m. – 3:00 p.m.	Community Colleges Division Latinx/a/o Task Force Meeting*	JW Marriott, Studio II
	NASPA Escaleras Alumni Gathering*	JW Marriott, Diamond 4
	NASPA Foundation Ambassador Meeting*	JW Marriott, Studio I
	Student Government Knowledge Community Business Meeting	JW Marriott, Platinum A
2:00 p.m. – 2:30 p.m.	Spotlight NASPA Initiative: Meet the NASPA Advisory Services Team	LACC, 153 B
2:00 p.m. – 3:30 p.m.	Campus Safety and Violence Prevention Knowledge Community Business Meeting & Awards Reception	JW Marriott, Platinum I
2:30 p.m. – 3:30 p.m.	International Association of Student Affairs and Services Board Meeting*	JW Marriott, Platinum F
2:30 p.m. – 4:00 p.m.	African American Knowledge Community General Business Meeting	LACC, 405
3:00 p.m. – 4:00 p.m.	Women of Color in Student Affairs & Family Planning	JW Marriott, Olympic II
3:00 p.m. – 5:00 p.m.	WISA Knowledge Community Leadership Team Meeting*	JW Marriott, Platinum H
3:00 p.m. – 6:00 p.m.	Gender & Sexuality Knowledge Community Open Meeting & Trans Inclusion Meeting	JW Marriott, Diamond 3
3:30 p.m. – 4:30 p.m.	Off-Campus and Commuter Student Services Knowledge Community Business Meeting	JW Marriott, Atrium II
3:30 p.m. – 5:00 p.m.	Socioeconomic & Class Issues in Higher Education Open Meeting and Awards	JW Marriott, Platinum G
4:00 p.m. – 5:00 p.m.	Assessment, Evaluation, and Research Knowledge Community Leadership Team Meeting*	JW Marriott, Studio I
	NASPA GAP Coffee*	JW Marriott, Platinum A

* = Closed Meeting or Event

MONDAY SCHEDULE OVERVIEW

MONDAY, MARCH 11

MEETINGS, RECEPTIONS, AND SPECIAL EVENTS		ROOM
4:00 p.m. – 5:15 p.m.	VP&A and Voting Delegate Reception*	JW Marriott, Diamond 4 & 5
4:30 p.m. – 5:00 p.m.	First-time Attendee Meet and Greet with NASPA Leaders	LACC, 153 B
4:45 p.m. – 6:30 p.m.	California State University, Northridge Student Affairs & College Counseling/Student Services Program Alumni & Students Reception	JW Marriott, Platinum F
5:00 p.m. – 6:00 p.m.	University of San Francisco Reception	JW Marriott, Platinum I
5:00 p.m. – 6:15 p.m.	Azusa Pacific University Reception	JW Marriott, Platinum J
	Sexual and Relationship Violence Prevention, Education, and Response Knowledge Community Business Meeting*	JW Marriott, Atrium I
5:00 p.m. – 6:30 p.m.	Friends of Prep for Prep Reception	JW Marriott, Plaza II
	NASPA President's Reception for International Attendees	JW Marriott, Georgia Ballrm
5:15 p.m. – 6:30 p.m.	Region I Business Meeting	JW Marriott, Diamond 1
	Region II Business Meeting	JW Marriott, Diamond 9
	Region III Business Meeting	JW Marriott, Diamond 6
	Region IV-E Business Meeting	JW Marriott, Diamond 8
	Region IV-W Regional Business Meeting	JW Marriott, Platinum B
	Region V Business Meeting	JW Marriott, Diamond 2
	Region VI Business Meeting	JW Marriott, Diamond 7
5:30 p.m. – 6:30 p.m.	Youngstown State University Alumni and Friends Reception	JW Marriott, Olympic I
5:30 p.m. – 7:00 p.m.	Friends of The Ohio State University Reception	JW Marriott, Gold 2
5:45 p.m. – 7:00 p.m.	NASPA Undergraduate Fellows Program (NUFP) Family and Friends Reception	JW Marriott, Platinum C
6:00 p.m. – 7:00 p.m.	Alcohol and Other Drug Knowledge Community Social	JW Marriott, Studio II
	International Education Knowledge Community Social	JW Marriott, Platinum A
6:00 p.m. – 7:30 p.m.	Friends of California Lutheran University Reception	JW Marriott, Atrium III
6:15 p.m. – 7:15 p.m.	First-time Attendee Networking and Check-in	LACC, 153 B
6:30 p.m. – 8:00 p.m.	Community Colleges Networking Reception	JW Marriott, Plaza III
	Friends of Northern Illinois University Reception	JW Marriott, Platinum H
	NASPA Foundation Award Ceremony	JW Marriott, Diamond 4 & 5
	University of Colorado Boulder Reception	JW Marriott, Atrium II
	University of Kansas Alumni and Friends Reception	JW Marriott, Plaza I

* = Closed Meeting or Event

MONDAY SCHEDULE OVERVIEW

MONDAY, MARCH 11

MEETINGS, RECEPTIONS, AND SPECIAL EVENTS		ROOM
6:45 p.m. – 7:45 p.m.	NASPA AVP Institute Reunion and AVP/"Number Two" Mixer (AVPs only)	JW Marriott, Platinum G
7:00 p.m. – 8:00 p.m.	NODA OTR Reception	JW Marriott, Olympic I
7:00 p.m. – 8:15 p.m.	Boston College Reception	JW Marriott, Platinum I
7:00 p.m. – 8:30 p.m.	Alumni and Friends of North Carolina State University	JW Marriott, Atrium I
	Center for First-generation Student Success & Socioeconomic and Class Issues in Higher Education Joint Networking Reception	JW Marriott, Plaza II
	Friends of Notre Dame Social	JW Marriott, Olympic II
	Purdue University Alumni and Friends Reception*	JW Marriott, Diamond 3
	Colorado State Alumni and Friends Reception	JW Marriott, Platinum J
	Indiana University Friends & Alumni Reception	JW Marriott, Gold 3
	Friends of Harvard University Reception	JW Marriott, Studio I
	University of Texas at Austin Reception	JW Marriott, Gold 4
7:00 p.m. – 9:00 p.m.	North Carolina at NASPA, hosted by UNC - Chapel Hill	LACC, 405
7:30 p.m. – 9:00 p.m.	Florida State University & Friends Reception	JW Marriott, Georgia Ballrm
7:30 p.m. – 9:30 p.m.	UConn Reception	JW Marriott, Platinum B
8:00 p.m. – 9:30 p.m.	University of Southern California Rossier School of Education Reception	JW Marriott, Atrium III
8:00 p.m. – 10:00 p.m.	Alpha Kappa Alpha Sorority, Inc. at NASPA	JW Marriott, Gold 1
	Alumni & Friends of Hofstra University	JW Marriott, Studio II
8:15 p.m. – 9:15 p.m.	NASPA Institute for New VPSAs Reunion	JW Marriott, Platinum G
8:30 p.m. – 9:30 p.m.	Center for Women, Women in Student Affairs Knowledge Community, and Manicur Alumnae Reception	JW Marriott, Platinum A
	Ohio University Reception	JW Marriott, Atrium II
8:30 p.m. – 10:00 p.m.	University of Maryland Alumni and Friends Celebration	JW Marriott, Gold 2
	Iowa State University Alumni and Friends Reception	JW Marriott, Platinum C
8:45 p.m. – 10:45 p.m.	Friends & Alumni of Stony Brook University	JW Marriott, Plaza I
9:00 p.m. – 10:30 p.m.	Friends of San Diego State University	JW Marriott, Plaza III
	Friends of the University of Georgia Reception	JW Marriott, Plaza II
	University of South Carolina Alumni and Friends Reception	JW Marriott, Platinum F
9:00 p.m. – 11:00 p.m.	Phi Beta Sigma Fraternity, Inc. Higher Education Reception	JW Marriott, Olympic I
	Region I Reception	JW Marriott, Platinum H

MONDAY SCHEDULE OVERVIEW

MONDAY, MARCH 11

MEETINGS, RECEPTIONS, AND SPECIAL EVENTS

ROOM

9:00 p.m. – 11:00 p.m.	Region II Reception	JW Marriott, Diamond 6 & 7
	Region III Reception	JW Marriott, Diamond 5
	Region IV-E Reception	JW Marriott, Diamond 8 & 9
	Region IV-W Reception	JW Marriott, Diamond 3
	Region V Reception	JW Marriott, Diamond 1 & 2
	Region VI Reception	JW Marriott, Diamond 4
9:15 p.m. – 11:00 p.m.	Penn State University Reception	JW Marriott, Atrium I
9:15 p.m. – 12:00 a.m.	Friends of California State University, Long Beach Reception	JW Marriott, Olympic II
	Friends of University of Florida Reception	JW Marriott, Gold 3
9:30 p.m. – 11:00 p.m.	Friends of University of North Carolina, Charlotte Reception	JW Marriott, Platinum J
9:30 p.m. – 11:30 p.m.	University of Tennessee, Knoxville Reception	JW Marriott, Gold 4

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

ROOM

COMPETENCY

ID

CONCURRENT SESSIONS

8:00 a.m. – 8:50 a.m.

Tell Me More! Collaboration through Community Service

Jess Kitt, Campus Labs; Angela Oxford, University of Arkansas; George Luc, GivePulse, Inc.; Sally Gates Parish, University of Memphis; Joshua Podvin, University of Georgia

JW
Marriott,
Atrium III

OHR

1

Study Abroad: Where are all the Latino men? ¿Dónde están todos los hombres latinos?

Daniel Garcia, University of Southern California

JW
Marriott,
Diamond
10

LPG

2

Solving the Mystery for Recognition, Promotion, and Success: Tips from Chief Student Affairs Officers

Ellen Neufeldt, Old Dominion University; Tim Pierson, Longwood University; Steve Bisese, University of Richmond

JW
Marriott,
Diamond
6

A/S, SJI

3

Sustaining a Community of Committed Professionals in Times of Change

Cynthia Davalos, University of California-San Diego; Jeff Orgera, University of California-San Diego

JW
Marriott,
Diamond
7

AER, VPH

4

Building a Military-Supportive Campus Through a Military-Culture Training For Staff and Faculty

Colleen Vandenboom, Gonzaga University; Leah Flint, Gonzaga University

JW
Marriott,
Diamond
8

LEAD, OHR

5

Getting Ahead of the Curve: Creating a Partnership Between Behavioral Intervention Teams and Admission Staff

Kevin McCarthy, North Central College; Kimberly Sluis, North Central College

JW
Marriott,
Diamond
9

VPH, LEAD

6

COMPETENCY KEY

A/S: Advising and Supporting

AER: Assessment, Evaluation, and Research

LPG: Law, Policy, and Governance

LEAD: Leadership

OHR: Organizational and Human Resources

PEF: Personal and Ethical Foundations

SJI: Social Justice and Inclusion

SLD: Student Learning and Development

TECH: Technology

VPH: Values, Philosophy, and History

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
8:00 a.m. – 8:50 a.m.	Disrupting the Sociopolitical Narrative, Normalizing Excellence: Making the Invisible Man Visible through Mission <i>Corey Williams, Governors State University; Deborah Baness-King, Triton College; Robert Clay, Governors State University</i>	JW Marriott, Georgia Ballroom	PEF, OHR	7
	The Impact of Racism on the Student Affairs Professional: Findings from a Mixed Methods Dissertation Study <i>Trent Pinto, University of Cincinnati</i>	JW Marriott, Gold 1	A/S, TECH	8
	Mainstream Activists: Balancing the Role of Administrator and Student Advocate <i>Sofia Pertuz, Hofstra University; Gillian Atkinson, Hofstra University; Juan Carlos Matos, Fordham University</i>	JW Marriott, Gold 3	A/S, SLD	9
	The Journey Continues: Applying Student Development Theory in Graduate Education <i>Brian Orefice, Ohio State University</i>	JW Marriott, Gold 4	LEAD	10
	The Power of Partnership: Utilizing Partnerships and Innovative Programs to Support Undocumented Students at California State Polytechnic University-Pomona <i>Mike Manalo-Pedro, California State Polytechnic University-Pomona; Cheryl Love, California State Polytechnic University-Pomona; Tom Dwyer-Gutierrez, Mt. San Antonio College; Brittany Nguyen, California State Polytechnic University-Pomona; Leslie Montes Lucano, California State Polytechnic University-Pomona; Mecir Ureta, California State University-Dominguez Hills; Lorena Marquez, California State Polytechnic University, Pomona</i>	JW Marriott, Olympic III	PEF, A/S	11
	Pathways of Public Service and Civic Engagement: A Social Change Framework and Collaborative Tool <i>Thomas Schnaubelt, Stanford University; Thomas Schnaubelt, Stanford University; Annabel Wong, Stanford University; Joann Wong, Stanford University; Gail Robinson, Gail Robinson Consulting</i>	JW Marriott, Platinum C	SJI, LEAD	12
	Am I Linked In? How High Impact Practices Shape First-Gen Students' Careers <i>Whitnee Boyd, Texas Christian University; La'Tonya Rease Miles, University of California-Los Angeles; Jessica Bowers Chukwu, Rice University</i>	JW Marriott, Platinum D	LEAD	13
	Championing the Campus Interview: Inside Tips for the Final Round <i>Dave Eng, The Job Hakr</i>	JW Marriott, Platinum E	A/S	14

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

ROOM

COMPETENCY

ID

CONCURRENT SESSIONS

8:00 a.m. – 8:50 a.m.

Leveraging Peer Advisors to Model Academic Excellence

Mathavi Strasburger, Agnes Scott College; Jessamyn Doan, Agnes Scott College

JW
Marriott,
Plaza I

LPG

15

Choose Your Own Adventure: A New, Exciting, Innovative Approach to Student Conduct Sanctioning

James Ramey, Southern Methodist University; Evelyn Ashley, Southern Methodist University

JW
Marriott,
Plaza II

SJI

16

Civil Discourse vs. Free Speech: Turning Conflict into Conversation

Erik Kneubuehl, East Carolina University; Christopher Stansbury, East Carolina University

JW
Marriott,
Plaza III

VPH, SJI

17

The First 90 Days and Beyond: Considerations for New Chief Student Affairs Officers

Roland Bullard, Dillard University; Helen Grace Ryan, Bellarmine University; Marc Shook, University of South Carolina

LACC,
150 B

LEAD, PEF

18

NetWORTHing: Women of Color and Negotiating Compensation

Tristen Johnson, University of South Florida St. Petersburg; Saran Donahoo, Southern Illinois University-Carbondale; Jasmin Robinson, Elmhurst College; Khalilah Doss, McPherson College

LACC,
301 AB

SLD, SJI

20

Dual to Degree: Strengthening the Pipeline from Dual Enrollment to Degree-Seeking Student

Matthew Cuzzo, Prince George's Community College

LACC,
303 AB

LEAD, PEF

21

Going Mobile: Lessons Learned and the Road Ahead

Eddie Howard, Youngstown State University

LACC,
304 ABC

VPH

22

Developing Short-Term and Cost-Effective Cohort Based Career Development Programs Customized for Underrepresented Student Groups

Diana Valdivia, University of California-Santa Barbara; Myra Fernandez, University of California-Merced

LACC,
306 AB

LEAD, SJI

23

Using Engagement Data to Improve First to Second Year Persistence

Theresa Gallo, Lynn University; Anthony Altieri, Lynn University

LACC,
308 AB

AER, SLD

24

In the Upside Down: Engaging in Social Justice Education through Popular Culture

Amanda Hobson, Indiana State University; Bretagne Ballard, University of Pennsylvania

LACC,
309

SJI, A/S

25

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
8:00 a.m. – 8:50 a.m.	Preparing Future Student Affairs Leaders in Higher Education: Excellence Practices from Staff to Mid-level Management Role Transitions <i>Erica Little, Scripps College</i>	LACC, 402 AB	AER, A/S	26
	Reconstructing the Self: Narratives of Queer and Trans Latinx Student Activists in Higher Education <i>Roberto Orozco, Rutgers University; Ebelia Hernandez, Rutgers University</i>	LACC, 403 A	SJI, PEF	27
	Getting Students Engaged and Involved in Our Democracy <i>Mike Burns, Fair Election Center's Campus Vote Project; Debi Lombardi, Fair Election Center's Campus Vote Project; Nancy Grass, Santa Monica College; Russ Haddad, Elizabeth City State University; Casandra Ulbrich, Macomb Community College in Michigan; Stephanie King, NASPA</i>	LACC, 403 B	SLD	28
	Disrupting the On-Boarding Process: A New Approach <i>Vincent Bowhay, Missouri Western State University; Shana Meyer, Missouri Western State University; Veronica Riepe, University of Nebraska-Lincoln</i>	LACC, 404 A	SLD, PEF	29
	Agility: What Every Division Will Need to Perform in the Next 100 Years <i>Nicole Cavanaugh, McMaster University; Michael Nguyen, California State University-San Bernardino</i>	LACC, 404 B	SLD	30
	Examining the Congruence Between Student Perception of Learning and Their Actual Abilities: A Comparison of Direct and Indirect Measures in Student Learning Outcomes Assessment <i>Richard Yao, California State University-Channel Islands; Alexander Kunkle, Nevada State College; Phillip LaMotte, Nevada State College; Cristina Caputo, Nevada State College; Andrea Coppinger, California State University-Channel Islands</i>	LACC, 406 A	TECH	31
	Transitioning to the Vice Presidency: View From the Individual and the Institution <i>Tim Miller, James Madison University; Virginia Luehrsen, The University of Texas at Austin</i>	LACC, 406 B	SLD	32
	Conducting Research on Students and Student Data: An Interactive Dialogue on Considerations <i>Anita Balgopal, University of Illinois at Urbana-Champaign</i>	LACC, 407	A/S, SLD	33
	Care Justice: Examining the Self Care Practices of Social Justice & Diversity Educators <i>Brandy Propst, Elon University; Cherrel Miller Dyce, Elon University</i>	LACC, 408 A	LEAD	34

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

CONCURRENT SESSIONS

8:00 a.m. – 8:50 a.m.

I Am My Hair: How Women's Hair Impact Their Professional Identity

Heather Stevens, University of Miami; Candice Johnson, Ringling School of Art & Design; Alicia Santana, Duke University

LACC,
408 B

SJI

35

Family Engagement as a Strategy for Alcohol and Other Drug Prevention and Education

Meredith Kahl, University of Alabama at Birmingham; Kristina Canfield, University of Alabama at Birmingham; Shawra Rainer, University of Alabama at Birmingham

LACC,
409 B

SLD, SJI

36

We See You: Fostering Success and Belongingness for African American College Males at PWIs

Darius Thomas, University of West Georgia

LACC, 410

AER, SLD

37

Unprecedented Experiences: What Three VPs Learned

Terrence Frazier, Michigan State University; Allyn Shaw, Michigan State University; Denise Maybank, Michigan State University; Javaune Adams-Gaston, Ohio State University; Ainsley Carry, University of Southern California

LACC, 411

A/S, SJI

38

Next Gen VPSA

Edmund Cabellon, Bristol Community College; Josie Ahlquist, Florida State University; Mordecai Brownlee, St. Philip's College; Angela Batista, Champlain College

LACC,
501 A

A/S, LEAD

39

Cultivating & Stewarding Faculty Engagement in Learning Communities

Brett Bruner, Arkansas Tech University; Keegan Nichols, Arkansas Tech University; Amy Pennington, Arkansas Tech University

LACC,
501 B

A/S, LEAD

40

Defying the Odds: Voices of Foster Youth College Graduates

Poppy Fitch, Ashford University; Marilee Bresciani Ludvik, San Diego State University; Sylvia Garcia-Navarrete, Southwestern College; Cindy L. Miles, Grossmont-Cuyamaca Community College District; Marissa Vasquez, San Diego State University

LACC,
501 C

PEF, OHR

41

Did You Hear Yet? When Friends Compete for Your Dream Job

Darryl Holloman, Spelman College; Dee Dee Anderson, University of Southern Mississippi; Gigi Secuban, Ohio University; Kijua Sanders-McMurtry, Mount Holyoke College

LACC,
502 B

AER, A/S

42

Coaching for Individual and Team Success

Frances Lucas, Emory University; Margaret Jablonski, Jablonski Consulting Group; Kevin Bailey, University of North Carolina at Charlotte

LACC,
505

A/S, SLD

43

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
8:00 a.m. – 8:50 a.m.	Belonging Without Compromise: A Multi-layered Approach to Fraternity Hazing Prevention <i>Seuth Chaleunphonh, Indiana University-Southeast</i>	LACC, 506	PEF, SJI	44
	Prescription Drug Abuse and the Opioid Crisis: Coming to A Campus Near You? <i>Kimberley Timpf, EverFi</i>	LACC, 507	SLD, LEAD	45
	More than a Logo: Funding Student Programs through Sponsorship <i>Martha Tran, University of Washington; LeAnne Wiles, University of Washington; Julie Berry, University of Washington; Keith Frazee, University of Oregon</i>	LACC, 511 ABC	SLD, SJI	46
	Blue Collar to White Collar: Social Class and Fraternity/Sorority Membership <i>Kim Monteaux De Freitas, Ohio State University</i>	LACC, 512	A/S, SLD	47
	Native in a Foreign Land: Examining the Integration of Native Culture into Campus Programs and Initiatives <i>Terry Chavis, Eastern Kentucky University</i>	LACC, 513	LEAD, SLD	48
	More than a Paycheck: Student Employment for the Real World <i>Christopher Fishpaw, University of Dayton; Chelsea Fricker, University of Dayton</i>	LACC, 514	A/S, SJI	49
	Using What You Got: Developing a System to Track Cross-cultural Interactions to Improve Student Belonging, Cultural Competence, and Student Success <i>Brandon Jackson, Kennesaw State University; Jessica Duvall, Kennesaw State University; Aleksandra Ninova-Parris, Kennesaw State University</i>	LACC, 515 A	OHR	50
	Developing Black Women Leaders: Cultivating Black Girl Magic <i>FranCee Brown-McClure, Spelman College; Sylvia Maddox, Spelman College; Letitia Denard, Spelman College</i>	LACC, 515 B	SJI, SLD	51
KEYNOTE SPEAKER				
9:00 a.m. – 10:00 a.m.	 Keynote Speaker: Amanda Nguyen <i>Founder and CEO, Rise</i>	LACC, South Hall K		KS2

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11		ROOM	COMPETENCY	ID
EXTENDED LEARNING SESSIONS				
9:00 a.m. – 11:00 a.m.	Staying HIP: Classroom Pedagogy as a High Impact Practice <i>Jennifer Keup, University of South Carolina</i>	JW Marriott, Gold 2	SJI	ELS1a
10:00 a.m. – 12:00 p.m.	Legislation in Higher Education: A Mock Senate Simulation <i>Sattik Deb, New York University</i>	LACC, 408 A	SJI, SLD	ELS1

FEATURED EDUCATIONAL SESSIONS				
10:00 a.m. – 11:15 a.m.	Homeless in College <i>Sara Goldrick-Rab, Hope Center for College, Community, and Justice; Maritza Lopez, University of California-Los Angeles; Louis Tse, Students 4 Students</i>	LACC, 515 A	SJI	FES1
	When Parkland Goes to College <i>Katie Treadwell, University of Kansas; Melissa Barthelemy, University of California-Santa Barbara; Robin Brown, University of California-Santa Barbara</i>	LACC, 515 B	LEAD, OHR	FES2

CONCURRENT SESSIONS				
10:10 a.m. – 11:00 a.m.	Data for Exploration and Explanation: Creating and Using Dashboards for Student Success <i>Luke Schalewski, University of Arizona; Anne Lundquist, Campus Labs; Brenda Anderson Wadley, University of Arizona</i>	JW Marriott, Atrium III	A/S, SLD	53
	Where Faith and Pride Collide: Developing LGBTQ+ Resources At a Faith-based Institution <i>Patrick Hale, Stonehill College</i>	JW Marriott, Diamond 10	SJI	54
	Creating An (AAPI)phany - One Campus' Journey To Building Community and Wellness <i>Koko Nishi, San Diego State University; Bree Kalima, San Diego State University</i>	JW Marriott, Diamond 6	A/S, SLD	55
	ADVANCE-ing Students from Community College to the Four-Year Degree: A Partnership for Student Success <i>Sally Lorentson, George Mason University; Rose Pascarell, George Mason University; Barbara Hopkins, Northern Virginia Community College</i>	JW Marriott, Diamond 7	SJI, SLD	56

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
10:10 a.m. – 11:00 a.m.	Life as a NUFP Fellow: What's Our Story? <i>Mustafa Anwar, Colorado State University; Ladan Mowlid, Mercer University; Johana Gourdin, University of New Mexico; Winston Savoy, Texas A&M University; Javier Ramirez, University of Oklahoma Norman Campus</i>	JW Marriott, Diamond 8	AER	57
	Processing the Process: Evaluating Departmental Procedures for Relief Effort Response <i>Gregory Fink, Texas A&M University; Melissa Shehane, Texas A&M University; Malini Natarajarithnam, Texas A&M University</i>	JW Marriott, Diamond 9	LEAD, SJI	58
	Quaring Black Masculinity: Black Queer Male Student Affairs Professionals <i>khristian kemp-delisser, Syracuse University; Stephan Moore, Louisiana State University; Kahan Sablo, George Mason University; Mylon Kirksy, University of Texas, Austin; Jeff Perkins, The Ohio State University</i>	JW Marriott, Georgia Ballroom	SJI	59
	You Do Not Have to Move On to Move Up <i>Todd Suddeth, Ohio State University</i>	JW Marriott, Gold 1	A/S, SLD	60
	Navigating the Tightrope: Free Speech, Title IX, "Hate" Speech, and Multiple Resolution Pathways <i>Domanic Thomas, Willamette University</i>	JW Marriott, Gold 3	OHR, LEAD	61
	Undocumented Pre-Health Students: Community Initiative to Address Pipeline Gaps for Post-Graduate and Professional Advancement in Health Professions <i>Angela Chen, University of California-Los Angeles; Gloria Itzel Montiel, AltaMed Health Services; Erick Leyva Bedolla, PhDreamers</i>	JW Marriott, Gold 4	SLD, LEAD	62
	Finding Scholarly Identity: Using Research as a Means to Foster Student Affairs Divisional Success <i>Zachary Evans, Central Michigan University; Jennifer Drevon, Central Michigan University; Shaun Holtgreive, Central Michigan University</i>	JW Marriott, Olympic I	VPH, SJI	63
	Where Does a New Leader Start? Strategies in Change Management <i>Cara Appel-Silbaugh, University of Massachusetts Amherst; E. Gerome Stephens, Georgia Institute of Technology</i>	JW Marriott, Olympic III	SLD	64

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

CONCURRENT SESSIONS

10:10 a.m. – 11:00 a.m.		ROOM	COMPETENCY	ID
	Advancing the Work of Parent and Family Programs <i>Karina Viaud, University of California-San Diego; Kristin Scheiber, University of California-San Diego</i>	JW Marriott, Platinum C	SLD	65
	Leaning Forward into Your Growth: Professional Capital for New Student Affairs Administrators <i>Christopher Haug, Neumann University; Jennifer Waller, Association for Student Conduct Administration</i>	JW Marriott, Platinum D	PEF, AER	66
	Building and Sustaining a Legacy: Best Practices in Transformational Leadership <i>Joanna Iwata, California State University-Monterey Bay; Doris Ching, University of Hawai'i System; Harry LeGrande, California State University-San Bernardino; Wm. Gregory Sawyer, Sonoma State University</i>	JW Marriott, Platinum E	VHP	66a
	Identity, Technology, and Student-Centered Programming: Integrating Theory, Data, and Research to Support Student Success within a Peer Mentor Program <i>Erica Wallace, University of North Carolina at Greensboro; Kim Rubenstein, Chicago School of Professional Psychology</i>	JW Marriott, Plaza I	TECH, SLD	67
	A Conversation Around Sex Week Program Series: Exploring the Importance of Sexual Health, Healthy Relationships, Risk Reductions, and Creating Sex-Positive Spaces on University Campuses <i>TaMisha Greathouse, University of California-Los Angeles; Shalarey Jones, University of California-Los Angeles; Tiffani Garnett, University of California-Los Angeles; Sarina Loeb, California State University-Northridge</i>	JW Marriott, Plaza II	SLD, LEAD	68
	VPSA Colleague Conversation: VPSAs Working with Chief Diversity Officers <i>Robert Page, NASPA Senior Fellow; Michele Murray, College of the Holy Cross</i>	LACC, 150 B	VPH	69
	Big Data: What is it Good For? Absolutely Everything <i>Jennifer Sparrow, Pennsylvania State University-University Park; Michele Yovanovich, Florida Gulf Coast University; Richard Walker, University of Houston; Bart Pursel, Pennsylvania State University</i>	LACC, 151	VPH	70
	Preparing Student Affairs Professionals for Global Career Opportunities <i>Patty Witkowski, University of Colorado-Colorado Springs</i>	LACC, 301 AB	LEAD, SJI	71
	The Role of Student Affairs in Advancing Community College Student Success? Current Initiatives and Trends <i>C. Casey Ozaki, University of North Dakota; Paulette Dalpes, Community College of Aurora; Kimberly Lowry, Houston Community College; David Nguyen, Ohio University</i>	LACC, 303 AB	A/S, SJI	72

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

ROOM

COMPETENCY

ID

CONCURRENT SESSIONS

10:10 a.m. – 11:00 a.m.

Don't Hurt Yourself: Identifying, Addressing, and Understanding the Imposter in the Room

Martina Martin, University of Kentucky; Chelsea Fricker, University of Dayton; Ana Gutierrez-Gamez, Skyline College

LACC,
304 ABC

LPG, AER

73

Higher Education Policy Update: Federal & State Priorities for Student Affairs Professionals

Diana Ali, NASPA; Teri Hinds, NASPA

LACC,
306 AB

SJI, SLD

74

Beyond Pronouns: Student Affairs Professionals Partnering with Faculty to Support Trans* Inclusion

Kathryn Jaekel, Northern Illinois University; Molly Holmes, Northern Illinois University

LACC,
308 AB

PEF, VPH

75

Mask Off: Demystifying the Strong Black Woman Narrative

Khalilah Doss, McPherson College; Peggy Paumer, Lincoln University of Missouri; Tashay Dennie, University of Kansas; Briana Lawson, University of North Carolina Charlotte; Nikita Haynie, University of Kansas; Gabrielle Williams, McPherson College; Paige Freeman, University of Kansas

LACC,
309

VPH, PEF

76

Vice Presidents' Perspectives: HBCU in the Era of Trump

Emmanuel Lalande, Benedict College; Raphael Moffett, Texas Southern University; Gary Crosby, Alabama A&M University

LACC,
401

LEAD, PEF

77

University of Wakanda (Themyscira Semester Abroad)

Brian MacDonald, University of California-Los Angeles; Alfred Day, University of California-Berkeley; Emily Sandoval, University of Southern California; DeV Vaughn King, University of California-Los Angeles; Sherard Robbins, University of Arizona

LACC,
403 A

SLD

79

The Fifth Trimester: Navigating Work and Life After Maternity Leave

Krista Klein, Rutgers University; Issata Oluwadare, Rutgers University; Nicole Baron, Rutgers University; Kelly Hennessy, The College of New Jersey; Delmy Lendof, New York University

LACC,
404 A

OHR, TECH

81

School Segregation and the Racial Dialogue Gap

Raul Fernandez, Boston University Wheelock College of Education & Human Development

LACC,
404 B

LEAD, SJI

82

Sisterfriends: A Gendered Approach to Peer Coalitions, Mentoring, and Networking

Leslie Hughes, Harvey Mudd College; Adriana di Bartolo, Vassar College; Marla Love, Cornell University; Sumun Pendakur, University of Southern California

LACC,
406 A

OHR, LEAD

83

SCHEDULE

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

CONCURRENT SESSIONS

10:10 a.m. – 11:00 a.m.		ROOM	COMPETENCY	ID
	Innovative Models for Documenting Student Learning: Stories from the Front Line <i>Pamela Bowers, University of South Carolina; Bret Eynon, CUNY LaGuardia Community College; Joellen Shendy, University of Maryland University College; Rodney Parks, Elon University; Anna Edwards, University of South Carolina</i>	LACC, 406 B	PEF	84
	Give Us the Tools, We Can Get (Ph)inische(D)/Finish(EdD): Exploring the Black Male Doctoral Experience <i>Jarrold Druery, University of Louisville; Robert Sparks, Agnes Scott College; Arthur Doctor, University of Mississippi; Joshua Moore, Texas A&M University-Commerce; Jason Ottley, West Virginia University</i>	LACC, 407	PEF, VPH	85
	First-generation Student Success: A Landscape Analysis of Programs and Services at Four-Year Institutions <i>Sarah Whitley, NASPA</i>	LACC, 408 B	SJI, A/S	86
	Beyond Solidarity: Advocacy, Positionality, and Privilege as Asian Americans <i>Jade Agua, University of Southern California; Kathy Dong, University of California-Irvine</i>	LACC, 409 A	SJI	87
	Using the Professional Competencies in Your Daily Work <i>Timeka Rashid, Kent State University; LeAnne Wiles, University of Washington; Kelley Kenney, Kutztown University</i>	LACC, 409 B	A/S, SJI	88
	We Cannot Rest: A Call to Ignite Collegiate Recovery Nationwide <i>Blake Schneider, Mississippi State University; Thomas Kimball, Texas Tech University; Teresa Wren Johnston, Kennesaw State University; Tim Rabolt, Association of Recovery in Higher Education; Michael Polacek, Kennesaw State University</i>	LACC, 410	LEAD, PEF	89
	Improving Mental Health and Well-Being: Student Resilience as an Innovative Strategy <i>Rosalva Mejia, University of California-Los Angeles; Yen Ling Shek, University of California-Los Angeles; Andrea Letamendi, University of California-Los Angeles; La'Tonya Rease-Miles, University of California-Los Angeles</i>	LACC, 501 A	SJI	90
	"It's Just Supposed to Work, Right?" Demystifying Technology Services in Student Affairs <i>David Chao, University of Pittsburgh-Pittsburgh Campus; Leslie Dare, North Carolina State University; Paul Schantz, California State University-Northridge</i>	LACC, 501 B	SJI	91

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
10:10 a.m. – 11:00 a.m.	NASPA Excellence Awards: Recognizing Excellence and Innovation in Student Affairs <i>Carolyn Golz, University of New Orleans; Brett Bruner, Arkansas Tech University</i>	LACC, 501 C	A/S, SJI	92
	Untapped Potential: Increasing Study Abroad Enrollment with Focused Fraternity Outreach <i>Grahaeme Hesp, FIE: Foundation for International Education; Alex Snowden, Illinois State University</i>	LACC, 502 A	PEF, OHR	93
	"One University": Building Relationships for Student Success at Branch Campuses within a Large, Complex University Structure <i>Curtis Hoover, Penn State University-Mont Alto; Brad Kovaleski, Penn State Scranton; Lorraine Craven, Penn State Greater-Allegheny</i>	LACC, 502 B	SLD, SJI	94
	Marginalized and Excluded from Participation and Discourse: A Critical Dialogue with Indigenous Higher Education Leaders About Relational Conceptions of "Place" <i>Jamie Singson, University of Illinois at Urbana-Champaign; Charlotte Davidson, Independent Scholar; Byron Tsabetsaye, San Juan College; Charlotte Davidson, Independent Scholar; Byron Tsabetsaye, San Juan College</i>	LACC, 505	LEAD, SJI	95
	We are More than a Monolith: Mizzou Black Women's Initiative <i>Stephanie Hernandez Rivera, University of Missouri-Columbia; Velma Buckner, University of Missouri-Columbia</i>	LACC, 506	SLD, AER	96
	Building Strong Foundations for Well-being Programs, Policies, and Practices <i>Nicole Brocato, Wake Forest University; John Pryor, Pryor Education Insights; Penny Rue, Wake Forest University</i>	LACC, 507	VPH, LEAD	97
	Navigating the Bamboo Ceiling: A Guide to Supporting APIDA (Asian Pacific Islander Desi American) Students <i>Nina Duong, University of California-Los Angeles; Michelle Le, University of California-Los Angeles; Robert Teranishi, University of California-Los Angeles</i>	LACC, 511 ABC	AER, A/S	98
	Communicating with Parents and Families in a Crisis <i>Branka Kristic, Hofstra University; Alexandra Brown, University of California-Los Angeles; W. Houston Dougharty, Hofstra University</i>	LACC, 512	LEAD, SJI	99
	Family Matters: A Peer Engagement Model for Student Success <i>Kerra Carson, Ohio State University; Tuerei Williams, Ohio State University; Alvian Williams, Ohio State University</i>	LACC, 513	PEF, OHR	100

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

ROOM

COMPETENCY

ID

CONCURRENT SESSIONS

11:15 a.m. – 12:05 p.m.

Creating Networks that Work: Navigating Mentoring Relationships for New Professionals

Darrell Ray, University of Memphis; Chantelle George, OneGoal; Whitnee Boyd, Texas Christian University

LACC, 514

SJI, OHR

101

Pixar Periscope: Leadership Lessons through the Lens of Pop Culture

Robyn Kaplan Ginese, Rutgers University; Joseph Ginese, Borough of Manhattan Community College

LACC, 402 AB

SJI

277

It Takes Two: Financial Aid + Holistic Coaching Yields On-Time and Debt-Free Graduation for Low-Income Students

Michelle Ashcraft, Purdue University; Jess Ramsey, Purdue University

JW Marriott, Georgia Ballroom

SJI, SLD

102

Integrating Career Services and Academic Advising to Elevate Everyone's game

Daniel Chapman, Becker College

JW Marriott, Atrium III

SJI, SLD

103

5 Years Later...A Follow-Up to "Through Shared Experience: A Panel for Asian Pacific Islander Desi American (APIDA) New Professionals"

Sue Ann Huang, Seattle University; Kristen Wong, George Washington University

JW Marriott, Diamond 10

PEF, TECH

104

Innovative Collaborations Between University and Proprietary Student Housing

Eric Norman, Purdue University-Fort Wayne; Dimple Savla, Campus Living Centres

JW Marriott, Diamond 6

AER, SLD

105

Preventing the Continuum of Sexual and Gender Harassment and Violence: Wisdom in the Room Dialogue and Strategies

Marguerite Bonous-Hammarth, University of California-Irvine; Leanna Fenneberg, Rider University; Scott Peska, Waubensee Community College; Rosanna Cacace-Zakhir, University of California-Irvine

JW Marriott, Diamond 7

LEAD, SJI

106

College Counseling & Men; Where the Boys At?

Arianne Romeo, SUNY Maritime College; William Imbriale, SUNY Maritime College; Christine D'Amico, SUNY Maritime College

JW Marriott, Diamond 8

LPG, LEAD

107

Are Colleges Spending Too Much on Amenities?

Steven Tolman, Georgia Southern University; Pietro Sasso, Southern Illinois University Edwardsville; Matt Varga, University of West Georgia

JW Marriott, Diamond 9

TECH, SLD

108

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
11:15 a.m. – 12:05 p.m.	Advising APIDA Students in STEM: Over-represented? Underserved? Why it Matters <i>Jonathan Wang, University of Southern California; Jeffrey Tsang, Michigan State University</i>	JW Marriott, Gold 1	SLD, SJI	109
	Learning Forward: Using Transferable Skills to Serve Our Profession <i>Sarah Jurden, Bowling Green State University; Pierre Banks, Galveston College</i>	JW Marriott, Gold 3	A/S, SLD	110
	Compassion and Growth Mindset: Breaking the Chains of Mental Slavery for Underrepresented Student Success <i>Danette Buie, University of California-Santa Cruz; Talia Carroll, University of Northern Colorado</i>	JW Marriott, Gold 4	LEAD	111
	Quiet Bystanders: Empowering Introverted Students on a Campus That Can't Stop Talking <i>Katie Sewell, University of Nebraska-Lincoln; Paula Caldwell, University of Nebraska-Lincoln</i>	JW Marriott, Olympic I	LEAD, VPH	112
	Foster Care Alumni First-year Experience: Creating and Implementing an Innovative Bridge Program for First-year Students <i>Kalah Villagrana, Arizona State University; Jeanne Hanrahan, Arizona State University</i>	JW Marriott, Olympic III	LEAD, SJI	113
	Student-Athlete Career Development: Combatting Major Choice Regret <i>Tiese Roxbury, National Collegiate Athletic Association; DeeDee Merritt, NCAA; Alisha Tucker, Norfolk State University</i>	JW Marriott, Platinum C	SJI, A/S	114
	Integrating Research and Practice Into the Experiences of First-Generation College Students <i>Amy Woodbridge, University of California-Los Angeles</i>	JW Marriott, Platinum D	A/S, LEAD	115
	Data Dives: A Model for Engaging Student Affairs Practitioners in Equity-minded Inquiry <i>Kaylan Baxter, University of Southern California</i>	JW Marriott, Platinum E	A/S, SLD	116
	If We Build It, They Will Engage: Constructing Diverse and Inclusive Coalitions <i>Rosalyn Kempf, Mount Saint Mary's University; Kassie Barroquillo, The University of Texas at Austin; Carah Ong Whaley, James Madison University</i>	JW Marriott, Plaza I	A/S, SLD	117

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

CONCURRENT SESSIONS

ROOM	COMPETENCY	ID
11:15 a.m. – 12:05 p.m.	Trans-Forming Student Affairs: How to Support Transgender Individuals Across Functional Areas <i>Álvaro Gamio Cuervo, Columbia University in the City of New York; Roxie Kennedy, New College of Florida</i>	JW Marriott, Plaza II SJI, A/S 118
	Keep it on the Landing Pad: An Orientation Program for iGen Parents <i>Cynthia Avery, University of San Diego; Barbara LoMonaco, Salve Regina University; Carla Panzanella, Salem State University</i>	JW Marriott, Plaza III PEF, OHR 119
	Managing Up, Down and All Around...Surviving the Daily Life as a Chief Student Affairs Officer <i>Veronica Owles, Stephens College; Suzanne Onorato, Emory University; Terry Mena, Lamar University; Michael Anthony, Rochester Community and Technical College</i>	LACC, 150 B SLD 120
	Post-its and Pens: Using Design Thinking in Leadership Development <i>Katherine Clark, Swarthmore College; Carl Sveen, Swarthmore College</i>	LACC, 151 AER, SLD 121
	Intercultural Competency Development and Internationalization for Student Affairs Professionals <i>David Archer, Western Michigan University; Ben Cecil, University of Georgia</i>	LACC, 301 AB LEAD, VPH 122
	"Netflix and Chat": When Pop Culture Meets Binge-Worthy Conversation <i>Lauren Thorn, East Carolina University; Darrius Barrow, East Carolina University; Joshua Lockhart, East Carolina University</i>	LACC, 303 AB A/S, LEAD 123
	"I Matter:" Sense of Belonging in Community College Students <i>Kayoko Mathews, Seattle Central College; Julia Buchans, Seattle Central College</i>	LACC, 304 ABC AER, SJI 124
	Building a Culture of Evidence Over Time <i>Abbygail Langham, Auburn University; Judd Harbin, University of Nevada-Las Vegas; Rohan Thakkar, Campus Labs</i>	LACC, 306 AB LEAD, VPH 125
	Virtual Reality: How Students' Self-Perception of Invincibility Online Impacts College Campuses <i>Ashlei Tobin-Robertson, University of Washington; Jordan Draper, The College of New Jersey; Kevin Pitt, Rutgers University</i>	LACC, 308 AB OHR, SJI 126
	Addressing the National Crisis in Fraternity & Sorority Life <i>Jeanne Meyer, Northern Illinois University; Kelly Wesener Michael, Northern Illinois University; Kelly Olson, Northern Illinois University</i>	LACC, 309 SJI 127

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
11:15 a.m. – 12:05 p.m.	Making Work/Life Balance Real: How Student Affairs Practitioners Can Lead by Example <i>Alyssa Kapaona, University of Hawai'i-Manoa; Thomas Keopuhiwa, Kapiolani Community College; Reid Kuioka, University of Hawai'i-Manoa; Jolene Muneno, University of Hawai'i College of Education</i>	LACC, 402 AB	SJI, TECH	128
	Minimizing the Challenge for the Missing One-offs: An Examination of Supporting High-achieving, Low-income Students <i>Lucy Chin, Washington University in St. Louis; Anthony Tillman, Washington University in St. Louis; Harvey Fields, Washington University in St. Louis</i>	LACC, 403 A	LEAD, A/S	129
	More Than a Woman: Identity and Intersectionality in Leadership Learning <i>Laura Osteen, Florida State University; Carolyn Harris, Florida State University; Bailey Albrecht, Florida State University</i>	LACC, 404 A	OHR, SJI	130
	Bridging Belonging and Student Success: Impact of Intentional Programming 10 Years Later <i>Sara Mata, University of Oklahoma Norman Campus; Anthony Walker, Tarrant County College District</i>	LACC, 404 B	AER, TECH	131
	32 NCSI: Assessing Campus Safety Policies and Procedures <i>Joseph DeSanto Jones, NASPA; David Arnold, NASPA</i>	LACC, 406 A	OHR, SJI	132
	Unlocking the Box: Promoting Interfaith Dialogue in Religiously Homogeneous Areas <i>Matthew Banks, Missouri State University; Michelle Scott-Huffman, Missouri State University; Yvania Garcia-Pusateri, Missouri State University</i>	LACC, 406 B	VPH, SJI	133
	How to Submit a Program to the 2020 NASPA Annual Conference <i>Denzil Suite, University of Washington; Javaune Adams-Gaston, Ohio State University; Stephanie Gordon, NASPA</i>	LACC, 407	SLD, LEAD	134
	Navigating NASPA: An Insider's Guide to the Association <i>Sherry Mallory, University of California-San Diego; Grace Bagunu, University of California-San Diego; Daniel Anzueto, NASPA; Danielle Kleist, Washington State University - Tri-Cities</i>	LACC, 408 B	SJI	135
	Fostering Student Success through Student Affairs and Enrollment Management <i>Jeanine Ward-Roof, Ferris State University; Mark Allen Poisel, University of Arkansas at Little Rock; Ellen Neufeldt, Old Dominion University</i>	LACC, 409 A	SJI	136

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

CONCURRENT SESSIONS

11:15 a.m. – 12:05 p.m.	Creating Student Learning Opportunities by Launching Green Event Certification Programs <i>Erin Graff, Harper College; Amy Bandman, Harper College</i>	LACC, 409 B	A/S, SJI	137
	More than Social Media: The Power in Centralizing Your Marketing Strategies <i>Josie Ahlquist, Florida State University; Megan Rolfs , Illinois State University; Amanda Stewart, Fresno State University; Ed Cabellon, Bristol Community College</i>	LACC, 410	PEF, VPH	138
	Building Our Own House Beyond the Bamboo Ceiling: Supporting Resiliency of Asian American Women in Student Affairs through Mentorship <i>Janet Jun Siew Loh, Rutgers University; Julianne Jose-Chen, University of Southern California; Sherwynn Umali, University of California-Irvine; Sunny Lee, University of California-Berkeley</i>	LACC, 411	A/S, SLD	139
	Cultivating Courageous Change: Expediting a Quality Strategic Planning Process <i>Adam Cebulski, Southern Methodist University; Kenechukwu Mmeje, Southern Methodist University; Jennifer Jones, Southern Methodist University; Sarah Heintzman, Southern Methodist University; Creston Lynch, George Mason University</i>	LACC, 501 A	AER, SLD	140
	Nice For What: How Student Conduct and Case Management Professionals Create Culturally Sound and Educational Sanctions <i>Tiffany Tuma, North Carolina Central University; Roderick Heath, North Carolina Central University</i>	LACC, 501 B	SLD, TECH	141
	Challenges and Opportunities for Latinx Students and Professionals in Community College <i>Edward Martinez, Suffolk County Community College; Elena Sandoval-Lucero, Front Range Community College; Moises Orozco Villicana, University of Illinois at Urbana-Champaign; Betzabel Martinez, University of Southern California</i>	LACC, 502 B	VPH, SJI	143
	yak?ityutyu: Recognizing the Indigenous Roots of Your Campus <i>Jo Campbell, California Polytechnic State University-San Luis Obispo; Jose Leon, University of Nevada Reno</i>	LACC, 505	PEF, SJI	144
	Black Spaces Matter: Black Students Creating Spaces of Resistance at Predominately White Rural and Urban Campuses <i>Ciera Graham, Washington State University</i>	LACC, 506	SJI, LPG	145

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
11:15 a.m. – 12:05 p.m.	Exploring Mindfulness on Campuses: Innovation, Imitation, or Creating Greater Risk? <i>Marilee Bresciani Ludvik, San Diego State University; Les Cook, Michigan Technological University; Metta McGarvey, Harvard University; Jennifer Henline, San Diego State University</i>	LACC, 507	OHR, SJI	146
	Student Affairs and Athletics: Collaborating for Student Success <i>Ellen Heffernan, Spelman & Johnson; Keith Champagne, University of Alaska Fairbanks; Mark McCarthy, John Carroll University</i> SPONSORED BY SPELMAN JOHNSON	LACC, 510	LEAD, OHR	146a
	Access-A-Palooza: An “All-Access” Pass to Accessible Campus Programming <i>Samra Ward, University of Georgia</i>	LACC, 511 ABC	LEAD	147
	On Belonging and Being Enough: Narratives of Transracial Adoptees in Higher Education <i>Christopher Nguy’n Pheneger, University of San Francisco; Sara Blair-Medeiros, University of California-Davis; Ariel Ashlee, Miami University; Jessica Fry, University of Texas at Austin; DeLa Dos, Emory University; Benji Jensen, San Diego State University; Hing Potter, CUNY John Jay College of Criminal Justice; Erica Claybrook-Cookman, California State University - Fullerton</i>	LACC, 512	SJI, SLD	148
	Undocumented Student Activism, Resilience, and Civic Engagement at Three Systems of Public Higher Education in California <i>Diana Valdivia, University of California-Santa Barbara; Dario Fernandez, California State University, Northridge; Pamela Ortiz Cerda, Skyline College; George Zamora, University of California</i>	LACC, 513	A/S, SLD	149
	SSAO Perspectives on Professional Preparation Programs: Successes, Shortfalls, and an Opportunity for Self-Assessment <i>Sonja Ardoin, Appalachian State University; Rebecca Crandall, Ohio State University; Jeremiah Shinn, Boise State University</i>	LACC, 514	A/S	150

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

ROOM

COMPETENCY

ID

FEATURED EDUCATIONAL SESSIONS

1:15 p.m. – 2:30 p.m.	Twenty Years of Crisis Response: Reflections on the 1999 Texas A&M University Bonfire Collapse <i>Katie Treadwell, Kansas State University; Eugene Zdziarski, DePaul University; Kevin Jackson, Baylor University; Kim Novak, The Pi Kappa Alpha International Fraternity; Forrest Lane, Sam Houston State University</i>	LACC, 515 A	TECH, SLD	FES3
	50 Years After Stonewall: Reflecting Trans and Queer Advocacy and Support in Student Affairs <i>Patrick Hale, Stonehill College; Matt Ricke, University of Central Florida</i>	LACC, 515 B	SJI, LEAD	FES4

SA SPEAKS

1:15 p.m. – 2:45 p.m.	“Rushing” the Queer: Undergraduate Experiences of a Student with Conflicting Intersectional Identities at a PWI <i>Javier Ramirez, University of Oklahoma Norman Campus</i>	LACC, South Hall K	SJI, PEF	SAS01
	Chasing Rainbows: The Power of Autoethnographic Poetry <i>Michiko Kealoha, University of San Francisco</i>	LACC, South Hall K	SJI	SAS02
	First-generation Student Status Isn’t Enough: Acknowledging the Multiple Identities of Students Matters <i>Shonda Goward, University of North Carolina at Chapel Hill</i>	LACC, South Hall K	SJI, SLD	SAS03
	Resiliency, Self-care, and Why Fandom Matters <i>Alfred Day, University of California-Berkeley</i>	LACC, South Hall K	A/S, SJI	SAS04

SCHOLARLY PAPER SESSIONS – BLACK & LATINX STUDENT AFFAIRS LEADER PORTRAITS and FAMILIAL, CULTURAL, AND COMMUNITY KNOWLEDGE AMONG POST TRADITIONAL COLLEGE STUDENTS

1:15 p.m. – 2:05 p.m.	Addressing the Student Affairs Leadership Gap: A Contemporary Portrait of Black Women Student Affairs Administrators in the United States <i>Nicole West, Missouri State University</i>	JW Marriott, Gold 1	AER	SP01
	AfroLatinx Higher Education Professionals: Invisibility, Service, and Advocacy <i>Juanita Jasso Hinojosa, University of Nevada-Las Vegas; Claudia Garcí, The University of Texas at San Antonio; Deon Turner, The University of Texas at San Antonio; Stephen Santa-Ramirez, Arizona State University</i>	JW Marriott, Gold 1	SLD, SJI	SP02
	The Funds of Knowledge of First-Generation, Low-Income, and Students of Color in College <i>Delma Ramos, University of Denver</i>	JW Marriott, Gold 4	SJI	SP03

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
1:15 p.m. – 2:05 p.m.	Staging Transitional Experiences Starts with Online Pre-Orientation <i>James Barnes, University of California-Merced; Dulcemaria Anaya, University of California-Merced</i> SPONSORED BY ADVANTAGE DESIGN GROUP	LACC, 402 AB	A/S	176a
	The Power of IMPACT: Empowering Students of Color through Service-learning <i>Nydia Sanchez, The University of Texas at Austin; Victor Saenz, The University of Texas at Austin; Emmet Campos, The University of Texas at Austin; Rodrigo Aguayo, The University of Texas at Austin; Alicia Moreno, The University of Texas at Austin</i>	JW Marriott, Diamond 7	SLD, LEAD	151
	Winning Solutions for Black Women Navigating Hostile Work Environments <i>Briana Welsh, Tarleton State University; Brittny Wells, University of Central Florida; Asha Brown, Temple University; Tuerei Williams, Ohio University</i>	JW Marriott, Atrium III	A/S, SLD	152

GIVE STUDENTS
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MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

CONCURRENT SESSIONS

1:15 p.m. – 2:05 p.m.

Developing a Parallel Transcript to Demonstrate Student Learning

Yeing Yeing Soh, Singapore Management University; Paulin Straughan, Singapore Management University

JW
Marriott,
Diamond
10

VPH, SJI

153

What's in a Brand?: The Student Affairs Role in Institutional Re-Branding

Kasey Price, Purdue University Fort Wayne; Eric Norman, Purdue University Fort Wayne

JW
Marriott,
Diamond
6

A/S, SLD

154

Supporting Our Troops: Combining Data and Practice to Improve the Military-Connected Student Experience

Jeffrey Salmon, Northern Illinois University; Matthew Venaas, MacMillan

JW
Marriott,
Diamond
8

LEAD, AER

156

Expand Your Horizons: How International Work in Student Affairs Can Change Your Career (and Your Life)

Kathryn Mueller, Coastline Community College; Courtney Stryker, Qatar University; Jeanine Ward-Roof, Ferris State University

JW
Marriott,
Diamond
9

SJI, LEAD

157

Moving up in Higher Education: Challenging the Linear Path

Eena Singh, New York University; Gerald Corporal, University of California-Los Angeles; Katrina Arce, University of Southern California

JW
Marriott,
Georgia
Ballroom

PEF

158

From Self-Care to Libration: Cultivating a Healing Centered Self-Care Practice

Victoria Farris, University of Pennsylvania; Sinclair Ceasar, Loyola University Maryland

JW
Marriott,
Gold 2

LEAD, SJI

159

Teaching Innovations in Student Success: Using Anti-Deficit Perspectives to Train Practitioners, Scholars, and Policymakers in Higher Education

David Perez, Miami University-Ohio; Steve Desir, University of Southern California; Simran Kaur, Miami University; Courtney Allen, Miami University; Jaymee Lewis-Flenaugh, Miami University; Joe Palencia, Miami University; Cory Duchesneau, Miami University; Virginia Agee, Miami University

JW
Marriott,
Gold 3

VPH

160

Don't Be Scared: I'm a Gentle Black Man

Justin Grimes, Virginia Polytechnic Institute and State University

JW
Marriott,
Olympic I

VPH, SLD

161

A Professional Competencies-Based Graduate Preparation Program: Faculty, Practitioner, and Student Perceptions of Effectiveness

Kelley Kenney, Kutztown University of Pennsylvania

JW
Marriott,
Olympic
III

SJI, VPH

162

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

CONCURRENT SESSIONS

1:15 p.m. – 2:05 p.m.

Beyond Tracking Attendance: An Evidence-Based Co-Curricular Transcript

Annemieke Rice, Campus Labs; Evan Heiser, Western Michigan University; Kelly Reed, Western Michigan University

JW
Marriott,
Platinum
C

VPH

163

Where Did All the WOC Go? Exploring Successful Strategies for the Retention and Progression of Womxn of Color Professionals

Sydney Torres, California State Polytechnic University-Pomona; Elena Nourrie, California State Polytechnic University, Pomona

JW
Marriott,
Platinum
D

A/S

164

When Should Student Affairs Professionals Engage University Lawyers, and How?

Cory Way, Columbia University in the City of New York; Gregg Peeples, Yale College

JW
Marriott,
Platinum
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AER, SLD

165

Collegiate Esports - The Biggest World You've Never Heard Of

Kathy Chiang, University of California-Irvine; Eugene Frier, Texas Wesleyan University

JW
Marriott,
Plaza I

SJI, SLD

166

If Student Conduct Administrators Can Do It, You Can Too: A Conversation on Embedding Cultural Humility in Your Practice to Strengthen Student Belonging and Success

Bonnie Taylor, Georgia Institute of Technology; Reyna Anaya, University of Northern Colorado; Kateeka Harris, Tarrant County College District

JW
Marriott,
Plaza II

PEF, OHR

167

Shifting Culture: Changing the Way Students Think About Careers through a Sophomore Career Retreat

Sheryl Rosenberg, Wellesley College; Scott Mannion, Wellesley College

JW
Marriott,
Plaza III

AER, A/S

168

VPSA Colleague Conversation: Retirement Planning

VPSA Facilitators

LACC,
150 B

SLD, LEAD

169

Controversial Speakers, Activism, and Free Speech at Private Institutions

Roland Bullard, Dillard University; Marc Shook, University of South Carolina

LACC, 151

SJI, A/S

170

Credo: Exploring Leadership and Spirituality through Dialogue

Alex Kappus, Central Michigan University; Terry McGlasson, Central Michigan University; Robert Zinger, Grand Valley State University; Travell Oakes, Central Michigan University; Anjam Chaudhary, Central Michigan University

LACC,
301 AB

A/S

171

SCHEDULE

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

CONCURRENT SESSIONS

1:15 p.m. – 2:05 p.m.

Examining the Lived Experiences of Foster Youth and Administrators in the Urban Community College Environment

Daniel Ambrose, Stella and Charles Guttman Community College

LACC,
303 AB

LEAD, SJI

172

Greek Life Reform Initiatives Post-2017

Ainsley Carry, University of Southern California; Kurt Keppler, Louisiana State University and Agricultural & Mechanical College; Damon Sims, Pennsylvania State University-University Park; Monroe Gorden, University of California-Los Angeles

LACC,
304 ABC

A/S, SJI

173

How to Best Serve a Diverse Set of Identities that Experience Generalized Anxiety Disorder

Rima Maldonado, California State University-Fresno; Troy Polnitz, California State University-Fresno; Veronica Aguilar, California State University-Fresno

LACC,
306 AB

AER, OHR

174

Teaching Students to Communicate the Value of their Education: Collaboration between Academic Affairs and Student Life

Angie Harris, Dickinson College; Damon Yarnell, Dickinson College

LACC,
308 AB

LEAD, OHR

175

Asian American Racial Microaggressions and the Impact on Sense of Belonging and Student Success

Mark Martell, University of Illinois at Chicago

LACC,
309

SJI, LEAD

176

The 2020 Election and Beyond: Redefining Campus Climate and Political Engagement by Bridging Research and Practice

Demetri Morgan, Loyola University Chicago; Jade Agua, University of Southern California; Kevin Hemer, Iowa State University; Sumun Pendakur, University of Southern California; Tomika Ferguson, Virginia Commonwealth University; Charles Davis, University of Southern California; Amy Wilkinson, Loyola University Chicago

LACC,
403 A

A/S, AER

177

Cracking the Instructor, Student, Peer Conundrum: Engaging Graduate and Professional Students in Sexual Violence Prevention Education

Khirin Carter, University of California-Berkeley; Holly Rider-Milkovich, EverFi

LACC,
403 B

AER, VPH

178

Publishing in NASPA's Scholarly Journals

Bridget Kelly, Journal of Student Affairs Research and Practice; Amy Bergerson, Journal of Women and Gender in Higher Education; Margaret Sallee, Journal of Women and Gender in Higher Education; Peter Mather, Journal of College and Character

LACC,
404 A

A/S, SJI

179

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
1:15 p.m. – 2:05 p.m.	More Than Just Geography: Why Regions Matter <i>Kari Ellingson, University of Utah; Kathleen Callahan, Christopher Newport University; Peggy Burke, Retired Student Affairs Professional; Brandon Brackett, Washington State University</i>	LACC, 404 B	AER, OHR	180
	Putting Students at the Center: Transforming the Student Advising Experience <i>Omari Burnside, NASPA; Elise Newkirk-Kotfila, NASPA; Mei-Yen Ireland, Achieving the Dream; Jennifer Joslin, Kansas State University; Charlie Nutt, NACADA</i>	LACC, 406 A	AER, A/S	181
	Turn a Spark Into a Flame: Creating a Culture of Learning and Self-Reflection for Faculty and Staff Related to Serving Students of Color <i>Denise Williams-Klotz, Iowa State University; Jennifer Plagman-Galvin, Iowa State University; Kenyatta Shamburger, Iowa State University; Matthew Pistilli, Iowa State University; Keith Robinder, Iowa State University</i>	LACC, 406 B	SJI	182
	Strategic Planning 2.0: What Happens When You Need to Plan Again? <i>Pamelyn Shefman, University of Houston; Richard Walker, University of Houston; Daniel Maxwell, University of Houston-Clear Lake</i>	LACC, 407	SLD, PEF	183
	At the Crossroads of Titles IX and VII: What We Can Learn and Do to Address Harassment and Violence on Campus <i>Tanya Jachimiak, Wake Forest University; Valyncia Raphael, Cerritos College; Sarice Greenstein, NASPA; Allison Tombros Korman, NASPA</i>	LACC, 408 B	LEAD	184
	Roadrunners First: Unlearning and Relearning Support of First-Gen College Students <i>Colleen Toomey, Metropolitan State University of Denver; Salina Blea, Metropolitan State University of Denver; Raquel Jimenez, Metropolitan State University of Denver</i>	LACC, 409 A	LEAD	185
	Digital Counter Spaces: Creating Our Own Space <i>Shamika Karikari, Miami University-Ohio; Jeffrey Alston, East Tennessee State University</i>	LACC, 409 B	LEAD	186
	Change One Thing, Change Everything: How One Interaction Can Change Student Affairs for the Next Hundred Years <i>Aaron Howell, University of North Carolina at Greensboro; Khoi Tran, North Carolina State University; Robert Barker, University of North Carolina at Greensboro</i>	LACC, 410	LEAD	187

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

ROOM

COMPETENCY

ID

CONCURRENT SESSIONS

1:15 p.m. – 2:05 p.m.

The Power of Womxn: Cycles of Mentorship

Amanda Finzi-Smith, University of California-Los Angeles; Bronwen Bares Pelaez, Florida International University; Suzanne Onorato, Emory University; Cinthya Salazar, University of Maryland, College Park; Jenny Guerra, Whittier College; Sendi Brewster, Florida International University

LACC, 411

LEAD

188

Measuring Up: How Community Colleges Track and Analyze Progress Toward Completion

John Grant, Northeast Wisconsin Technical College; Nicole Henderson, Montgomery County Community College; Kevin Walthers, Allan Hancock College; Alex Sigillo, EdSurge

LACC,
501 A

LEAD

189

What's My Age Again? Discussing Generational Differences in Student Affairs

Zach Harrell, Columbia University in the City of New York; Isabella Villacampa, New York University; Rolie Carencia, New York University

LACC,
501 B

SLD, SJI

190

Exploring Our Proximity to Whiteness: Asian American Transracial Adoptee Scholars and Educators

Aeriel Ashlee, Miami University-Ohio; Jessica J. Fry, University of Texas, Austin; Amanda Assalone, Southern Education Foundation

LACC,
501 C

SLD, SJI

191

Educators of the Profession: Student Affairs Practitioners as Non-Tenured Faculty

Julie Payne-Kirchmeier, Northwestern University; Quincy Martin, Governors State University; Scott Peska, Waubesa Community College

LACC,
502 A

SLD, LEAD

192

What's Up With Whiteness: Allyship programming and coalition-forming at a predominantly white institution

Abigail Leeder, University of Oregon; Kris Katkus, University of Oregon; Francis Pastorelle, University of Oregon

LACC,
502 B

SLD, AER

193

#Nativeincollege: Creating Culturally Engaging Institutions for Native American Student Success

Jessica Lambert Ward, University of North Carolina at Chapel Hill; Ashley McMillan, North Carolina State University; Aleshia Hunt, East Carolina University

LACC,
505

A/S, SLD

194

Do It For the Culture: Black Students Mobilizing to Thrive During the Time of "45"

Portia Saulabiu, University of Utah; Alexis Baker, University of Utah

LACC,
506

SJI, LEAD

195

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

CONCURRENT SESSIONS

Adapting Student Engagement for Generation Z: Combating Loneliness and Social Isolation

Adam Peck, Stephen F. Austin State University; Shelley Sawalich, Logan University

LACC,
507

SLD

196

Capturing Student Engagement for Improved Insight & Retention

Phoenix Harvey, Benchworks (formerly EBI); Mandy Shaffer, Macmillan Learning

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LACC,
510

AER, TECH

196a

Partnering with Parents to Facilitate International Student Success

Lauren Tong, Rutgers University; Mohini Mukherjee, Rutgers University; Sue Jordan, Columbia University; Sue Jordan, Columbia University

LACC, 511
ABC

SJI, SLD

197

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SCHEDULE

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

ROOM

COMPETENCY

ID

CONCURRENT SESSIONS

1:15 p.m. – 2:05 p.m.

Equity-Driven High Achievement Outcomes Based Assessment Program Review: Connecting Authentic Student Voice to Performance Indicators and More

Marilee Bresciani Ludvik, San Diego State University; Reynaldo Monzon, San Diego State University; Randall Timm, San Diego State University; Stephen Shcellenberg, San Diego State University

LACC, 512

PEF, OHR

198

Implementing a Career Readiness Framework Using Badging

Peter Thorsett, University of South Florida; Lynn Chisholm, University of South Florida

LACC, 513

VPH, SJI

199

Why are the Pacific Islanders Always Sitting Together?

Natasha Saelua, Indiana University-Bloomington; Tavae Samuelu, Empowering Pacific Islander Communities (EPIC); Tonga Victoria Fakalata, Empowering Pacific Islander Communities (EPIC); Sefa Aina, Pomona College

LACC, 514

AER

200

EXTENDED LEARNING SESSION

2:30 p.m. – 4:30 p.m.

Student Activism Boot Camp

Katherine O'Dair, Harvard College; Margaret Jablonski, Jablonski Consulting Group; Robin Holmes-Sullivan, Lewis & Clark College; Larry Moneta, Duke University; Salvador Mena, Rutgers University; Victor Wilson, University of Georgia

LACC,
408 A

SLD

ELS2

POSTER SESSIONS

2:30 p.m. – 3:30 p.m.

An Evaluation of Oregon State University's Search Advocate Program: Pre/Post Inventory on Knowledge and Strategies for Implementing the Search Advocate Role

Jessica DeFelice, Oregon State University

LACC,
West Hall
B

PEF, A/S

PS01

Assessing the Impact of Community Engagement in a Summer Athletic Bridge Program

Mel Lafferty, University of Northern Colorado; Brandy Tackett, University of Northern Colorado; Deborah Romero, University of Northern Colorado

LACC,
West Hall
B

AER

PS02

Beyond the Margins: Addressing the Barriers in Today's Climate

Heidi Schnebly, Eastern Washington University

LACC,
West Hall
B

A/S, SLD

PS03

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11		ROOM	COMPETENCY	ID
POSTER SESSIONS				
2:30 p.m. – 3:30 p.m.	Bridging the Academic Achievement Gap: Improving University's Teaching Practice for Historically Marginalized Students <i>Huanshu Yuan, Texas A&M University</i>	LACC, West Hall B	SLD, SJI	PS04
	Building Community and Creating Opportunities for Engagement Utilizing Geek Culture <i>Emily Sandoval, University of Southern California</i>	LACC, West Hall B	AER	PS05
	Diversity Ambassador Program: Increasing Consciousness and Awareness in the Campus Community <i>Tashiana Bryant, California State Polytechnic University-Pomona</i>	LACC, West Hall B	VPH	PS06
	Examining University Student Voting Turnout as Democratic Engagement in States with Restrictive Voting Laws <i>Molly Niemczyk, University of Houston; Frank Fernandez, University of Houston; Hyun Kyoung Ro, Bowling Green State University</i>	LACC, West Hall B	LEAD, SJI	PS07
	Exploring Perceived Student-Athlete Stigma Among Residence Life Professionals <i>David Archer, Western Michigan University; Kaitlyn Abbott, Western Michigan University</i>	LACC, West Hall B	SLD	PS08
	Exploring the Experiences of Black Undergraduate Women Resident Assistants at a Predominantly White University <i>Ayana Hardaway, Temple University</i>	LACC, West Hall B	OHR, LEAD	PS09
	Exploring the Lived Experiences of Homeless College Students: Alumni Reflections About Persistence <i>India Blackburn, Georgia State University</i>	LACC, West Hall B	PEF, LEAD	PS10
	Extracurricular Engagement and Meaning in Life for Undergraduate Students: Importance of Meaningful Activities <i>Laura Hix, Wake Forest University; Nicole Brocato, Wake Forest University</i>	LACC, West Hall B	A/S, SJI	PS11
	Fieldwork Observations: Using Technology to Promote Disability Inclusion <i>Morgan Baker, University of Southern California</i>	LACC, West Hall B	LEAD, SJI	PS12
	Graduate Student Success: Developing a Holistic Assessment Process Using the Professional Competencies <i>Ramona Lewis, Western Michigan University; Casey Dornhecker, Western Michigan University</i>	LACC, West Hall B	LEAD, SLD	PS13

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

ROOM

COMPETENCY

ID

POSTER SESSIONS

2:30 p.m. – 3:30 p.m.

I Belong to Where? Exploring Chinese Bicultural Students' College Adjustment Process

Guicheng Tan, New York University

LACC,
West Hall
B

VPH, SJI

PS14

Latinx/a/o Higher Education Administrators: A Narrative Study Unpacking Their Experiences Responding to Racial Bias Incidents

Constanza Cabello, Stonehill College

LACC,
West Hall
B

A/S, SLD

PS15

Loot Camp

Samantha Armstrong Ash, Eastern Washington University; Jens Larson, Eastern Washington University; Josh Ashcroft, Eastern Washington University; Melanie Potts, Eastern Washington University; Virginia Hinch, Eastern Washington University

LACC,
West Hall
B

A/S, SJI

PS16

Respond to Diversity: Strategies for Fostering Diversity and Inclusion for Student Affairs Professionals

Huanshu Yuan, Texas A&M University

LACC,
West Hall
B

AER, SLD

PS18

Self-Esteem in Womxn of Colour at Predominantly White Institutions

Isheeta Rahman, California Polytechnic State University-San Luis Obispo

LACC,
West Hall
B

AER, LEAD

PS20

Stop Reinventing the Wheel: Simple Technology to Boost International Student Services

Alexa Argumedo, University of Southern California

LACC,
West Hall
B

SLD, SJI

PS21

Student Activists' Experiences Partnering with Faculty and Student Affairs Professionals

Marissa Chavez, California Polytechnic State University-San Luis Obispo

LACC,
West Hall
B

A/S, SLD

PS22

The Role of a Dream Resource Center (DRC) at a California State University: How Institutional Agents Advanced Equity for Undocumented Students through Interest Convergence

Mike Manalo-Pedro, California State Polytechnic University-Pomona

LACC,
West Hall
B

LEAD, SLD

PS23

The Role of Title IX: Challenges of Sexual Assault Prevention, Education, and Investigation

Jasmine Brown, University of Oklahoma Norman Campus

LACC,
West Hall
B

PEF

PS24

They Marched, We Listened: Assessing the Experiences of African American and Latinx Students in University Housing

Brian Moffitt, University of Illinois at Urbana-Champaign; Cristian Biviano, University of Illinois at Urbana-Champaign

LACC,
West Hall
B

LEAD

PS25

SCHEDULE

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11		ROOM	COMPETENCY	ID
POSTER SESSIONS				
	They Want a Black Face, Not a Black Voice: Professional Experiences of African-American Women Middle-Level Managers <i>Melanie Mitchell, Winston-Salem State University</i>	LACC, West Hall B	LEAD, OHR	PS26
	Undocumented Student Resource Centers: Institutional Support for Undocumented Students <i>Diana Valdivia, University of California-Santa Barbara; Jesus Cisneros, University of Texas at el Paso</i>	LACC, West Hall B	OHR, SJI	PS27
	Utilizing Interfaith Leadership Conferences to Improve Religious Literacy Among College Students <i>Jesse Pyle, Baylor University; Kristin Koch, North Carolina State University; Joshua Ritter, Baylor University; Sharyl Loeung, Baylor University</i>	LACC, West Hall B	LEAD	PS28
	Welcome to Summoner's Rift: The Landscape of College and University Esports Programs in the United States <i>Reginald Gardner, University of California-Irvine</i>	LACC, West Hall B	A/S	PS29
CONCURRENT SESSIONS				
2:30 p.m. – 3:20 p.m.	Expect the Unexpected: Student Affairs Professionals Working Across the Globe <i>Patty Witkowsky, University of Colorado-Colorado Springs; Michelle Elghardgui, Zayed University</i>	JW Marriott, Atrium III	LPG, SJI	201
	Caught In the Middle: A Narrative Inquiry Into the Experiences of Student Affairs Practitioners Who Work with Student Activists <i>Lori Durako Fisher, North Carolina State University</i>	JW Marriott, Georgia Ballroom	A/S, SLD	202
	Policies and Practices That Impact College Students with Criminal Records in Higher Education <i>Terrence McTier, Arizona State University</i>	JW Marriott, Gold 2	LPG, SJI	203
	Hype vs. Realities of Non-Tenure Track Faculty in Higher Education and Student Affairs <i>Sonja Ardoin, Appalachian State University; Leslie Jo (LJ) Shelton, University of Arkansas; Alejandro Covarrubias, University of San Francisco; Tiffany Davis, University of Houston</i>	JW Marriott, Gold 3	A/S	204
	Managing the New Norm: Debates on Free Speech <i>Matthew Griffith, University of California-Los Angeles</i>	JW Marriott, Olympic I	A/S	205
	Tools and Strategies for Creating Campus Culture Change Around Democratic Engagement <i>Spencer Long, University of Illinois at Chicago; Adam Gismondi, Tufts University; Anjelica Smith, TurboVote; Clarissa Unger, Young Invincibles; Jennifer Domagal-Goldman, American Association of State Colleges and Universities</i>	JW Marriott, Olympic III	SJI, AER	206

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

CONCURRENT SESSIONS

2:30 p.m. – 3:20 p.m.

Promoting Student-Faculty Engagement with First-year, First-generation College Students

Mari Luna De La Rosa, Azusa Pacific University; Michael Fileta, Pitzer College

JW
Marriott,
Platinum
C

SJI, SLD

207

The Brotherhood: A Mentor Program Increasing Achievement Outcomes for Men of Color

Daniel Henry, Massasoit Community College

JW
Marriott,
Plaza I

SLD, SJI

208

Preparing the Next Gen: Designing Inclusive and Innovative Professional Development Plans for Graduate Assistants

Justin Jaskowiak, The University of Texas at Austin; Justin Samuel, The University of Texas at Austin

JW
Marriott,
Plaza II

VPH

209

Escuchando Nuestras Voces: Understanding the Experiences of Latinas in Latina Sororities

Monica Miranda, University of South Florida; Luz Randolph, University of South Florida

JW
Marriott,
Plaza III

A/S, SLD

210

"Whether It Was with My Family or with My Job, I Feel so Damn Guilty:" Working Mothers in Student Affairs

Saralyn McKinnon-Crowley, The University of Texas at Austin; Beth Bukoski, The University of Texas at Austin; Victoria Black, Texas State University; Jorge Burmicky, The University of Texas at Austin; Krysta Chacon, The University of Texas at Austin; Veronica Molina, The University of Texas at Austin

LACC,
301 AB

TECH, A/S

211

Connecting Academic and Career Development with First-generation College Student Success: Navigating Perceptions, Access, and Participation

Martha Enciso, San Diego State University; Erica Lovano McCann, University of Southern California

LACC,
303 AB

OHR, LPG

212

The New CAS Cross-Functional Framework for Advancing Health and Well-Being

Gina Abrams, International Institute for Restorative Practices; Stacy Andes, Villanova University

LACC,
304 ABC

LPG

213

Self-Care and Healing as Campus Change Agents: Renew, Rejuvenate, and Recommit

Kathy Obear, Social Justice Training Institute

LACC,
306 AB

VPH, LPG

214

All Work and No Play: The Impact of Ideal Worker Norms on Student Affairs Professionals

Margaret Sallee, SUNY University at Buffalo; Laura Isdell, Lone Star College System; C. Casey Ozaki, University of North Dakota; Pamela Graglia, Colorado State University; Karla Perez-Velez, Colorado State University; Dafina-Lazarus Stewart, Colorado State University; Kerry Klima, California State University-Long Beach

LACC,
308 AB

A/S, AER

215

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

ROOM

COMPETENCY

ID

CONCURRENT SESSIONS

2:30 p.m. – 3:20 p.m.

How University of California-Berkeley Uses its Campus App to Advance Engagement with the Arts
Sarah Fullerton, University of California-Berkeley; Stewart Elliot, Modo Labs
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LACC,
309

SJI, SLD

215a

Cultivating Leaders for a More Equitable Society: A New Model for Social Justice Leadership Development
Vanessa Teck, University of California-San Diego; Sam Museum, University of California-San Diego; Nue Lee, University of Michigan; ; Maria Ting, University of Michigan

LACC,
402 AB

SLD, OHR

216

From VPSA to President: Preparation, Mentoring, and Engagement
Lori Varlotta, Hiram College; Elizabeth Okuma, Hiram College; Joseph Castro, Fresno State University; Frank Lamas, Fresno State University

LACC,
403 A

VPH

217

You Belong Here: Transformative Possibilities of Spaces
Chelsea Buffington, California State University-Monterey Bay; Michelle Czarnecki, California State University-Monterey Bay; Shantel Martinez, California State University, Monterey Bay

LACC,
403 B

OHR, LPG

218

Unraveling the Intersectional Experiences of the Black Womyn Student-Athlete
Tomika Ferguson, Virginia Commonwealth University; Brianna Clark, Howard University; Aris Hall, Clemson University; Ezinne Ofoegbu, North Carolina State University

LACC,
404 A

OHR, AER

219

A Century of Discord and Debate: Changing Expectations for Graduate Preparation over NASPA's First 100 Years
John Wesley Lowery, Indiana University of Pennsylvania; Robert Schwartz, Florida State University

LACC,
404 B

SLD

220

Wellbeing and Belonging: Bridging Student Affairs and an Academic Unit
Kara Lombardi, Cornell University

LACC,
406 A

AER, SJI

221

The Transition: Student Veterans Engaging in Leadership through a High Impact Practice (HIP)
Bianca Quiñones, Texas State University; Donald Freeman, Texas A&M University; Alyssa Knuth Texas A&M University; Manuel Mendoza, Texas A&M University

LACC,
406 B

SJI, SLD

222

SCHEDULE

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

CONCURRENT SESSIONS

2:30 p.m. – 3:20 p.m.

Diversity Scholars to Honors College Pathway: A Collaborative Effort Between High-Achieving Programs and Communities of Color

Erica Rojas, University of Utah; Rudy Medina, University of Utah; Belinda Hernandez, University of Utah; Chavez Nestor, University of Utah; Emily Seang, University of Utah; Alex Son, University of Utah

LACC,
407

LEAD, A/S

223

The Perfect Position or Not: I've Been Catfished

Alesia Smith, Clemson University; Darien Smith, American University; Sherece Smith, Long Island University Brooklyn; Bryant Smith, Smith Consulting and Networking

LACC,
408 B

LEAD, PEF

224

Targeted Training Topics for Peer Educators

Jacob Lemon, Michigan State University; Matthew Wawrzynski, Michigan State University; Karlee Moxley, Michigan State University; Alison Miron, Michigan State University

LACC,
409 A

OHR, LEAD

225

Connecting Student Leadership Development to Career Readiness through a Leadership Model

Adam Peck, Stephen F. Austin State University; Michael Preston, University of Central Florida

LACC,
409 B

PEF, SLD

226

Supporting College Men's Development: Theoretical Foundations and Promising Practices

Daniel Tillapaugh, California Lutheran University; Brian McGowan, University of North Carolina at Greensboro; Kyle Ashlee, Miami University-Ohio; Jason Laker, San Jose State University; Jonathan McElderry, Wake Forest University

LACC, 410

OHR, LEAD

227

Why Didn't They Tell Me This?: Transitioning to the Unknown

Erin Satterwhite, Ohio State University; Darius Whitaker, Ohio State University

LACC, 411

A/S, SLD

228

Not Just Letting Them In: Leadership and Retention Collaboratively Helping Students Thrive

Avani Rana, The College of New Jersey; Jamal Johnson, The College of New Jersey

LACC,
501 A

AER, LPG

229

In My Letters But I Was Still By Myself: Findings From a Study on Queer Men of Color in Culturally-Based Fraternities

Antonio Duran, Ohio State University; Crystal Garcia, Auburn University

LACC,
501 B

LEAD, OHR

230

Looking From the Outside In: Lessons From an External Assessment Project

Laura Dean, University of Georgia; Katie Burr, University of Georgia; Jason Wallace, University of Georgia

LACC,
501 C

AER, SLD

231

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
2:30 p.m. – 3:20 p.m.	Between a Rock and a Hard Place: Navigating the Challenges of Mid-Level Management <i>Lisa Jackson, University of Illinois at Urbana-Champaign; Beth Hoag, University of Illinois at Urbana-Champaign</i>	LACC, 502 A	AER, SJI	232
	Racially Minoritized Student Leaders' Disruption of Higher Education's Language of Appeasement <i>DaVida Anderson, University of Iowa; Charles Martin-Stanley II, University of Iowa; Jodi Linley, University of Iowa</i>	LACC, 502 B	SLD	233
	Qualitative Analysis of Campus Perceptions: Anxiety and Stress of Undergraduate Students at a Small, Private University <i>Sally Hyatt, Queens University of Charlotte; Vicki Talbot, Queens University of Charlotte; Elizabeth Dobek, Queens University of Charlotte; Bailey Moss, Queens University of Charlotte</i>	LACC, 505	VPH, LEAD	234
	The Role of the College Union in Fulfilling the Academic Mission of the Institution <i>Danielle DeSawal, Indiana University-Bloomington; Daniel Maxwell, University of Houston-Clear Lake; Leah Barrett, Sheridan College; Debra Hammond, California State University-Northridge; Loren Rullman, Grand Valley State University; Willie Banks, Indiana State University</i>	LACC, 506	SLD, SJI	235
	Fostering Success for College-Going Foster Youth: Transitioning to College and Beyond <i>Sara Gamez, California State Polytechnic University-Pomona; Makeda Bostic, California State Polytechnic University-Pomona; Christina Jacobo, California State Polytechnic University-Pomona</i>	LACC, 507	SJI, PEF	236
	Emerging Approaches to Acquire and Best Leverage Student Feedback <i>Malinda Sanna, Spark; Jill Marchick, Aramark Higher Education</i> SPONSORED BY ARAMARK HIGHER EDUCATION	LACC, 510	SJI, LEAD	236a
	The Power of Collaborations: Reducing Harm from Alcohol and Other Drugs in our Campus Communities <i>Christina Gerazounis, University of Michigan</i>	LACC, 511 ABC	PEF	237
	Demystifying the Periphery: A Conversational Look at Community Cultural Wealth for Undocumented Students and Practitioners in Community Colleges <i>Dayna Jesse Meyer, University of Southern California; Daniel Galván, Golden West College</i>	LACC, 512	A/S, SLD	238
	Community Partners: Partnerships in Support of First Generation and URM Students <i>Erica Marken, University of Utah</i>	LACC, 513	LEAD, SLD	239

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

ROOM

COMPETENCY

ID

CONCURRENT SESSIONS

2:30 p.m. – 3:20 p.m.	HBCUs, PWIs, and HSIs?: Why Race Matters in College Admissions, Student Engagement and Alumni Pride <i>Ariel Davis, California State University-Fullerton; Tierney Bates, North Carolina Central University</i>	LACC, 514	SJI, SLD	240
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ROUNDTABLE SESSIONS

2:30 p.m. – 3:45 p.m.	AVP Roundtable (AVPs and “Number Twos” only) <i>Juan Guardia, University of Cincinnati; Shadia Sachedina, Fashion Institute of Technology; Anne Flaherty, Washington University in St. Louis; Todd Smith-Bergollo, Pace University-New York</i>	JW Marriott, Diamond 1	SJI, SLD	241
	Institutional Type VPSA Roundtable: Small Colleges and Universities (fewer than 5,000 students) <i>VPSA Facilitator</i>	JW Marriott, Diamond 2	SLD, SJI	242
	Institutional Type VPSA Roundtable: Community Colleges <i>VPSA Facilitator</i>	JW Marriott, Diamond 6	LEAD, SJI	243
	Institutional Type VPSA Roundtable: Medium-sized Institutions (5,000 to 14,999 students) <i>VPSA Facilitator</i>	JW Marriott, Diamond 7	LEAD	244
	Institutional Type VPSA Roundtable: Minority Serving Institutions <i>VPSA Facilitator</i>	JW Marriott, Diamond 8	A/S, SLD	245
	Institutional Type VPSA Roundtable: Large Institutions (15,000 + students) <i>VPSA Facilitator</i>	JW Marriott, Diamond 9	A/S, SJI	246

FEATURED EDUCATIONAL SESSION

3:00 p.m. – 4:15 p.m.	Breaking Barriers: Social Mobility in Higher Education <i>Ellen J. Neufeldt, Old Dominion University; Bob Morse, U.S. News & World Report; Wil Del Pilar, The Education Trust; John R. Broderick, Old Dominion University; Georg L. Lewis, Georgia Southern University</i>	LACC, 515 A	OHR, LEAD	FES5
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MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

ROOM

COMPETENCY

ID

CONCURRENT SESSIONS

3:40 p.m. – 4:30 p.m.

Parent and Family Partnerships Foster Academic and Personal Success for Students

Kiersten Hillkirk, University of Denver; Judy Marquez Kiyama, University of Denver; Zachary Evans, Central Michigan University; Danielle Rossman, Central Michigan University; Jennifer Drevon, Central Michigan University

JW
Marriott,
Atrium III

LEAD, A/S

247

Working to Change the Campus Climate for Students with Disabilities: Research and Recommendations from the NCCSD

Sally Scott, Association on Higher Education and Disability; Wendy Harbour, National Center for College Students with Disabilities

JW
Marriott,
Georgia
Ballroom

TECH, LEAD

248

What About the Men? Evolving Male Mentoring Programs into Transformative Initiatives

Jaemin Robertson, Florida International University; Christopher Jones, University of Alabama at Birmingham; Sharifa Wip, University of Alabama at Birmingham

JW
Marriott,
Gold 2

SJI, OHR

249



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SCHEDULE

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

ROOM

COMPETENCY

ID

CONCURRENT SESSIONS

3:40 p.m. – 4:30 p.m.

“A Picture is Worth 1,000 Words”: Applying Photography and Student Reflection to Strengthen Campus Community

Dayna Weintraub, Rutgers University; Avery Arrington, Rutgers University; Ji Lee, Rutgers University; Francesca Maresca, Rutgers University; Alexandra Papakonstantis, Rutgers University- New Brunswick; Jennifer Simon, Rutgers University-New Brunswick

JW
Marriott,
Gold 3

AER, SJI

250

Working Together: How UCLA Fosters a Transfer-Receptive Community and Tightens the Support Net for Transfer Students

Heather Adams, University of California-Los Angeles; Tamisha Greathouse, University of California-Los Angeles

JW
Marriott,
Olympic I

SJI, PEF

251

A Call to Action: SSAO Role in Leading LGBTQ Equity in Student Affairs Practice

Jonathan Pryor, California State University-Fresno; khristian kemp-delisser, Syracuse University; Sean Olmstead, University of Missouri-Columbia; Jeff Perkins, The Ohio State University; Romeo Jackson, University of Nevada, Las Vegas; Jody Randall, Texas Tech University; Vanessa Delgado, Eastern Washington University

JW
Marriott,
Olympic
III

VPH

252

Transforming Residents Abroad via Engaged Learning: Creating a Travel Abroad Program and Developing Intercultural Competence on Campus

Rebecca Perry, Gannon University; Kathleen Gausman, Gannon University

JW
Marriott,
Platinum
C

AER, LEAD

253

Until Institutions Do Right: Using a Transformational Resistance Framework to Support Student Activists of Color in Higher Education

Roberto Orozco, Rutgers University; Tennille Haynes, Princeton University; Álvaro Gamio Cuervo, Columbia University in the City of New York; Briceida Hernandez-Toledo, University of California-Los Angeles

JW
Marriott,
Plaza I

AER, PEF

254

I am Tired of Being the Only One: Why Aren't Institutions Retaining Their Minority Faculty and Staff Members?

David Kenton, Florida International University; Brianna Watts, Wake Forest University; Desiree George, University of Central Florida; DeOnTe Brown, Clemson University

JW
Marriott,
Plaza II

VPH

255

What's White?

Art Munin, University of Wisconsin-Oshkosh

JW
Marriott,
Plaza III

SJI, PEF

256

Tips on How to Write an Effective Survey Report

Darlena Jones, Association for Institutional Research

LACC,
301 AB

A/S, SLD

257

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
3:40 p.m. – 4:30 p.m.	Learning from Our Higher Education Liaisons: Best Practices in Supporting Homeless Students <i>Jillian Sitjar, Georgetown University; Shahera Hyatt, California Homeless Youth Project</i>	LACC, 303 AB	OHR, LEAD	258
	Stars in the Constellation: National Research on the First-Year Experience as a Collection of High-Impact Curricular and Cocurricular Initiatives <i>Jennifer Keup, University of South Carolina; Dallin Young, University of South Carolina</i>	LACC, 304 ABC	OHR, LEAD	259
	Leaning into Conversations: Facilitating a Transparent and Inclusive Policy Revision Process in an Age of Unrest and Skepticism <i>Matt Clifford, Wake Forest University; Adam Goldstein, Wake Forest University</i>	LACC, 306 AB	VPH, SJI	260
	Crisis Response, Financial Well-Being, and Class Identity: A Holistic Approach <i>Sara Potter, University of California-Los Angeles; Serifa Dela Cruz, University of California-Los Angeles; Itzel Guerrero, University of California-Los Angeles; Stephanie Waits Galia, San Diego State University; Rose Pasenelli, San Diego State University; Brianna Douglas, San Diego State University</i>	LACC, 308 AB	LPG, AER	261
	Partner with Parents for Student Success <i>Dave Becker, CampusESP</i> SPONSORED BY CAMPUSEPS	LACC, 309	TECH	261a
	Prevention of Prescription Stimulant Medication Misuse with College Students <i>David Arnold, NASPA</i>	LACC, 402 AB	AER, A/S	262
	Investigating Racism on Your Own Campus: An Operational Protocol to Evaluate Equity through a Critical Race Framework <i>Yianna Drivalas, University of Southern California; Sy Stokes, University of Southern California; Dayna Meyer, University of Southern California; Oscar Patrón, University of Pittsburgh; Wilmon Christian, University of Southern California</i>	LACC, 403 A	LEAD, OHR	263
	Calling Our Whiteness In: White Administrators Engaging White LGBTQ+ Students Around Racial Justice <i>Andy Cofino, Princeton University; Jordan Dixon, Princeton University; Judy Jarvis, Princeton University</i>	LACC, 403 B	SLD, LEAD	264

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

CONCURRENT SESSIONS

3:40 p.m. – 4:30 p.m.

Creating a Culture of Care: The Case for Building a Multi-Issue Bystander Intervention Program on Your Campus
Katie Tenny, Pennsylvania State University-University Park; Michael Eberhard, California Polytechnic State University-San Luis Obispo; Kristie Damell, Stevens Institute of Technology; Catherine Thrasher Carroll, Cornell University

LACC,
404 A

SJI, SLD

265

NASPA Senior Leaders Reflect on the Association's Impact During their Lifetime
Thomas Miller, University of South Florida

LACC,
404 B

LEAD, OHR

266

Gratitude Blooming: Simple Practices to Promote Reflection, Community, and Wellness
Melissa Shaffer, Gratitude Blooming; Belinda Liu, Gratitude Blooming; Rita Zang, Gratitude Blooming

LACC,
406 A

A/S, SJI

267

How to Do More With Less and Get Your Message Out: A Collaborative Approach to Communications for Student Success
Mariya Pugacheva, New York University; Lendon Ebbels, New York University

LACC,
406 B

SJI

268

Remove the Red Tape: How to Turn No into Yes through Collaboration
Heather Stevens, University of Miami; Adrian Nunez, University of Miami; Brandon Gross, University of Miami

LACC,
407

A/S, SLD

269

Navigating the Ever-Changing Tides of Title IX
Jill Dunlap, NASPA; Diana Ali, NASPA; Allison Tombros Korman, NASPA

LACC,
408 B

SJI, SLD

270

Better Together: Shared Governance and Student Affairs
George McClellan, University of Mississippi

LACC,
409 A

OHR, SJI

271

Examining Members' Perceptions and Experiences Using Three Years of the Fraternity and Sorority Experience Survey (FSES) Data
Dawn Maynen, Center for Fraternity and Sorority Research; Steve Veldkamp, The Pennsylvania State University

LACC,
409 B

PEF, A/S

272

Student-Athletes and Reflective Practices: Integrating Athletics into Academic and Professional Skills through ePortfolios
Amber Fallucca, University of South Carolina

LACC, 410

AER, SJI

273

Where and When: Choosing a Graduate Program
Krista Bailey, Texas A&M University; Kelli Peck Parrott, University of Florida; Vincent LeChuga, Texas A&M University; Stacy Jacob, Slippery Rock University

LACC, 411

OHR, LEAD

274

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

ROOM

COMPETENCY

ID

CONCURRENT SESSIONS

3:40 p.m. – 4:30 p.m.

Faculty Barriers to the Co-Curricular: Creating Pathways to Purposeful Engagement

Dustin Grabsch, Texas A&M University; Lori Moore, Texas A&M University; Phia Salter, Texas A&M University; Kristan Poirot, Texas A&M University

LACC,
501 A

AER, SLD

275

Program Review with Purpose: Establishing a Division-wide Program Review Process with CAS Standards

Kevin Grant, California Polytechnic State University-San Luis Obispo; Gavin Henning, New England College; Kate Griffin, Campus Labs; Yukie Murphy, Cal Poly, San Luis Obispo

LACC,
501 B

A/S, SJI

276

Generating and Effectively Using Qualitative Assessment Data

J. Patrick Biddix, The University of Tennessee; Anne Lundquist, Campus Labs; Melissa Brown, The University of Tennessee-Knoxville; Madison Merrifield, The University of Tennessee-Knoxville; Jheri Wills, The University of Tennessee-Knoxville; MaryKate Jacobs, The University of Tennessee-Knoxville; Nick Grant, The University of Tennessee-Knoxville

LACC,
502 A

A/S, SJI

278

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SCHEDULE

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

ROOM

COMPETENCY

ID

CONCURRENT SESSIONS

3:40 p.m. – 4:30 p.m.

Afro-Latinx Identity: How Societal Invisibility Transcends into Higher Education

Simone Francis, Indiana University-Bloomington; Raniesha Wassman, Indiana University; Ivette Olave, Indiana University; Alejandro Rios, Indiana University

LACC,
502 B

SLD, SJI

279

Adding Intentionality to Intuition: Refining Mentorship Practices at All Levels

Tearney Woodruff, Texas A&M University; Melissa Shehane, Texas A&M University; Katy King, Texas A&M University; Meghan Perez, Southern Methodist University

LACC,
505

LEAD

280

Thriving in Difficult Workplace Cultures: An Intersectional Analysis of Mid-level Women

Eboni Turnbow, University of Michigan-Dearborn; Julia Heck, Eastern Michigan University

LACC,
506

A/S

281

Leaning into Our Financial Future: Embracing Student Affairs Fundraising

Dorsey Spencer, Florida State University

LACC,
507

A/S, SLD

282

Professional Competencies and the Doctoral Journey

Carlos Pinkerton, Texas A&M University; Dustin Grabsch, Texas A&M University; Allie Goldstein, Pennsylvania State University-University Park; Jason Fitzner, University of the Pacific; Lane Washington, Ohio State University

LACC, 511
ABC

A/S, SLD

283

An Absurd Amount of Parmesan on Your Spaghetti and Other Toxic Self-care Tools Student Affairs Professionals Use to Survive

Dian Squire, Northern Arizona University; Z Nicolazzo, University of Arizona; Kathryn Coquemont, Salt Lake Community College; Rachel Wagner, Clemson University; Heather Lou, University of Minnesota-Twin Cities; Tiffany Davis, University of Houston; Bilal Badruddin, Howard University

LACC, 512

AER

284

Student Government Elections: Candidate Experiences and Influence on Political Efficacy

Jennifer Taylor, The University of Texas at Arlington

LACC, 513

SLD

285

Calculators and Crystal Balls: Using Data from the Past to Project the Future

Ann Gansemer-Topf, Iowa State University; Peter D. Englin, Iowa State University

LACC, 514

A/S, SLD

286

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 11

SCHOLARLY PAPER SESSIONS – CAREER OUTCOMES BY INSTITUTIONAL TYPE AND GENERATION STATUS and LGBTQ STUDENTS NAVIGATING SPIRITUALITY & ENGAGEMENT

2:30 p.m. – 3:20 p.m.	Career Development among First-generation Undergraduate Students <i>Elaine Jessica Tamargo, University of California-Los Angeles</i>	JW Marriott, Gold 1	LEAD	SP04
	Victims or Informed Consumers? Career and Technical Education Students Who Enroll at a For-profit College instead of a Community College <i>Serena Hinz, RTI International; Siri Warkentien, RTI International; Yihua Hong, RTI International</i>	JW Marriott, Gold 1	A/S, SLD	SP05
	Interfaith Engagement and Global Citizenship of LGBTQ+ Undergraduate Students <i>Ashley Jones, The University of Texas at Austin; Christina Zavala, University of California-Los Angeles</i>	JW Marriott, Gold 4	A/S, SJI	SP06
	Wearing Different Hats: How LGBTQ+ Undergraduates Navigate Their Spiritual and Sexual Orientation Identities <i>Ashley Jones, The University of Texas at Austin</i>	JW Marriott, Gold 4	LEAD, PEF	SP07

SCHOLARLY PAPER SESSIONS – ASIAN AMERICAN AND MULTI-RACIAL STUDENT ENGAGEMENT and FIRST-GENERATION AND LOW-INCOME STUDENT PERSPECTIVES ON THRIVING IN COLLEGE

3:40 p.m. – 4:30 p.m.	Asian American Student Engagement on College Campuses <i>Cassie Kao, Salem State University</i>	JW Marriott, Gold 1	LEAD, SLD	SP08
	Choose or Be Rendered Invisible: Reconceptualizing the Multiracial Student Experience through Institutional Culture <i>Gabrielle Danis, California State University-Northridge; Michael Lanford, University of Southern California</i>	JW Marriott, Gold 1	A/S, PEF	SP09
	Shifting Perspectives: The Impact of Concurrent Enrollment on the Self-held Beliefs of First-generation Students <i>Jessica Fry, The University of Texas at Austin</i>	JW Marriott, Gold 4	AER, TECH	SP10
	The Thriving Experiences of Low-Income College Students <i>David Nguyen, Ohio University</i>	JW Marriott, Gold 4	SJI, A/S	SP11

TUESDAY SCHEDULE OVERVIEW

TUESDAY, MARCH 12

CONFERENCE PROGRAMMING

6:00 a.m. – 7:00 a.m.	Wellness Activity: Zumba	JW Marriott, Olympic I
6:30 a.m. – 7:30 a.m.	Wellness Activity: Yoga	LACC, 150 C
8:00 a.m. – 5:00 p.m.	Candid Conversations Meeting Room	JW Marriott, Platinum A
10:15 a.m. – 10:45 a.m.	Exhibit Hall Coffee Break	LACC, West Exhibit Hall B
11:45 a.m. – 12:15 p.m.	Mid-day Exhibit Hall Coffee Break	LACC, West Exhibit Hall B
2:05 p.m. – 2:30 p.m.	Exhibit Hall Afternoon Snack Break	LACC, West Exhibit Hall B
4:45 p.m. – 6:00 p.m.	NASPA Annual Business Meeting	LACC, 515 A
5:00 p.m. – 6:00 p.m.	Wellness Activity: Yoga	LACC, 150 C
8:30 p.m. – 12:00 a.m.	NASPA's Night at the Novo Talent Showcase and Dance Party	Novo Nightclub, Microsoft Square

MEETINGS, RECEPTIONS, AND SPECIAL EVENTS

7:00 a.m. – 8:30 a.m.	Journal of Student Affairs Research and Practice (JSARP) Editorial Board Meeting*	JW Marriott, Platinum B
7:00 a.m. – 10:00 a.m.	Community Colleges Division Board Meeting*	JW Marriott, Studio I
7:30 a.m. – 8:30 a.m.	50/50 First-Time Attendee Mid-Level Scholarship and Sponsor Breakfast*	JW Marriott, Studio II
7:30 a.m. – 9:00 a.m.	Alumni and Friends of UW-Madison Reception Breakfast	JW Marriott, Atrium I
8:00 a.m. – 9:00 a.m.	2020 NASPA M. Ben Hogan Small Colleges and Universities Institute Planning Team Meeting*	JW Marriott, Diamond 2
8:00 a.m. – 10:00 a.m.	Disability Knowledge Community Closed Leadership Team Meeting*	JW Marriott, Atrium II
8:30 a.m. – 9:30 a.m.	Dungy Leadership Institute Faculty Meeting*	JW Marriott, Platinum J
9:00 a.m. – 10:30 a.m.	Latinx/a/o Knowledge Community General Assembly Meeting	JW Marriott, Diamond 5
	Trans and Queer People of Color (TQPOC) Breakfast	JW Marriott, Platinum B
9:00 a.m. – 11:00 a.m.	Asian Pacific Islanders Desi American Scholars Collective	JW Marriott, Platinum I
	New Professionals and Graduate Students Knowledge Community Business Meeting & NASPA Now Professionals Recognition Ceremony	JW Marriott, Olympic II
9:45 a.m. – 10:45 a.m.	Dungy Leadership Institute Information Session	JW Marriott, Platinum G
	African American Knowledge Community Candid Conversations	LACC, 153A
	African American Men and Women Summit Business Meeting*	JW Marriott, Platinum J
	Parent & Family Relations Knowledge Community Open Meeting	JW Marriott, Atrium I
10:00 a.m. – 11:00 a.m.	VPSA Town Hall on Fraternity and Sorority Life	LACC, 515 B

* = Closed Meeting or Event

TUESDAY SCHEDULE OVERVIEW

TUESDAY, MARCH 12

MEETINGS, RECEPTIONS, AND SPECIAL EVENTS		ROOM
10:00 a.m. – 11:00 a.m.	Women in Student Affairs Knowledge Community Open Business Meeting	JW Marriott, Diamond 3
10:00 a.m. – 11:30 a.m.	Student Leadership Programs Knowledge Community Think Tank	JW Marriott, Diamond 2
10:30 a.m. – 11:30 a.m.	Excellence Awards Area Award Chair Meeting*	JW Marriott, Atrium II
11:00 a.m. – 11:30 a.m.	First-time Attendee Meet and Greet with NASPA Leaders	LACC, 153B
11:00 a.m. – 12:00 p.m.	NASPA Small Colleges and Universities Division Town Hall Meeting	JW Marriott, Platinum B
	Technology Knowledge Community Annual Meeting	JW Marriott, Diamond 1
11:30 a.m. – 12:30 p.m.	Assessment, Evaluation, and Research Knowledge Community Coaching Initiative: Get Connected!	JW Marriott, Platinum G
11:30 a.m. – 12:00 p.m.	Student Government Knowledge Community Roundtable	JW Marriott, Olympic II
	Spotlight NASPA Initiative: Meet The Placement Exchange Team	LACC, 153B
12:00 p.m. – 1:00 p.m.	African American Knowledge Community Awards Ceremony & Installation of Officers	JW Marriott, Platinum F
	Region II Faculty Luncheon	JW Marriott, Atrium II
	Student Affairs Information Technology (SAITPros.org) Pros Open Meeting	JW Marriott, Atrium I
12:00 p.m. – 1:30 p.m.	NASPA Annual Awards Luncheon ^R	JW Marriott, Diamond 4
12:00 p.m. – 2:00 p.m.	Student Affairs Fundraising and External Relations Knowledge Community Open-Business Meeting	JW Marriott, Platinum I
12:30 p.m. – 2:00 p.m.	Latinx/a/o Knowledge Community Research & Scholarship Interest Meeting	JW Marriott, Diamond 2
1:00 p.m. – 2:00 p.m.	Student Career Development Knowledge Committee Open Meeting	JW Marriott, Diamond 1
1:15 p.m. – 2:15 p.m.	NASPA AVP Initiatives Update and Caucus (Open to AVPs and "Number Twos")	JW Marriott, Diamond 5
1:25 p.m. – 2:15 p.m.	VPsA Conversation: Meet NASPA's Culture of Respect Team	LACC, 150B
1:30 p.m. – 3:00 p.m.	CAS Standards for Student Leadership Programs Feedback	JW Marriott, Platinum G
	Pinxy Community Space	JW Marriott, Olympic II
2:00 p.m. – 2:30 p.m.	Spotlight NASPA Initiative: Meet the First-generation Student Success Team	LACC, 153B
2:00 p.m. – 3:00 p.m.	2019 Assessment, Persistence, and Data Analytics Conference Planning Committee Meeting*	JW Marriott, Studio I

^R = Pre-registration required

* = Closed Meeting or Event

TUESDAY SCHEDULE OVERVIEW

TUESDAY, MARCH 12

MEETINGS, RECEPTIONS, AND SPECIAL EVENTS		ROOM
2:00 p.m. – 3:00 p.m.	Strategy Meeting: Building and Sustaining Successful Men of Color Initiatives from Scratch	JW Marriott, Platinum J
2:00 p.m. – 3:30 p.m.	Community on Homelessness and Foster Care - Annual Meeting	JW Marriott, Platinum F
2:00 p.m. – 4:00 p.m.	Graduate Preparation Program Coordinator Meeting*	JW Marriott, Atrium I
	Indigenous Peoples Knowledge Community Business Meeting*	JW Marriott, Studio II
	Intersections of Identity Roundtable	JW Marriott, Platinum B
2:30 p.m. – 3:30 p.m.	Student-Athlete Knowledge Community Business Meeting	JW Marriott, Diamond 2
2:30 p.m. – 4:30 p.m.	African American Knowledge Community - The Recharge	LACC, 153A
2:30 p.m. – 4:00 p.m.	NASPA Undergraduate Fellows Program (NUFP) Community Meeting	JW Marriott, Platinum I
3:00 p.m. – 4:30 p.m.	NASPA Advisory Services Steering Committee*	JW Marriott, Platinum H
	Student Affairs Partnering with Academic Affairs Knowledge Community Open Meeting	JW Marriott, Diamond 1
3:30 p.m. – 5:00 p.m.	Sustainability Knowledge Community Open Meeting	JW Marriott, Platinum J
4:00 p.m. – 5:00 p.m.	Assessment, Evaluation, and Research Knowledge Community Business Meeting	JW Marriott, Platinum G
	Enrollment Management Knowledge Community Business Meeting	JW Marriott, Diamond 2
	Spirituality & Religion in Higher Education Knowledge Community Annual Meeting	JW Marriott, Atrium II
4:00 p.m. – 5:30 p.m.	Adult Learners & Students with Children Awards Reception and Social	JW Marriott, Olympic II
4:30 p.m. – 5:00 p.m.	First-time Attendee Meet and Greet with NASPA Leaders	LACC, 153B
4:30 p.m. – 5:30 p.m.	Men and Masculinities Knowledge Community Social	JW Marriott, Atrium I
4:45 p.m. – 6:00 p.m.	NASPA Annual Business Meeting	LACC, 515A
5:00 p.m. – 6:00 p.m.	Miami University SAHE Gathering	JW Marriott, Studio II
	Region II Administrators of Color Reception	JW Marriott, Region II Suite
5:00 p.m. – 6:15 p.m.	The Vermont Connection Reception	Courtyard Marriott, LA I
5:30 p.m. – 7:00 p.m.	Kent State University Reception	JW Marriott, Plaza III
	Cal State Fullerton Reception	JW Marriott, Georgia Ballrm
5:30 p.m. – 7:30 p.m.	Asian Pacific Islanders Knowledge Community Awards Reception	JW Marriott, Plaza I
6:00 p.m. – 7:00 p.m.	Southern Methodist University (SMU) Reception	JW Marriott, Atrium III

* = Closed Meeting or Event

TUESDAY SCHEDULE OVERVIEW

TUESDAY, MARCH 12

6:00 p.m. – 7:30 p.m.	Texas Christian University Family & Friends Reception	Microsoft Theater, Catering Room
6:00 p.m. – 8:00 p.m.	DePaul University Reception	Off-site, Tom's Urban at LA Live
6:15 p.m. – 7:15 p.m.	First-time Attendee Conference Debrief	LACC, 153B
6:15 p.m. – 7:15 p.m.	NASPA Foundation Donor Reception	Microsoft Theater, VIP #1
	Volunteer Leadership Reception	Microsoft Theater, Microsoft Lounge
6:30 p.m. – 7:30 p.m.	Region II Volunteer Reception	JW Marriott, Region II Suite
6:30 p.m. – 8:30 p.m.	Disability Knowledge Community Social	JW Marriott, Gold 1
7:00 p.m. – 8:00 p.m.	NASPA Small Colleges and Universities Division VPSPA Reception (VPSPAs only)	JW Marriott, Atrium I
7:00 p.m. – 8:30 p.m.	Bowling Green State University Students, Alumni, Faculty, and Friends Reception	Courtyard Marriott, LA I
	Florida Atlantic University Reception	Courtyard Marriott, LA III
	The University of West Georgia Wolf Reception	JW Marriott, Gold 2
	Friends of Florida International University	JW Marriott, Studio I
	Friends of Rutgers University	JW Marriott, Olympic II
	Friends of Wake Forest University Reception	Microsoft Theater, VIP #2
7:00 p.m. – 9:00 p.m.	Baylor Alumni and Friends	JW Marriott, Gold 4
	Brothers and Friends of Alpha Phi Alpha Fraternity, Inc.	Microsoft Theater, Mezzanine Lobby
	Old Dominion University Reception	JW Marriott, Plaza II
7:00 p.m. – 9:30 p.m.	The LKC Mena/Valdez Awards Ceremony	Offsite, Rosa Mexicano
7:30 p.m. – 9:00 p.m.	Association for Christians in Student Development (ACSD) Reception	JW Marriott, Atrium II
	University of Arkansas Reception	JW Marriott, Georgia Ballroom
7:45 p.m. – 9:15 p.m.	Friends of the University of North Texas Reception	JW Marriott, Atrium III
8:00 p.m. – 9:00 p.m.	Gender & Sexuality Knowledge Community Awards Reception and Social	JW Marriott, Plaza III
8:00 p.m. – 9:30 p.m.	Alumni & Friends of Elon	Courtyard Marriott, LA II
	Indiana State University Friends and Alumni Reception	JW Marriott, Plaza I
8:15 p.m. – 10:00 p.m.	University of California Campuses Reception	Microsoft Lounge, Microsoft Theater

TUESDAY SCHEDULE OVERVIEW

TUESDAY, MARCH 12

MEETINGS, RECEPTIONS, AND SPECIAL EVENTS

		ROOM
9:00 p.m. – 10:30 p.m.	Western Michigan University Alumni and Friends Reception	JW Marriott, Studio I
9:15 p.m. – 10:45 p.m.	Michigan State University Alumni & Friends Spartan Social	JW Marriott, Gold 1
9:15 p.m. – 11:15 p.m.	Friends of Washington State University Reception*	JW Marriott, Atrium I
9:30 p.m. – 10:30 p.m.	Reception for Alumni & Friends of the Social Justice Training Institute	JW Marriott, Plaza II
9:30 p.m. – 11:00 p.m.	Friends of Texas A&M University Reception	JW Marriott, Georgia Ballrm

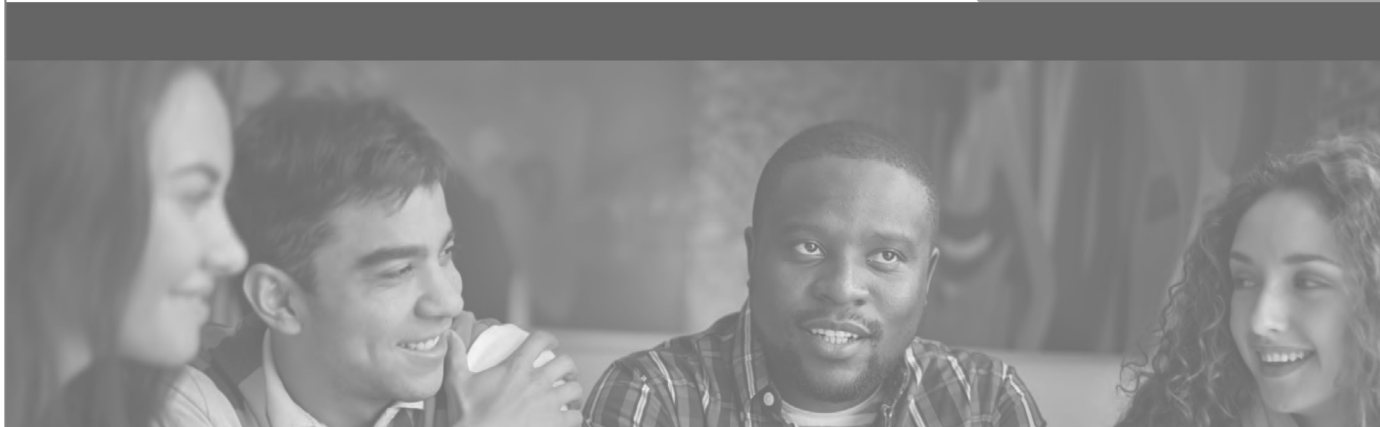
* = Closed Meeting or Event

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TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12		ROOM	COMPETENCY	ID
SCHOLARLY PAPER SESSIONS – LATINX AND AFRICAN AMERICAN DOCTORAL STUDENT BELONGING and MUSLIM AND INTERNATIONAL STUDENTS OF COLOR SUCCESS				
8:00 a.m. – 8:50 a.m.	It's Hard Out Here in These Streets: Latinx Ph.D. Students' Sense of Belonging and Mentorship from Faculty of Color <i>Stephen Santa-Ramirez, Arizona State University</i>	JW Marriott, Gold 1	AER	SP12
	My Narrative is Not What You Think: Experiences of African American Students in a Doctor of Education Program <i>Shametrice Davis, California State University-Long Beach; Leslie Reese, California State University-Long Beach; Cecelia Griswold, California State University-Long Beach</i>	JW Marriott, Gold 1	A/S, SLD	SP13
	Fostering Belonging and Promoting Success: Exploring the Experiences of Residential International Students of Color at a PWI <i>Kaleb Briscoe, University of Nebraska-Lincoln; Katie Buell, Eastern Washington University; Dr. Christina Yao, University of Nebraska-Lincoln</i>	JW Marriott, Gold 4	LPG, LEAD	SP15
	We Are Not That Different from You: A Phenomenological Study of Undergraduate Muslim International Student Campus Experiences <i>Oluwafolakemi Dimandja, University of Colorado-Colorado Springs</i>	JW Marriott, Gold 4	SLD, LEAD	SP16

COMPETENCY KEY

A/S: Advising and Supporting

AER: Assessment, Evaluation, and Research

LPG: Law, Policy, and Governance

LEAD: Leadership

OHR: Organizational and Human Resources

PEF: Personal and Ethical Foundations

SJI: Social Justice and Inclusion

SLD: Student Learning and Development

TECH: Technology

VPH: Values, Philosophy, and History

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
8:00 a.m. – 8:50 a.m.	Mid-Level Career Planning: Real Talk <i>Ana Rossetti, Illinois Institute of Technology; Thea Zunick, University of the Sciences; Robyn Kaplan Ginese, Rutgers University</i>	LACC, 515 A	A/S, SLD	286a
	Opposites or Perfect Partners: Student Affairs and Academic Libraries in Collaboration <i>Beth Hoag, University of Illinois at Urbana-Champaign; Kenneth Borland, Bowling Green State University</i>	JW Marriott, Atrium III	SJI, TECH	287
	Holistic Approaches to Student Well-Being and Success: A Case Study Using On-Campus Group Fitness Programming <i>Alyssa Vukelich, Baylor University; Alyssa Petty, Baylor University; Megan Patterson, Texas A&M University; Leah Gagnon, University of Missouri; Sydney Brown, Texas A&M University; Kevin Jackson, Baylor University</i>	JW Marriott, Diamond 10	OHR, SLD	288
	Examining Markers of Success for Men of Color in Community Colleges: Examples of Minority Male Initiative Database Analyses <i>Dawn Person, California State University-Fullerton; Antonio Banks, California State University-Fullerton; Deka Spears, California State University-Fullerton; Montel Taylor, California State University-Fullerton; Yvonne Garcia, University of Michigan</i>	JW Marriott, Diamond 6	SLD, SJI	289
	What Makes Students Stay: Exploring Involvement Factors on Student Persistence at the Community College <i>Mary Tosch, Waubonsee Community College; Scott Peska, Waubonsee Community College</i>	JW Marriott, Diamond 7	SJI	290
	Adaptive Leadership in the Era of Accountability: Strategies for Developing Meaningful Shared Values that Transform Institutions <i>Andre Manukyan, University of Southern California; Aaron Voyles, The University of Texas at Austin; Paul Schlossman, Glendale Community College; Henan Joof, Los Angeles Trade Tech College</i>	JW Marriott, Diamond 8	LEAD, SJI	291
	Privilege and Oppression: Moving Beyond the Binary of Intersectionality <i>Caitlin Kerrigan, University of Arizona; Lisa Meier, Arizona State University</i>	JW Marriott, Gold 2	LEAD, SLD	293
	Transitioning to Faculty Roles: Tips and Advice from Former Student Affairs Practitioners <i>Krista Bailey, Texas A&M University; Shailen Singh, Texas State University</i>	JW Marriott, Gold 3	A/S, LEAD	294

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

CONCURRENT SESSIONS

8:00 a.m. – 8:50 a.m.

Augmentative Mental Health Services for Former Foster Youth: A Collaborative Effort between San Diego State University’s Counseling and Psychological Services and Guardian Scholars <i>Michael Juan, San Diego State University; Koko Nishi, San Diego State University; Bryan Spencer, San Diego State University; Simone Hidds-Narcisse, San Diego State University</i>	JW Marriott, Olympic III	SJI, LEAD	295
Allies or All Lies? How Privilege Influences Allyship <i>Jessica Reagan, University of Wisconsin - River Falls; Sharon Jackson, Ripon College</i>	JW Marriott Platinum C	A/S, SJI	295a
Escape Rooms: Building Leadership and Engagement through Experiential Learning <i>Eric Kang, Michigan State University</i>	JW Marriott Platinum D	VPH, LPG	296
Emic and Adaptive Strengths of Underrepresented Student in STEM and the Role of Student Affairs Professionals in Developing Students’ Funds of Knowledge <i>Michelle Ferrez, University of Michigan; Charmise Knox, University of Michigan-Ann Arbor; Shannon Zuniga, University of Michigan-Ann Arbor</i>	JW Marriott, Platinum E	SLD, AER	297
Addressing Social Justice Burnout: Politicizing Wellness and Healing in Programming for Students and Staff <i>Nadeeka Karunaratne, University of California-Los Angeles; Kathy Dong, University of California-Irvine; Anam Farooqui, University of California-Irvine; Fatima Bravo, University of California-Irvine</i>	JW Marriott, Plaza I	SLD, AER	298
Engaging First-generation College Alumni: Providing Opportunities to Move Forward and Pay It Forward <i>Erin Kimura-Walsh, Santa Clara University; Andrea Santillan, Santa Clara University; Alma Llamas, Santa Clara University</i>	JW Marriott, Plaza II	LEAD, PEF	299
Addressing Free Speech Community Controversies Together: Administrators and Student Activist Collaborations <i>Melissa Barthelemy, University of California-Santa Barbara; Margaret Klawunn, University of California-Santa Barbara; Sandra Vasquez, Pitzer College; Samantha Sanchez, University of California-Santa Barbara; Meridith Merchant, University of California-Santa Barbara; Katya Armistead, University of California-Santa Barbara</i>	JW Marriott, Plaza III	A/S, PEF	300

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
8:00 a.m. – 8:50 a.m.	Leaning Up and Looking Back: New VPSAs Reflect on the First Year of the Role <i>Tiffany Sanchez, Stevenson University; Terry Martinez, Hamilton College; Smita Ruzicka, Johns Hopkins University</i>	LACC, 150 B	VPH, SJI	301
	Data Blitz-Alcohol and Other Drug Use: Perspectives from College Athletics <i>Travon Robinson, California State University-Chico</i>	LACC, 301 AB	SJI, SLD	302
	Blurred Lines: Navigating Identity and Cultural Awareness <i>Brittany Hunt-Woods, The University of Tennessee; Morgan Ridgell, University of Tennessee, Knoxville</i>	LACC, 303 AB	OHR, SJI	303
	Hurricane Harvey Crisis Response: What Happens When Online Students Need Help? <i>Peggy Holzweiss, Sam Houston State University</i>	LACC, 304 ABC	SLD, SJI	304
	Influencer Marketing in Student Affairs <i>Megan Rolfs, Illinois State University; Josie Ahlquist, Florida State University; Levester Johnson, Illinois State University</i>	LACC, 306 AB	SLD, SJI	305
	100 Women's Voices: Strategies for Supervising Women In Higher Education <i>Susan McNeilly, New York University; Jacqueline Cetera, Bucknell University; Jessica Fred, California State University-Northridge</i>	LACC, 308 AB	A/S, SLD	306
	Current Conversations on the Role of Equity and Cultural Responsiveness in Assessment in Student Affairs <i>Gianina Baker, University of Illinois at Urbana-Champaign; Ciji Heiser, Western Michigan University; Anne Lundquist, Gavin Henning, New England College; Natasha Jankowski, University of Illinois at Urbana-Champaign</i>	LACC, 309	LEAD, SJI	307
	The Future is Global: Addressing Professionals? Preparedness to Support Internationalization on Campus <i>Theodore Kruse, American University of Kuwait; Quincy Kissack, University of Maryland-College Park; Wyatt Waterbury, Iowa State University</i>	LACC, 402 AB	LEAD, PEF	308
	What Does Leadership Commitment to Hazing Prevention Look Like? A Research-informed Approach for Fostering Positive Campus Climate and Belonging <i>Elizabeth Allan, University of Maine; Joel Perez, Whittier College; Lauri Sidelko, University of Maine; Jason Meriwether, Rhode Island College</i>	LACC, 403 B	SJI	310

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

CONCURRENT SESSIONS

8:00 a.m. – 8:50 a.m.

#SAPro to Published: Finding the Outlets, Time, and First Steps to Publication Without Being On the Faculty Track

Sonja Ardoin, Appalachian State University; Lesley-Ann Brown-Henderson, Northwestern University; Kathy Collins, University of Rhode Island; Juan Guardia, University of Cincinnati; Jason Pina, Ohio University; Joshua Moon Johnson, American River College

LACC,
404 A

AER, SJI

311

The Future of NASPA: A Town Hall Discussion

Sattik Deb, New York University

LACC,
515 B

A/S, SLD

312

Building Resiliency in Professionals with Marginalized Identities at Small, Private, Liberal Arts Colleges

MyLinh Hoang, Scripps College; Kim Hamon, Scripps College; Sean Rollolazo, Claremont McKenna College; Vince Greer, Claremont McKenna College; Jonathan Chan, Harvey Mudd College; Kari Rood, Claremont McKenna College; Danny Ledezma, Harvey Mudd College

LACC,
405

AER, SJI

313

The Methodology and Practical Implementation of Peer Education

David Arnold, NASPA; Rachael Novick, NASPA

LACC,
406 A

SJI, A/S

314

Ensuring Success in a Change Management Initiative from the Assistant Vice President Role: Using Position and Influence to Support Change and Achieve Long Term Goals

Erin Grisham, Northern Arizona University

LACC,
406 B

LEAD, SLD

315

Using NASPA Advisory Services External Reviews to Maximize Your Student Affairs Organization

Eric Gropitch, Washburn University; Scot Lingrell, University of West Georgia; Ellen Neufeldt, Old Dominion University; Richard Walker, University of Houston System; University of Houston; Joseph DeSanto Jones, NASPA

LACC,
407

SJI, AER

316

Securing the Future: How HBCUs are Creating “Social Engineers” for Societal Change

Sunni Solomon, Robert Morris University; Steve Mobley, The University of Alabama

LACC,
408 A

SLD, LPG

317

FERPA Update

LeRoy Rooker, American Association of Collegiate Registrars and Admissions Officers

LACC,
408 B

LEAD, A/S

318

When 2 + 2 is Not Enough: Strategies for Creating and Sustaining Multi-campus Transfer Partnerships Focused on Student Success

Aurelio Valente, Governors State University; Corey Williams, Governors State University; Deborah Baness King, Triton College

LACC,
409 A

SJI, A/S

319

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
8:00 a.m. – 8:50 a.m.	Managing a Task Force: Building and Refining Best Practices for Addressing Key Issues in Higher Education <i>Steph Trilling, Wake Forest University; Tanya Jachimik, Wake Forest University; Allison Tombros Korman, NASPA; Sarice Greenstein, NASPA</i>	LACC, 409 B	SLD, AER	320
	Promoting Civic Learning and Engagement in the Journal of College and Character <i>Nancy Thomas, The Center for Information & Research on Civic Learning and Engagement; Peter Mather, Ohio University; Stephanie King, NASPA</i>	LACC, 410	LEAD, A/S	321
	Student Conduct Codes Meets Bedroom: Reconciling Rules and Realities of Sexual Consent Communication <i>Jason Laker, San Jose State University; Erica Boas, San Jose State University</i>	LACC, 411	SLD, LEAD	322
	Important Transitions - Serving as an Interim Administrator or Hiring an Experienced Professional in an Interim Role <i>Jeff Ewing, Keeling & Associates, LLC</i>	LACC, 501 A	SLD, LEAD	323
	Infusing Intersectionality into Queer Advocacy and Support at Predominantly White Institutions <i>DeLa Dos, Emory University; Danielle Bruce Steele, Emory University; Aysha Dos, Georgetown University; Megan Pendleton, Emory University; Malcolm Robinson, Emory University</i>	LACC, 501 B	SLD, AER	324
	Multifaceted: Giving Voice to Multiracial Professionals' Experience <i>Erica Zamora, Southern Methodist University; Jennifer Ellingwood, University of Southern California</i>	LACC, 501 C	A/S, SJI	325
	Increasing Latinx Student Success in Higher Education: Connecting Theory to Practice <i>Cinthya Salazar, University of Maryland-College Park; Viviana Cordero, Esperanza Academy</i>	LACC, 502 A	PEF, VPH	326
	Self-Determination and College Students with Disabilities <i>Don Mills, Texas Christian University; Lyman Dukes, University of South Florida; Michael Faggella-Luby, Texas Christian University; Nicholas Gelbar, University Of Connecticut Health; Joseph Madaus, University of Connecticut</i>	LACC, 502 B	LEAD, SLD	327


TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

CONCURRENT SESSIONS

8:00 a.m. – 8:50 a.m.	It Hasn't Been the Institution that has Been Helpful, it has Been the People at the Institution: Policies and Strategies to Advance Student Affairs Mothers in the Workplace <i>Jorge Burmicky, The University of Texas at Austin; Saralyn McKinnon-Crowley, The University of Texas at Austin; Beth Bukoski, The University of Texas at Austin; Victoria Black, Texas State University; Veronica Molina, The University of Texas at Austin; Krysta Chacon, The University of Texas at Austin</i>	LACC, 505	LEAD, SJI	328
	Balancing Parenting and the Ph.D. <i>Aeriel Ashlee, Miami University-Ohio; Kyle Ashlee, Miami University-Ohio; Jaymee Lewis-Flenaugh, Miami University-Ohio; Kathryn Coquemont, Salt Lake Community College</i>	LACC, 506	A/S, SLD	329
	Power of Community: Supporting Sense of Belonging for LGBTQ+ Students on Campus <i>Zach Hooten, Ohio State University; Matthew Mayhew, The Ohio State University; Antonio Duran, The Ohio State University; Laura Dahl, The Ohio State University</i>	LACC, 507	LEAD, OHR	330
	Everything You Need to Know About Gen Z in 50 Minutes <i>Ali Janjua, Ready Education</i> SPONSORED BY READY EDUCATION	LACC, 510	TECH	330a
	Beyond the Title: Clarifying Your Passion to Make the Next Best for you Career Move <i>Avani Rana, The College of New Jersey; Kelly Hennessy, The College of New Jersey; Sara Beth Bailey, New York University</i>	LACC, 511 ABC	A/S, SLD	331
	USC Interfaith Scholars: Engaging Faith, Intellect, and Service <i>Sable Manson, University of Southern California; Vanessa Gomez Brake, University of Southern California; Liz Murphy, University of Southern California</i>	LACC, 512	OHR, LEAD	332
	It's Hard Right Now: Understanding the Experiences of High School Undocumented Students and Educators in the Transition from High School to College <i>Lucas Schacht, California State University-San Marcos</i>	LACC, 513	A/S	333
	Reclaiming Native Truth: A Call to Action for Student Affairs Professionals <i>Leah Barrett, Sheridan College; Jim Larimore, ACT, Inc.; Matthew Makomenaw, American Indian College Fund</i>	LACC, 514	A/S	334
	Allies or All Lies? How Privilege Influences Allyship <i>Jessica Reagan, University of Wisconsin-River Falls; Sharon Jackson, Ripon College</i>	JW Marriott, Platinum C	A/S	335

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12		ROOM	COMPETENCY	ID
KEYNOTE SPEAKER				
9:00 a.m. – 10:00 a.m.	 Keynote Speaker: Janet Napolitano <i>President, University of California</i>	LACC, South Hall K	PEF, SJI	KS3
EXTENDED LEARNING SESSION				
10:00 a.m. – 12:00 p.m.	Delivering on the Promise <i>Marilee Bresciani Ludvik, San Diego State University; Brittany Santos-Derieg, San Diego State University; Andy Chan, Wake Forest University</i>	LACC, 408 AB	LEAD, OHR	ELS3
FEATURED EDUCATIONAL SESSION				
10:00 a.m. – 11:15 a.m.	The Intersection of Disability Law and Student Conduct <i>Holly Peterson, National Association of College and University Attorneys; Scott Warner, Hush Blackwell, LP; Susan Wheeler, James Madison University</i>	LACC, 515 A	LEAD, PEF	FES6
SCHOLARLY PAPER SESSIONS – TRANSRACIAL ADOPTEE AND CHINESE BI-CULTURAL STUDENT BELONGING and CULTIVATING COMMUNITY: CAMPUS SUPPORT PROGRAMS				
10:10 a.m. – 11:00 a.m.	I Belong to Where? Exploring Chinese Bicultural Students' College Adjustment Process <i>Guicheng Tan, New York University</i>	JW Marriott, Gold 1	A/S, SLD	SP18
	Cultivating Community for Underrepresented STEM Majors at Hispanic-Serving Institutions through Campus Support Programs and Institutional Agents <i>Victoria Rodriguez-Operana, San Diego State University; Felisha Herrera, San Diego State University; Ariana Romero, San Diego State University; Marlena Wolfgramm, San Diego State University</i>	JW Marriott, Gold 4	SJI, SLD	SP19
	Uplifting of Each Other: Black Males' Support and Connections through Black Male Initiative Programs <i>Derrick Brooms, University of Cincinnati</i>	JW Marriott, Gold 4	SJI, AER	SP20

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

CONCURRENT SESSIONS

ROOM	COMPETENCY	ID
10:10 a.m. – 11:00 a.m.		
Yes, She Could and Yes, She Can: Using Historical Perspective to Encourage Resilience in Differently-Abled Women <i>Madison Merrifield, The University of Tennessee</i>	JW Marriott, Plaza III	LEAD, PEF 336
Leaning In Without Falling: Balancing Family, Work & Graduate School <i>Jaray Gillespie, Georgia State University; India Blackburn, Georgia State University; Misty McDonald, University of North Georgia</i>	JW Marriott, Atrium III	SLD 337
It's a Transition for Them Too: Parent Perspectives on the Move from High School to College <i>Matthew Smith, University of Georgia; Merrily Dunn, University of Georgia; Taylor Cain, University of Georgia; Jeff Eppley, Georgia Gwinnett College; Jen Rentschler, University of Georgia; Eric Sneed, University of Georgia</i>	JW Marriott, Diamond 10	SLD, TECH 338
Beyond the Cohort Model: Using Community to Connect with Graduate Students <i>Anna Sheufelt, Central Michigan University; Travell Oakes, Central Michigan University; Jesi Ekonen, Central Michigan University</i>	JW Marriott, Diamond 6	A/S, SLD 339
Third Culture Individuals (TCIs): Calling College Campus Their Home <i>J. Joseph Jang, New York University; Miguel Silva, New York University; Zi Qi Huang, New York University; Lana Lee Wright, New York University; Mariya Pugacheva, New York University; Deborah Lubanga, New York University</i>	JW Marriott, Diamond 7	SLD, SJI 340
Seeing the Possibilities: How Benchmarking Can Improve Our Work <i>Sherry Woosley, Skyfactor; Erin Bentrin, University of North Carolina at Charlotte; Darby Roberts, Texas A&M University</i>	JW Marriott, Diamond 8	OHR 341
Tapped to Teach: Learner-Centered Instruction for Student Affairs Professionals <i>Brenda McKenzie, Vanderbilt University; Erica Eckert, Kent State University</i>	JW Marriott, Diamond 9	SLD, AER 342
Inclusive Success Coaching: Holistic Student Support for Marginalized Student Populations <i>Tiffany Steele, Ohio State University; Tuerei Williams, The Ohio State University; Kerra Carson, The Ohio State University; Ryana Munford, The Ohio State University; Amira Fruits, The Ohio State University; Alvian Williams, The Ohio State University</i>	JW Marriott, Georgia Ballroom	LEAD, SJI 343
Change Agents: How New Leadership Can Apply Transition Theory to Manage Change with Established Staff <i>Melanie Diffey, Arkansas Tech University</i>	JW Marriott, Gold 2	A/S 344

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
10:10 a.m. – 11:00 a.m.	Supporting the Needs of an Ever Growing Online Population: Online Learners <i>Jaimie Hoffman, Noodle Partners</i>	JW Marriott, Gold 3	SLD, LEAD	345
	A Whole New World: Planning Affordable Opportunities for Low-Income Scholarship Recipients to Study Abroad <i>Jess Ramsey, Purdue University; Michelle Ashcraft, Purdue University</i>	JW Marriott, Olympic I	SLD, LEAD	346
	Teaching to the Top: Leveraging Expertise and Positionality for Institutional Change <i>Sumun Pendakur, University of Southern California; Jade Agua, University of Southern California</i>	JW Marriott, Olympic III	A/S, SLD	347
	Urban Students as the New Majority: Implications for Theory and Practice <i>Anna Ortiz, California State University-Long Beach; Jenny Jacobs, California State University-Long Beach; Sue Jordan, Columbia University; Darrell Ray, The University of Memphis; Michael Freeman, Coppin State University; Anthony Cruz, St. Louis Community College District; Larry Lunsford, Florida International University</i>	JW Marriott, Platinum C	AER, SLD	348
	Grit Happens: Using Alternative Programming Formats to Help Students Navigate Challenges <i>Rachel Boaz, Trinity University; Nathan Tuttle, Trinity University</i>	JW Marriott, Platinum E	LEAD, SLD	350
	Training Professional Staff on Student Development and Campus Climate Issues <i>Yen Ling Shek, University of California-Los Angeles; Jason Chan, University of California-Los Angeles</i>	JW Marriott, Plaza I	SLD	351
	From Profession to Professoriate: Impactful Mentorship Among Women of Color as Administrators and Doctoral Students <i>Julienne Jose-Chen, University of Southern California; Khalia Ii, University of San Diego</i>	JW Marriott, Plaza II	SLD	352
	VPSA Colleague Conversation: Esports <i>Dennis Hall, Texas Wesleyan University; George McClellan, University of Mississippi</i>	LACC, 150 B	SLD, VPH	353
	Turning Your Entire Campus into One Community <i>Andrea Palmer, CampusGroups</i> SPONSORED BY CAMPUSGROUPS	LACC, 301AB	AER, TECH	353a
	Doctoral Pathways: Supporting Latina Community College Professionals to and through Graduate School <i>Elena Sandoval-Lucero, Front Range Community College; Magdalena de la Teja, Tarrant County College District; Mayra Olivares-Urueta, Tarrant County College District; Claudia Mercado, City Colleges of Chicago; Ana Garcia, Tarrant County College District</i>	LACC, 303 AB	AER, SJI	354

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

CONCURRENT SESSIONS

ROOM	COMPETENCY	ID
10:10 a.m. – 11:00 a.m.	#WhatTraining: Supervising Professional Staff in Student Affairs <i>Aja Holmes, California State University-Sacramento</i>	LACC, 304 ABC A/S, SJI 355
	You Are Not Alone: Steps and Strategies for Developing a Comprehensive Approach to Suicide Prevention and Postvention on Campus <i>Katherine Bender, Bridgewater State University; Carrie Kortegast, Northern Illinois University; Suzanne Degges-White, Northern Illinois University; Brooke Ruxton, Northern Illinois University; Angela Kaminski, Northern Illinois University</i>	LACC, 306 AB A/S, SLD 356
	Generation Z: Six Strategies to Engage Today's Students <i>Tim Elmore, Growing Leaders</i> SPONSORED BY GROWING LEADERS	LACC, 308 AB A/S, PEF 356a
	Core Functions of Case Management: A Fast-Growing Area of Student Affairs You Know Nothing About <i>Ben Falter, San Jose State University; Alfred Day, University of California-Berkeley</i>	LACC, 309 SLD, TECH 357
	The Fridge: A Campus-Wide Effort to Combat Food Insecurity <i>Jorge Vielledent, Baylor University; Cara Cliburn Allen, Baylor University; Liza Abrams, University of Houston</i>	LACC, 402 AB A/S, SJI 358
	#HungryForConsent: A Sex-Positive Large Scale Approach to Teaching Consent <i>Danielle Smith, University of South Florida; Alexandra Pellot, University of South Florida; Sierra Washington, University of South Florida</i>	LACC, 403 B SLD, SJI 360
	You can do it: Writing for Professional Publications <i>Bridget Kelly, University of Maryland-College Park; Art Munin, University of Wisconsin-Oshkosh; Kristen Rupert, University of Maryland-College Park; Bryan Gopaul, University of Rochester; Tamara Bertrand Jones, Florida State University; Carrie Kortegast, Northern Illinois University</i>	LACC, 404 A A/S 361
	Readying Student Affairs Professionals for the Next 100 Years: A Conversation with Senior Student Affairs Leaders <i>Robin Holmes-Sullivan, Lewis & Clark College; Lori White, Washington University in St. Louis; Javaunne Adams-Gaston, The Ohio State University</i>	LACC, 405 A/S, SLD 363
	Leveraging the 360 Proof Program to Reduce Consequences of Alcohol Use <i>Leah Kareti, National Collegiate Athletic Association; David Arnold, NASPA</i>	LACC, 406 A A/S, SLD 364

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TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

CONCURRENT SESSIONS

10:10 a.m. – 11:00 a.m.	Student Affairs Fundraising: Raising Funds to Raising the Bar <i>Glenn Gittings, University of Louisville; Barbara Rose, New Generation Partnerships, Inc.</i>	LACC, 406 B	A/S, SJI	365
	Reflections on the 2018 Alice Manicur Symposium: What's Next for Women's Leadership? <i>Marcelle Hayashida, University of California-Irvine; Melissa Mahan, Texas A&M San Antonio; Tamika Wordlow, Rhode Island College; LaQuesha Foster, Dallas County Community College District; Angela Taylor, Loyola University Chicago</i>	LACC, 407	A/S, PEF	366
	Understandings of Class and Classism Among Student Affairs Professionals <i>David Nguyen, Ohio University; Sonja Ardoin, Appalachian State University; Brenda Anderson Wadley, University of Arizona</i>	LACC, 408 B	SJI, A/S	367
	Igniting Social Change on Community College Campuses: Building Best Practices for Institutional Efforts to Advance Equity <i>David Green, Los Angeles Valley College; Valyncia Raphael, Cerritos Community College; Sarice Greenstein, NASPA</i>	LACC, 409 A	AER	368
	The Constant Process of Becoming: Our Professional Duty to Lifelong Learning <i>Laura Osteen, Florida State University</i>	LACC, 409 B	SLD, LEAD	369
	Emerging Issues on Campuses: Equity, Inclusion, and Social Justice Division <i>Mary Jo Gonzales, Washington State University; Monica Nixon, NASPA; Jasmine Scott, NASPA</i>	LACC, 410	SJI, SLD	370
	Pursuing a Doctorate While Working Full-Time in Higher Education: Things to Consider <i>Carolyn Meeker, Florida International University; Sabrena O'Keefe, Florida International University; Emily Sandoval, University of Southern California; Jacques Zalma, University of California-Los Angeles; Craig McGill, University of South Dakota</i>	LACC, 411	A/S, SLD	371
	International Student Mental Health: Creating Support Networks Across Campus <i>Cory Owen, The Juilliard School; Shasha Cui, University of Rochester</i>	LACC, 501 A	AER, A/S	372
	Guiding a Latino Student Veteran through the Higher Education Journey: Supporting the Development of an Underrepresented Community <i>Leonel Diaz, University of New Mexico; Texanna Martin, University of New Mexico; Eliberto Calderon, University of New Mexico</i>	LACC, 501 B	LEAD	373

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
10:10 a.m. – 11:00 a.m.	Organizing an Assessment Showcase to Share the Student Affairs Narrative <i>Chinako Belanger, Mount Saint Mary's University; Christine Hernandez, Mount Saint Mary's University; Rosalyn Kempf, Mount Saint Mary's University</i>	LACC, 501 C	AER	374
	Implementing a Divisional Assessment Plan Without Additional Resources <i>Patty Witkowsky, University of Colorado-Colorado Springs; Bradley Bayer, University of Colorado-Colorado Springs</i>	LACC, 502 A	SJI, AER	375
	Hip Hop Hour: Utilizing Culturally Responsive Pedagogy to Support Student Identity, Self-Efficacy and College Engagement <i>Michiko Kealoha, University of San Francisco; Marisol Quevedo, Cañada College; Joshua Forman-Ortiz, Cañada College; Mariah Boyd, Cañada College</i>	LACC, 502 B	SJI	376
	The S.I.N. of Dual Credit: Strategies, Innovation, and Negative Perceptions <i>Melissa Biegert, Austin Community College District; Shasta Buchanan, Austin Community College</i>	LACC, 505	A/S, PEF	377
	Leadership Development in Student Employment: A Panel Discussion <i>Adam Peck, Stephen F. Austin State University; Kathleen Callahan, Christopher Newport University; Brett Perozzi, Weber State University; Michael Preston, University of Central Florida; Cynthia Hernandez, Texas A&M University; Hollie Smith, Stephen F. Austin State University; Trish Gott, Kansas State University; Amy Baldwin, University of Central Arkansas</i>	LACC, 506	SLD, PEF	378
	Let's Talk About Worldview: Techniques for Conversations that Matter <i>Lori Durako Fisher, North Carolina State University; Janett Cordovés, Interfaith Youth Core; Zach Hooten, The Ohio State University; Matthew Mayhew, The Ohio State University; Alyssa Rockenbach, North Carolina State University</i>	LACC, 507	LEAD, SJI	379
	Addressing the Nexus Between Alcohol and Sexual Assault <i>Holly Rider-Milkovich, EverFi; Jennifer Davidson, EverFi</i> SPONSORED BY EVERFI	LACC, 510	AER	379a
	The Power of the Introvert in Student Affairs <i>Christopher Stansbury, East Carolina University; Kelly Dries, University of Redlands</i>	LACC, 511 ABC	OHR, LEAD	380
	Enrollment 11: Helping Students to be Successful at Every Point in the Student Life Cycle <i>Ellen Neufeldt, Old Dominion University; Mark Allen Poisel, University of Arkansas at Little Rock</i>	LACC, 512	SLD	381

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

ROOM COMPETENCY ID

CONCURRENT SESSIONS

10:10 a.m. – 11:00 a.m.	Supervision Across Difference <i>Matthew Banks, Missouri State University; Michele Smith, Missouri State University</i>	LACC, 513	A/S, SJI	382
	Tips, Tricks, and Lessons Learned: Convening a Multi-Institution Conference About First-generation College Students <i>La'Tonya Rease Miles, University of California-Los Angeles; Lindsay Romasanta, University of California-San Diego; Alece Alderson, University of California-San Francisco; Gwynn Benner, University of California-Santa Cruz; Julie Agosto, University of California-Davis; Kevin Huie, University of California-Irvine; Tae-Sun Kim, University of California, Office of the President</i>	LACC, 514	A/S, SJI	383

SA SPEAKS

10:30 a.m. – 11:45 a.m.	Grit: Lessons I've Learned as a Young(ish) Widow <i>Keegan Nichols, Arkansas Tech University</i>	LACC, South Hall K	A/S, SLD	SAS05
	Nice for What: A Love Letter to Angry Black Women <i>Jaylyn Jones, Arizona State University</i>	LACC, South Hall K	SJI, PEF	SAS06
	Same Game Different Playing Field: Continuing the Legacy of Student Affairs from Outside the Box <i>Kelvin Harris, United Negro College Fund/Gates Millennium Scholars Program</i>	LACC, South Hall K	AER, SJI	SAS07
	The Ultimate Guide to Mastering the Art of the Casual Anxiety Attack <i>Brian MacDonald, University of California-Los Angeles</i>	LACC, South Hall K	PEF, SJI	SAS08

SCHOLARLY PAPER SESSIONS – COLLEGE ACCESS: ONLINE LEARNING & TUITION DISCOUNTING and PROFESSIONAL COMPETENCIES: INTERNATIONAL ADVISING EFFECTS ON STUDENTS

11:15 a.m. – 12:05 p.m.	Supporting Online Students: Considerations for Practitioners <i>Sharla Berry, University of Southern California</i>	JW Marriott, Gold 1	SJI, LEAD	SP21
	Tuition Discounting and College Access for Underrepresented Minority Students <i>Lindsay Wayt, NACUBO</i>	JW Marriott, Gold 1	VPH, OHR	SP22

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12		ROOM	COMPETENCY	ID
SCHOLARLY PAPER SESSIONS – COLLEGE ACCESS: ONLINE LEARNING & TUITION DISCOUNTING and PROFESSIONAL COMPETENCIES: INTERNATIONAL ADVISING EFFECTS ON STUDENTS				
11:15 a.m. – 12:05 p.m.	Neoracist Attitudes, Academic Advisor Intercultural (In)Competence, and the Hindering of International Student Success <i>Dian Squire, Northern Arizona University</i>	JW Marriott, Gold 4	LEAD, SJI	SP23
	Understanding the Lived Experiences of Undergraduate Admission Officers in Detecting Fraudulent Application Materials of International Applicants at Highly Selective Institutions <i>Jacqueline Newcomb, Harvard College</i>	JW Marriott, Gold 4	SLD	SP24

CONCURRENT SESSIONS				
11:15 a.m. – 12:05 p.m.	International Student Integration: Using Theory and Practice to Prepare the Next Generation of Student Affairs Professionals <i>Kerrie Montgomery Orozco, Florida International University; Ken Guan, Indiana University-Bloomington</i>	LACC, 306 AB	AER, OHR	385
	Exploring My Material for Hope as a Student Affairs Professional: Reimagining Strengths, Identity, and Positional Power as Tools for Justice <i>Alejandro Covarrubias, University of San Francisco</i>	JW Marriott, Atrium III	OHR, SJI	386
	Achievement among Black Males in Post-secondary Settings: Implications for Increasing Belongingness <i>Charnequa Kennedy, Tennessee State University</i>	JW Marriott, Diamond 10	SJI, SLD	387
	Mentorship: The Bridge Between Underrepresented Alumni and Students in the Push Towards Success <i>Jennifer Roxas, Stanford University; Joslyn Johnson, Stanford University</i>	JW Marriott, Diamond 6	LEAD	388
	Exploring Identity Intersectionality, Belonging, and Support for Desi-South Asian College Students <i>Eena Singh, New York University; Briana Mathew, New York University</i>	JW Marriott, Diamond 7	A/S, SLD	389
	Leveraging Early Alert Programs to Foster Cross-campus Collaborations for Student Belonging and Success <i>Michael Dial, University of South Carolina; Dallin Young, University of South Carolina</i>	JW Marriott, Diamond 8	PEF, LPG	390

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

CONCURRENT SESSIONS

ROOM	COMPETENCY	ID
11:15 a.m. – 12:05 p.m.	Moving Beyond the Silo: Creating Inclusive Practices and Programming for Collegians with Disabilities <i>Kelsey Jordan, Purdue University; Amanda Bell, Purdue University; Ryan McCombs, Purdue University</i>	JW Marriott, Diamond 9 PEF 391
	"Ain't I A Woman": A Dialogue for Womxn and Femmes of Color on Being Enough and "Belonging" as Professionals <i>Sara Blair-Medeiros, University of California-Davis; Cecily Nelson-Alford, University of California-Davis</i>	JW Marriott, Georgia Ballroom A/S, SLD 392
	Establishing a Family Assistance Center When An Unexpected Campus Crisis Hits: Are You Prepared? <i>Mary Anderson, University of North Carolina at Greensboro; Robert Barker, University of North Carolina at Greensboro; Brett Carter, University of North Carolina at Greensboro; Zach Smith, University of North Carolina at Greensboro</i>	JW Marriott, Gold 2 PEF, OHR 393
	Pillars of Graduate Student Success: Realigning Professional Development Opportunities to Meet the 21st Century Needs of Graduate Students <i>Valarie Burke, University of Nevada-Las Vegas; Katelyn DiBenedetto, University of Nevada-Las Vegas; Anel Rojas, University of Nevada-Las Vegas</i>	JW Marriott, Gold 3 SJI, PEF 394
	It Takes a Village: Family Privilege and Its Impact on College-Going Foster Youth <i>Angela Hoffman, Michigan Technological University; Sara Gamez, California State Polytechnic University-Pomona; Kenyon Whitman, University of San Diego</i>	JW Marriott, Olympic I SLD, AER 395
	Using the ACPA/NASPA Professional Competencies and Carpenter's Stages of Professional Development as Guides for New Professional Growth in Student Affairs <i>Evette Allen, Arkansas State University; Kaleb Briscoe, University of Nebraska-Lincoln</i>	JW Marriott, Olympic III AER, OHR 396
	Calling All Conduct Professionals! Creating an Effective and Engaging Student Conduct Board Training <i>Christopher Toutain, Chapman University</i>	JW Marriott, Platinum C 397
	Successful Strategies To "Win" As A New POC Professional in Higher Education <i>Cameron Clifton, Marietta College</i>	JW Marriott, Platinum D AER, OHR 398
	Walk It Like We Talk It: Addressing Diversity Issues at a Predominantly-white Institution <i>Aaron Harris, Purdue University; Ryan Holmes, University of Miami</i>	JW Marriott, Plaza I SJI, AER 400

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
11:15 a.m. – 12:05 p.m.	VPSA Colleague Conversation: NASPA Culture of Respect <i>Allison Tombros Korman, NASPA; Sarice Greenstein, NASPA</i>	LACC, 150 B	LEAD, SJI	400a
	Gentle Angry People: Using Appreciative Advising to Support Student Activists <i>Erin Konkle, Wellesley College; Jennifer Bloom, Florida Atlantic University; Kathryn Ryan, Wellesley College</i>	JW Marriott, Plaza II	LEAD, SJI	401
	Mapping the Campus Climate Terrain: Illuminating Diverse Interactions through Geospatial Mapping Technology <i>Demetri Morgan, Loyola University Chicago; Rachel Fischer, Loyola University Chicago; Hilary Houlette, Huron Consulting Group; Jessie Payne, Marquette University; Bree Hyde, Loyola University Chicago</i>	JW Marriott, Plaza III	LEAD, OHR	402
	Level Up: Using Games to Enhance User Engagement in Student and Staff Training Programs <i>Kevin Kawakami, University of California-Los Angeles; Andrea Letamendi, University of California-Los Angeles</i>	LACC, 301 AB	AER, A/S	403
	Cultivating Accessible Relationship-Based Consent Programming for Students with Autism Spectrum Disorders <i>Jaime Butler, The University of Tennessee at Chattanooga; Allison Cansler, University of Tennessee at Chattanooga; Amy Rutherford, University of Tennessee at Chattanooga</i>	LACC, 303 AB	AER, SJI	404
	A Semicolon Not a Period: Moving Beyond LGBTQ+ Inclusivity Rankings to Affect Institutional Change <i>Christopher Jorgenson, University of Wisconsin-Eau Claire</i>	LACC, 304 ABC	LEAD, SJI	405
	From Cultural Competency to Liberation: Incorporating Healing-centered Pedagogy to Foster Belonging <i>Ashley Brown, Georgia State University; Prithak Chowdhury, Georgia State University</i>	LACC, 308 AB	LEAD, AER	406
	Advising, Supporting, and Mentoring Online Students <i>Allie Goldstein, Pennsylvania State University-University Park</i>	LACC, 309	LEAD, SJI	407
	Human Trafficking: What Your Campus Needs to Know <i>Chuck Paul, 3rd Millennium Classrooms</i> SPONSORED BY 3RD MILLENNIUM CLASSROOMS	LACC, 402AB	PEF, SJI	407a
	Research-Based Practices in Designing Mentoring Programs for Sustainable Student Leadership Development <i>David Rosch, University of Illinois at Urbana, Champaign; Abby Prince, LeaderShape, Inc.</i>	LACC, 403 A	LEAD, AER	408

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

CONCURRENT SESSIONS

11:15 a.m. – 12:05 p.m.	The Art of Improv: Learning to Say “Yes, And” as Student Affairs Professionals <i>Hector Solis-Ortiz, University of California-Los Angeles</i>	LACC, 403 B	LEAD, OHR	409
	Familial Capital Across the Educational Pipeline: Centering the Voices of Latinx Parents <i>Angel Gonzalez, Grossmont-Cuyamaca Community College District; Susana Hernandez, California State University-Fresno; Lorena Márquez, California State Polytechnic University, Pomona; Nancy Camarillo, University of Maryland-College Park</i>	LACC, 404 A	AER, SJI	410
	Deans and Discipline in the Due Process Era <i>John Wesley Lowery, Indiana University of Pennsylvania</i>	LACC, 404 B	VPH, PEF	411
	Making Learning Count: The 1-2-3s of Assessment <i>Natasha Jankowski, University of Illinois at Urbana-Champaign</i>	LACC, 405	SLD, SJI	412
	An Experience: Using Certifications to Demonstrate Student Learning and Career Preparation <i>Dustin Grabsch, Texas A&M University; Sara McCoy, Texas A&M University; Marcus Jenkins, Texas A&M University</i>	LACC, 406 A	SJI, A/S	413
	#InMyFeelings: Culturally Adjusting to My First HBCU Experience as a Professional <i>Melanie Mitchell, Winston-Salem State University; Tierney Bates, North Carolina Central University; Shanoya Conner, Winston Salem State University</i>	LACC, 406 B	A/S, SJI	414
	It Takes A Village: Supervising Yourself and Others <i>James Carrell, National College Access Network; Nicole McConnell, University of Georgia; Tera McDonald, University of Cincinnati</i>	LACC, 407	A/S, SJI	415
	The Future Is Female: Navigating Student Affairs as A Mid-level or Entry-level Woman Professional of Color <i>Khalilah Doss, McPherson College; Gabrielle Williams, McPherson College; Tashay Dennie, University of Kansas; Asia Smith, Stephen F. Austin State University; Holly Rockingham, Alderson Broaddus University; Nikita Haynie, University of Kansas; Saran Donahoo, Southern Illinois University, Carbondale</i>	LACC, 408 B	OHR	416
	Does Campus Involvement Foster Student Political Efficacy?: Considering Political Learning and Empowerment as Outcomes of Student Affairs <i>Adam Gismondi, Tufts University</i>	LACC, 409 A	A/S, SLD	417
	Going to the Next Level: Increase Internal Capacity and Critical Infrastructure to Achieve Inclusion Strategic Goals <i>Kathy Obear, Social Justice Training Institute</i>	LACC, 409 B	SJI, AER	418

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
11:15 a.m. – 12:05 p.m.	The Intersectional Model for College Men and Masculinities Programming <i>Kyle Ashlee, Miami University-Ohio; Rachel Wagner, Clemson University</i>	LACC, 410	AER	419
	Cross-cultural Solidarities: Students of Color Organizing Sites of Radical Possibilities for Higher Education and Beyond <i>Rudy Medina, University of Utah; Portia Saulabiu, University of Utah; Emilia Ataata, University of Utah; Alexis Baker, University of Utah; Ariel Flores Mena, University of Utah; Christina Souknarong, University of Utah; Amanda Carrasco, University of Utah; Anh Cao, University of Utah</i>	LACC, 411	SLD, SJI	420
	Collaborating to Create a Comprehensive Campus Mindfulness Program <i>Joseph Pritchett, Franklin & Marshall College; Kathy Babb, Franklin & Marshall College</i>	LACC, 501 A	SJI, PEF	421
	Indigenizing Higher Education through Community-engaged Heartwork <i>Robin Minthorn, University of New Mexico; Catherine Montoya, University of New Mexico; Monika Honeyestewa, Pueblo of Laguna Education Department; Michelle Lee, University of New Mexico - Gallup; Jodi Burshia, Southwest Indian Polytechnic Institute</i>	LACC, 501 B	A/S, SLD	422
	Is a Terminal Degree for me? We'll Help Answer That Question <i>Jill Gerloff, Phoenix College; Whitnee Boyd, Texas Christian University; Tiffany Davis, Georgia Southern University; Justin Grimes, Virginia Polytechnic Institute and State University; Marcus Kidd, Kansas State University; Eric Gobel, Texas Christian University</i>	LACC, 501 C	LEAD	423
	Womxnism: A Call and Response to Mainstream Feminism <i>Karen Chaney, Boston University; Chelsea Reid, Boston University</i>	LACC, 502 A	A/S, SLD	424
	White People and Fragility: Barriers to Supporting Marginalized Identities in Higher Education <i>Eric Jaburek, Ohio State University; Darius Whitaker, The Ohio State University</i>	LACC, 502 B	SJI	425
	Dreams Bigger Than Walls: Leveraging Research to Inform Support for Undocumented Students. <i>Mike Manalo-Pedro, California State Polytechnic University-Pomona; Annasofia Zuleta, California State Polytechnic University-Pomona; Mecir Ureta, California State University-Dominguez Hills; Dario Fernandez, California State University-Northridge; Lorena Marquez, California State Polytechnic University, Pomona</i>	LACC, 505	OHR	426

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

CONCURRENT SESSIONS

		ROOM	COMPETENCY	ID
11:15 a.m. – 12:05 p.m.	He Ain't Heavy: The Impact of Membership in Black Greek-Letter Fraternities on the Academic Progress of Undergraduate Members <i>Arthur Doctor, University of Mississippi</i>	LACC, 506	SLD	427
	Exploring Education Deserts: Rural Recruitment and Enrollment <i>Steven Jenks, University of Denver</i>	LACC, 507	A/S, SJI	428
	Trans-Forming Practices: How Student Affairs Can Support Transgender and Non-Binary Students <i>Baramée Peper Anan, University of California-San Diego; Shaun Travers, University of California-San Diego</i>	LACC, 511 ABC	AER	429
	Surviving in Silence: Unmasking the Strong Black Woman Stereotype <i>Shareen Nicholson, Norfolk State University; ReNecia Thornton, Norfolk State University; Faith Fitzgerald, Norfolk State University</i>	LACC, 512	A/S, SJI	430
	From Values to Action: Diversity and Inclusion Action Planning in Student Affairs <i>Jonathan McElderry, Wake Forest University; Marianne Magjuka, Wake Forest University; Adam Goldstein, Wake Forest University</i>	LACC, 513	OHR, VPH	431
	Greek-Lettered Organizations and Consent: The Title IX Imperative <i>Alesia Smith, Clemson University; Bryant Smith, Smith Consulting and Networking</i>	LACC, 514	SJI	432
	Student Affairs Educating Academic Affairs: A Successful Strategy for a Collaborative Faculty Development Program <i>Elizabeth Boretz, California State University, Fullerton; Jennifer Mojarro, California State University, Fullerton</i>	JW Marriott, Atrium III	SLD, SJI	433
	Asian International Students on U.S. College Campuses: Mattering or Marginalization? <i>Pasha Sergeev, Ohio State University; Jonathan Adams, Ohio State University</i>	JW Marriott, Diamond 10	SLD, LPG	434
	How the Ethical Dilemmas and Moral Reasoning of Undergraduates has Changed over the Past 20 Years: A Large Sample, Mixed-Methods Research Study <i>Michael Ignelzi, Slippery Rock University of Pennsylvania; Christian Heasley, Juniata College</i>	JW Marriott, Diamond 6	A/S, SJI	435
	Started as a Grad, Now We Are Here!: How to Supervise Your Student Staff <i>Diavanti Bedford, University of California-Merced; Fadiel Hernandez, Florida International University</i>	JW Marriott, Diamond 7	LEAD, AER	436

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
12:20 p.m. – 1:10 p.m.	Student Leadership in Parent & Family Programs <i>Belinda Zamacona, University of California-San Diego; Laci Weeden, Georgia Tech</i>	JW Marriott, Diamond 8	SLD, SJI	437
	Inspiring Civic Action through Leadership U Miami <i>Lindsey Woods, University of Miami; Andrew Wiemer, University of Miami; Collette Mighty, University of Miami</i>	JW Marriott, Diamond 9	OHR	438
	Developing a Welcome Survey: Our Efforts to Research the First-year Student Experience <i>Emily Feuer, University at Albany; Douglas Sweet, University at Albany</i>	JW Marriott, Georgia Ballroom	SLD, LPG	439
	ACEs: What the Student Affairs Profession Needs to Know <i>Rebecca Rampe, University of North Carolina-Wilmington</i>	JW Marriott, Gold 1	LEAD, PEF	440
	Improving Customer Service in Student Affairs and Higher Education: Lessons Learned <i>Trisha Scarcia-King, Duquesne University</i>	JW Marriott, Gold 2	LEAD, SJI	441
	ACE-IT Skills: Student Affairs Professionals and Student Success <i>Jaime Carias, University of Southern California; Ernest Wilson, III, University of Southern California Annenberg School for Communication and Journalism</i>	JW Marriott, Gold 3	A/S, SJI	442
	Ending the Progressives: How Students and Student Affairs Professionals Addressed High-risk Activities Resulting in Sexual Assault in Greek Life Over Two Decades <i>David Mallen, Duke University</i>	JW Marriott, Gold 4	VPH	443
	Engineering Student Success: Creating a Sense of Belonging through Academic and Student Affairs Collaboration <i>Tamara Fuller, North Carolina A & T State University; Crystal Reed, University of North Carolina-Chapel Hill; Jennifer Kennedy, North Carolina A & T State University</i>	JW Marriott, Olympic I	SJI, LEAD	444
	Peer Coaching: Using Institutional Data to Drive Retention <i>Michelle McNulty, University of South Florida</i>	JW Marriott, Olympic III	AER, SLD	445
	Sneaky Teaching: Effects of Intentional Interactions and Guided Conversations <i>Lindsey Fields, University of North Texas; Gina Vanacore, University of North Texas</i>	JW Marriott, Platinum C	LEAD, PEF	446

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

CONCURRENT SESSIONS

ROOM	COMPETENCY	ID
12:20 p.m. – 1:10 p.m.	Do It Yourself PD: Building a Comprehensive Professional Development Program for Your Division <i>Kimberly Barletta, Stevens Institute of Technology; Danielle Pagliuca, Stevens Institute of Technology</i>	JW Marriott, Platinum D SLD 447
	Empowering Academic Advisors to Handle Complex Student Situations <i>Briana O'Neal, University of Maryland-College Park; Aileen Hentz, University of Maryland-College Park</i>	JW Marriott, Platinum E AER, A/S 448
	Restructure: A Shift to Academic Support for Off-Campus and Commuter Students <i>Stephanie Mayberry, University of Kentucky; Martina Martin, University of Kentucky</i>	JW Marriott, Plaza I A/S, SLD 449
	It Feels Like Someone Cares: Advising as a Teaching Strategy to Support Students Who Need it the Most <i>Lauren Pellegrino, Columbia University in the City of New York; Hoori Santikian Kalamkarian, Community College Research Center; Kathy Dunbar, California State University, Fresno; Ashley Fagundes, California State University, Fresno</i>	JW Marriott, Plaza II PEF 450
	The First 365 Days: Confessions of a New Dean of Students <i>Shea Kidd Houze, The University of Tennessee</i>	JW Marriott, Plaza III PEF, OHR 451
	Support Networks and Strategies of Resistance Among College Students of Color <i>Eddie Comeaux, University of California-Riverside</i> SPONSORED BY UNIVERSITY OF CALIFORNIA-RIVERSIDE GRADUATE SCHOOL OF EDUCATION	LACC, 301 AB PEF, SJI 451a
	VPSA Colleague Conversation: NASPA Advisory Services <i>Joseph DeSanto Jones, NASPA</i>	LACC, 150 B AER, LEAD 451b
	Freethinker or the Sunken Place? Black Political Identity in the Trumpian Era <i>Matthew Griffith, University of California-Los Angeles</i>	LACC, 303 AB PEF 452
	Swipe Up: Stories, Insights, and Recommendations from a Student-Driven Social Media Team for Residential Life <i>Paul Mendoza, University of California-Los Angeles; Ruth Murai, University of California-Los Angeles; Alex Choy, University of California-Los Angeles; Owen Weitzel, University of California-Los Angeles; Rachel Tu, University of California-Los Angeles</i>	LACC, 304 ABC SLD, OHR 453
	Like a Boss: Shaping Student Employability through Co-Curricular Learning and Involvement <i>Kalyn Cavazos, Texas A&M University; Candice Lott, Texas A&M University</i>	LACC, 306 AB SJI, VPH 454

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
12:20 p.m. – 1:10 p.m.	The Fault in Our Scars: Validating Student Survivors for Success <i>Madison Merrifield, The University of Tennessee; Erica Lee, University of West Georgia</i>	LACC, 308 AB	SJI, LPG	455
	Extended Orientation Programs: Building Success, Affinity, and Donorship <i>Melissa Korduner, Louisiana State University and Agricultural & Mechanical College; Beverly Brooks Thompson, Brooks Thompson Consulting</i>	LACC, 309	AER, OHR	456
	Developing a Comprehensive Campus Financial Wellness Network <i>Alex Kappus, Central Michigan University; Courtney Morris, Central Michigan University; Anna Sheufelt, Central Michigan University; Dustin Abrego, Central Michigan University; Shaun Holtgreive, Central Michigan University</i>	LACC, 402 AB	SJI, SLD	457
	DAMNed If I Do, DAMNed If I Don't: Social Activism in Athletics <i>William Edmond, Rice University; Ariel Arnold, Grand Valley State University; Damon Arnold, Grand Valley State University</i>	LACC, 403 A	LPG, A/S	458
	Advising with Purpose <i>Vanice Antrum, Georgetown University; Haniyyah Bashir, Georgetown University</i>	LACC, 403 B	LEAD, SJI	459
	The Alpha Academy: A Model for Fraternity and Sorority Leadership Development <i>Ralph Johnson, Washington Adventist University; Creston Lynch, George Mason University; Reginald Lane, University of Florida; Ernest Jeffries, Mary Baldwin University; Robert Bedford, RAMA Consulting Firm; Jamel Hodges, Virginia State University</i>	LACC, 404 A	SJI, A/S	460
	Campuswide Mentoring Buy-in: An Institutional Framework <i>Michael Saenz, The University of Texas at Dallas; Julie Murphy, The University of Texas at Dallas; Mallory Matyk, The University of Texas at Dallas</i>	LACC, 405	SJI	461
	Leveraging the Strengths of First-generation Students through Success Coaching: Promoting Transition, Belonging, and Engagement <i>Jeff Orgera, University of California-San Diego; Lindsay Romasanta, University of California-San Diego</i>	LACC, 406 A	A/S, SLD	462
	How a Residential Curriculum Impacts the Residential Experience <i>Amanda Knerr, Indiana State University; Ardell Sanders, Indiana State University; Matthew Venaas, Skyfactor; Sherry Woosley, Skyfactor</i>	LACC, 406 B	OHR, LEAD	463

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

CONCURRENT SESSIONS

		ROOM	COMPETENCY	ID
12:20 p.m. – 1:10 p.m.	Hybrid Student Leader Training: Making the Most of Online and In Person Workshops <i>Kristen Carr, University of Connecticut; Jess Kitt, Campus Labs</i>	LACC, 407	SJI	464
	The Language of Well-Being: Creating Positive Team Environments <i>Caroline Dotts, Georgia Institute of Technology; Michael Edwards, Georgia Institute of Technology</i>	LACC, 408 A	LEAD	465
	Teaching Conflict Resolution through Games <i>Ben Wentworth, Georgia Gwinnett College</i>	LACC, 408 B	LEAD, SJI	466
	Innovating Across Divisions: Credit for Co-curricular Experiences at Southern New Hampshire University <i>Meagan Sage, Southern New Hampshire University; Heather Lorenz, Southern New Hampshire University</i>	LACC, 409 A	SJI, A/S	467
	The Paradox of Faith-based Learning <i>Dakota Farquhar-Caddell, Baylor University; Sydney Skinner, Baylor University; Macy Warburton, Baylor University</i>	LACC, 409 B	LEAD, SLD	468
	"I Can Help" Gatekeeper Training: Using Free Resources to Support Suicide Prevention, Basic Needs, Intersectional Identity Awareness & Student Retention <i>Brian Mistler, Humboldt State University; Denise Bevly, The California State University, Office of the Chancellor; Teresa Michaelson, University of Central Florida; Devjani Banerjee-Stevens, California State University, Chico; Betsy Smith, Massachusetts College of Art and Design; Stacy Heldman-Holquin, Sonoma State University; Karen Hofmann, University of Central Florida; Jeff Klug, Berklee College of Music</i>	LACC, 410	TECH, LEAD	469
	Redefining the Role of Student Affairs Educators in Supporting Student Activism <i>Jameco McKenzie, North Carolina State University; Jazmin Ramirez, North Carolina State University; Armando Martinez, Salem State University</i>	LACC, 411	A/S, SLD	470
	Preparing Students to Lead Purposeful Lives in Successful Careers <i>Kaitlin Freedman, University of San Diego; Abigail Racelis, University of San Diego; Rhonda Harley, University of San Diego; Timothy Novara, University of San Diego</i>	LACC, 501 A	LEAD, SJI	471
	Transitioning Computer Labs to Tech Based Learning Centers <i>Steve Greim, University of California-Los Angeles; Burt Harris, University of California-Los Angeles; Mike Brown, University of California-Los Angeles; Charly Melikidse, University of California-Los Angeles; Vince Mitchell, University of California-Los Angeles</i>	LACC, 501 B	A/S	472

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

CONCURRENT SESSIONS

12:20 p.m. – 1:10 p.m.	Beyond Deficit Perceptions: An Asset-Based Approach to Serving and Mentoring First-Generation, Low-Income (FGLI) College Students <i>Diana Ortiz Giron, Harvard College; Daniel Lobo, Harvard College</i>	LACC, 501 C	SJI, OHR	473
	The Event Review Process: Balancing Speech and Expression with Student Safety and Wellness at a Residential Campus <i>Jamie Thompson, Trinity University; Esther Kim, Trinity University; Shannon Edmond, Trinity University</i>	LACC, 502 A	SJI, PEF	474
	Real Talk: Tools for Creating Intergroup Dialogue with Students, Colleagues, and Beyond <i>Gabriela Ortiz Flores, University of Nevada-Reno; Emy Cardoza, Barnard College</i>	LACC, 502 B	LEAD, A/S	475
	Examining the Relationship Between College Advising and Student Outcomes <i>Avery Olson, California State University-Long Beach; Adriana Ruiz Alvarado, University of Redlands</i>	LACC, 505	SLD	476
	Listening to Successful Black Male Undergraduates: Counteracting Deficit Paradigms and Stereotypes <i>Aaron Austin, Wichita State University; Dave Louis, Texas Tech University</i>	LACC, 506	AER, SLD	477
	Mentoring Historically Underrepresented Students in the STEM Fields for Positive Academic Outcomes <i>Arnel Bulaoro, University of Notre Dame; Ronald Metoyer, University of Notre Dame</i>	LACC, 507	SLD, SJI	478
	You Can't Do It Alone: Large-scale Event Management <i>Justin Donnelly, University of Florida</i>	LACC, 511 ABC	SJI, SLD	479
	Get Them Talking! Quick and Easy Examples From the Discussion Book <i>Lani San Antonio, Zayed University</i>	LACC, 512	A/S, LEAD	480
	Beyond an Academic Deficit Model: Elevating Students to Success through Holistic Intervention <i>J. Louis Trzepacz, Rensselaer Polytechnic Institute; Lisa Trahan, Rensselaer Polytechnic Institute</i>	LACC, 513	OHR, SJI	481
	A Different World: Preparing HBCU Students for Success in Graduate Education at a PWI <i>Travis Smith, Clemson University; Chereese Fine, Clemson University; Ashley Isreal, Clemson University; Tierney Bates, North Carolina Central University</i>	LACC, 514	PEF, LEAD	482
	Using Engagement to Predict Student Success <i>Jessica Oyler, Weber State University; Heather Chapman, Weber State University</i>	LACC, 404 B	SLD, SJI	483

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

ROOM

COMPETENCY

ID

FEATURED EDUCATIONAL SESSION

1:15 p.m. – 2:30 p.m.	The Student Vote in 2018 & 2020: What's Next? <i>Ryan O'Connell, Campus Labs; Adam Gismondi, Tufts University; Kassie Barroquillo, The University of Texas at Austin; Anjelica Smith, Democracy Works; Jabari Bodrick, University of South Carolina</i>	LACC, 515 A	LEAD, PEF	FES7
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SCHOLARLY PAPER SESSIONS – MASCULINITY MEANING MAKING and PERSPECTIVES ON STUDENT PARENTS AND STUDENT PARENTING

1:25 p.m. – 2:15 p.m.	Decoding Contradictions: College Men Sexual Violence Peer Educators and Performances of Hegemonic Masculinity <i>Daniel Tillapaugh, California Lutheran University</i>	JW Marriott, Gold 1	SLD, SJI	SP25
	The Role of Culturally-Based Fraternities in Shaping Queer Men of Color's Meaning Making about Masculinity <i>Antonio Duran, Ohio State University; Crystal Garcia, Auburn University</i>	JW Marriott, Gold 1	AER, SLD	SP26
	From Quinceañera to College: The College Framing of Latinx Parents with Elementary School-Aged Children <i>Janette Mariscal, Iowa State University</i>	JW Marriott, Gold 4	SJI, SLD	SP27
	The Effects of Time Use on College Success: Are Working and Parenting the Same to College Students? <i>Eunkyoung Park, George Mason University; Do-ki Kim, Korea National University of Education; Sungsoo Jung, Daegu National University of Education; Hoonho Kim, Kongju National University; Giljae Lee, Chungbuk National University</i>	JW Marriott, Gold 4	SLD, LEAD	SP28

CONCURRENT SESSIONS

1:25 p.m. – 2:15 p.m.	Integrative Ethical Education: A Framework for Student Affairs Practitioners to Develop Personally and Socially Responsible Student Leaders <i>Drew Ashby-King, The University of Tennessee; Karen Boyd, The University of Tennessee</i>	JW Marriott, Atrium III	SLD, SJI	484
	Decoding the Puzzle: Student Affairs Professionals Supporting Students on the Spectrum <i>Jordan Draper, The College of New Jersey; Ashlei Tobin-Robertson, University of Washington; Kevin Pitt, Rutgers University</i>	LACC, 405	LEAD	485

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
1:25 p.m. – 2:15 p.m.	From Competition to Collaboration: Creating Co-Curricular Culture Change <i>Courtney Williams, Dillard University; Amber Davis-Prince, Xavier University of Louisiana</i>	JW Marriott, Diamond 10	SLD	486
	Building Sense of Belonging through the Fraternity/Sorority Experience <i>Sarah Cohen, Indiana University; Gentry McCreary, The NCHERM Group LLC</i>	JW Marriott, Diamond 6	LEAD, SJI	487
	Bringing Alcohol and Other Drug (AOD) Prevention Programs and Residence Life Together <i>James Lange, San Diego State University</i>	JW Marriott, Diamond 7	A/S, SLD	488
	Influence of Heteronormativity in Empirical Research: Investigating Voices Lost by Numbers <i>Alex Iannucci, Drexel University; Chris Heasley, Saint Joseph's University</i>	JW Marriott, Diamond 8	A/S, SJI	489
	Where's Your Sister Circle?: A Programmatic Framework to Develop Successful Affinity Groups for African American Women at Predominately White Institutions <i>Tiffany Reed, Maryville University of Saint Louis; Ashley Storman, Maryville University of Saint Louis; Nina Caldwell, Maryville University of Saint Louis; Caitlin Ladd, Maryville University</i>	JW Marriott, Diamond 9	PEF, OHR	490
	Sustaining Success: Supporting First-Generation College Students in College and Beyond <i>Erin Kimura-Walsh, Santa Clara University; Andrea Brewster, Santa Clara University; Andrea Santillan, Santa Clara University; Alma Llamas, Santa Clara University; Jennifer Roxas, Stanford University; Jamese Carrell, National College Access Network (NCAN)</i>	JW Marriott, Georgia Ballroom	LEAD, SLD	491
	A Multidimensional Understanding of Effective University and College Counseling Center Organizational Structures <i>Sharon Mitchell, SUNY University at Buffalo; Peter LeViness, University of Richmond; Stephanie McIver, University of New Mexico</i>	JW Marriott, Gold 2	PEF	492
	Using Adventure-Based Learning to Teach Group Interventions for Student Affairs <i>Andrew Byrne, California Polytechnic State University-San Luis Obispo; Sonia Ramrakhiani, California Polytechnic State University-San Luis Obispo; Daniel Almeida, California Polytechnic State University-San Luis Obispo</i>	JW Marriott, Gold 3	AER, SJI	493

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

CONCURRENT SESSIONS

1:25 p.m. – 2:15 p.m.

Inscribing Justice and Equity in the First-Year Orientation Experience

Judy Jarvis, Princeton University; Tennille Haynes, Princeton University; Amada Sandoval, Princeton University

JW
Marriott,
Olympic I

LEAD, VPH

494

Demystifying the Job Search Process: From TPE to Executive Level Searching

Cara Appel-Silbaugh, University of Massachusetts Amherst; Patty Alvarez, University of Maryland Baltimore; Armina Khwaja, Seattle University; Cassie Eskridge, Mills College

JW
Marriott,
Olympic
III

SLD

495

Socially Just Assessment: A Tool for Equity and Inclusion

Gavin Henning, New England College; Anne Lundquist, Campus Labs

JW
Marriott,
Platinum
C

AER/SJI

496

Space for Me: Being a Minority Professional in Higher Education

Taja Hereford, University of Mississippi; Namoonga Mantina, Beloit College

JW
Marriott,
Platinum
D

A/S, SJI

497

Beyond a Food Pantry: Development of Basic Needs Student Services

Patricia Mahaffey, University of California-San Diego; Alicia Magallanes, University of California-San Diego; Lori Weiner, University of California-San Diego

JW
Marriott,
Platinum
E

OHR, SJI

498

Taking Bystander Intervention to the Next Level: Prevention, Research and Unity

Kevin Grant, California Polytechnic State University-San Luis Obispo; Yukie Murphy, California Polytechnic State University-San Luis Obispo; Michael Eberhard, California Polytechnic State University-San Luis Obispo; Christine Hackman, California Polytechnic State University, San Luis Obispo; Rick Salomon, California Polytechnic State University, San Luis Obispo

JW
Marriott,
Plaza I

SLD

499

Uncovering and Mitigating Bias: Designing Student Staff Selection to Ensure All Students Have Opportunities to Participate

Justin Jaskowiak, The University of Texas at Austin; Aaron Voyles, The University of Texas at Austin

JW
Marriott,
Plaza II

AER, VPH

500

High-Impact for Whom?: Understanding How to Construct High-Impact Practices that Promote Racial Inequity

Ting-Han Chang, Indiana University System; Natasha Saelua, Indiana University Bloomington; Sam Museus, University of California, San Diego

JW
Marriott,
Plaza III

A/S, SLD

501

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
1:25 p.m. – 2:15 p.m.	Thriving in the Next Century: Using Strategic Enrollment Management to Admit, Retain, and Matriculate Two-year, Four-year, and Graduate Students <i>Ashley Buchman, Arkansas State University-Newport; Brad Patterson, Henderson State University; Rick Stripling, Arkansas State University Campus Queretaro</i>	LACC, 301 AB	SJI	502
	International Student-Athletes: Unique Challenges and Institutional Support <i>Sattik Deb, New York University; Tracy Staeudle, Drexel University</i>	LACC, 303 AB	SJI, A/S	503
	Modeling Civic Engagement as Student Affairs Professionals <i>Byron McCrae, Davidson College; Jill Dunlap, NASPA</i>	LACC, 304 ABC	SJI	504
	On the Edge of Burnout: Understanding Compassion Fatigue in Student Affairs <i>Steven Jubert, Pomona College; Karen Jubert</i>	LACC, 306 AB	PEF, SJI	505
	Demystifying Higher Ed for the First-Generation Student: A Pre-College Program to Bolster Confidence and Success <i>Agnes Gottlieb, Seton Hall University</i>	LACC, 308 AB	PEF, SJI	506
	Standing Out in the #SASearch: Intentionally Shaping Professional Development During the First Five Years of One's Career <i>Theodore Kruse, American University of Kuwait; Quincy Kissack, University of Maryland, College Park; Wyatt Waterbury, Iowa State University</i>	LACC, 309	SJI	507
	LGBTQ Core Competencies in a World of Diversity and Inclusion <i>Shaun Travers, University of California-San Diego; Bonnie Sugiyama, San Jose State University; Debbie Bazarsky, Widener University; Brian Edwards, New England College</i>	LACC, 402 AB	A/S, SLD	508
	Graduate Students and Families Yearn for Community Too: Developing Best Practices Beyond Undergraduates in Residence Life <i>Anthony Keen-Louie, University of California-San Diego; Salome Miclette, University of California-San Diego; Brandon Chulaluxsiriboon, University of California-San Diego</i>	LACC, 403 A	AER, SLD	509

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

CONCURRENT SESSIONS

1:25 p.m. – 2:15 p.m.

Transforming Orientation, Transition, and Retention Programs to Support the Success of all Students

Joyce Holl, NODA; Melanie Payne, Indiana University; Quincy Spencer, University of Arkansas

LACC,
403 B

A/S, OHR

510

Creating Assessment Capacity as Our Legacy for the Next 100 Years

Sara Ousby, University of North Texas; Pamelyn Shefman, University of Houston

LACC,
404 B

SJI, SLD

512

Self Care as Political Warfare: Challenges, Support, and Advocacy for QTPOC in Higher Education

Emily Ding, University of Massachusetts Amherst; Kajun Lloyd, University of Massachusetts Amherst

LACC,
406 A

PEF, A/S

513

Launching Student Inclusion and Success for Students with Disabilities

Tom Thompson, Harper College; Wendy Holden, Central Washington University; Joseph DeSanto Jones, NASPA

LACC,
406 B

LEAD, SLD

514

Surviving and Thriving as a Latinx Man in Higher Education Administration

Hermen Diaz, Colorado State University; Julian Cepeda, University of Hawai'i-Manoa; Trace Camacho, California State University-Long Beach; Eduardo Diaz, Stony Brook University; Thomas Arce, University of Iowa

LACC,
407

SLD

515

Ensuring Employee Self Care: A Case for Supervisor Intervention

Brad Kovalski, Pennsylvania State University-University Park; Curtis Hoover, Penn State University - Mont Alto Campus; Lorraine Craven, Penn State University - Greater Allegheny Campus

LACC,
408 B

SJI

516

All Hands on Deck: A University's Approach to Improving Student Success

Thomas Miller, University of South Florida

LACC,
409 A

SJI, VPH

517

Considering Conditions for Organizational Change: Examining Evaluation Data from the Culture of Respect Collective

Sarice Greenstein, NASPA; Allison Tombros Korman, NASPA

LACC,
409 B

VPH, SLD

518

Training Equity-Minded Practitioners through Critical Action Research

Paloma Saenz, University of Southern California; Daniel Galvan, Golden West College; Jordan Greer, University of Southern California; Roman Liera, University of Southern California

LACC, 410

SJI, SLD

519

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
1:25 p.m. – 2:15 p.m.	Big Data Matters: What the 2018 Multi-Institutional Study of Leadership Taught the Big-Ten Leadership Educators Network <i>Beth Hoag, University of Illinois at Urbana-Champaign; Danielle DeSawal, Indiana University Bloomington; Jaki Yi, University of Illinois Urbana Champaign</i>	LACC, 411	SJI, SLD	520
	Engaging Predominately White Sororities and Fraternities through Social Justice Programming <i>Alex Winkowski, Ohio State University</i>	LACC, 501 A	LEAD	521
	Impactful Collaborations: Faculty Fellows and Student Affairs Elevating our Campus Community <i>Melissa Shehane, Texas A&M University; Cynthia Hernandez, Texas A&M University; Dustin Grabsch, Texas A&M University; Lori Moore, Texas A&M University; Malini Natarajaratnam, Texas A&M University; Phia Salter, Texas A&M University; Kristan Poirot, Texas A&M University Texas A&M University</i>	LACC, 501 B	AER, SJI	522
	Cross-Generational Working Relationships <i>FranCee Brown-McClure, Spelman College; Sylvia Maddox, Spelman College; Diontre Thompson, Stanford University</i>	LACC, 501 C	A/S, SLD	523
	Assessment & Social Justice: Pushing through the Paradox <i>Desiree Zerquera, University of San Francisco; Ignacio Hernandez, California State University-Fresno; Juan Berumen, University of California-Berkeley; Jason Pender, University of San Francisco</i>	LACC, 502 A	SJI, SLD	524
	NASPA Undergraduate Fellows Program (NUFP) Summer Internships: Creating a High Impact Learning Opportunity for Future Student Affairs Professionals <i>Julia Heck, Eastern Michigan University; Chiara Hensley, Eastern Michigan University; Sean Woolf, Eastern Michigan University; LaMarcus Howard, Eastern Michigan University; Lucas Schacht, California State University San Marcos; Diana Lopez, Yale University; Yvonne Dominguez Matadamas, University of Arkansas at Little Rock; Emmanuel Brown, John Carroll University</i>	LACC, 502 B	SJI, SLD	525
	Collective Memories and Acts of Remembrance: Rethinking Student Identity Development <i>Mike Hoa Nguyen, University of California-Los Angeles; Latana Thaviseth, University of California-Los Angeles; Jason Chan, University of California-Los Angeles</i>	LACC, 505	SJI	526

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

CONCURRENT SESSIONS

ROOM	COMPETENCY	ID
1:25 p.m. – 2:15 p.m.	Supporting and Advising Muslim Students: A Panel Discussion <i>Colby Seay, Texas A&M at Qatar; Amjad Abdo, Weill Cornell Medicine Qatar</i>	LACC, 506 SLD, LEAD 527
	The Trans Wellness Team: Building Trans Affirming Services in College Counseling and Student Health Centers <i>Kate Mulligan, University of California-Los Angeles; Saeromi Kim, University of California-Los Angeles; Sam Elias, University of California-Los Angeles; Monique Vaillancourt, University of California-Los Angeles; Kai Huang, University of California-Los Angeles</i>	LACC, 507 A/S 528
	Preparing for What's Next: Post-Graduation Opportunities for DACA and Undocumented Students <i>Oscar Avilez Marquina, University of Maryland-College Park; Cazandra Rebollar, University of Maryland-College Park; Jesus Ramos Miramontes, University of Maryland-College Park; Laura Bohorquez, University of Maryland-College Park</i>	LACC, 511 ABC LPG 529
	Bolstering Parent Engagement via Programming and Philanthropy Collaboration <i>Kayla Albano, University of California-Los Angeles; Melanie Burzynski, University of California-Los Angeles; Raya Choi, University of California-Los Angeles</i>	LACC, 512 A/S, SJI 530
	From Combat to Campus: Honoring and Supporting Student Veterans and Their Intersectional Identities by Creating Intentional Partnerships <i>Christine Quemuel, University of Hawai'i-Manoa; Jennifer Barnett, University of Hawai'i at Manoa; Kenith Scott, University of Hawai'i at Manoa</i>	LACC, 513 A/S, SLD 531
	In a Pickle: The Effect of Student Food Insecurity on Sense of Belonging and Perception of the Campus Climate <i>Michael Ishimoto, University of California-Los Angeles; Lauren Ilano, University of California-Los Angeles</i>	LACC, 514 SJI, AER 532

EXTENDED LEARNING SESSION

2:00 p.m. – 4:00 p.m.	Think It, Plan It, Execute It <i>Berengère Phillips, University of North Carolina at Chapel Hill; Stephanie Miller, Florida International University; Shauna Harris, University of North Carolina at Chapel Hill; Jay Lambert, University of Houston - Victoria</i>	LACC, 408 A LEAD ELS4
	First Step to First-Gen Success: Know Your Students <i>Annemieke Rice, Campus Labs; Sonja Ardoin, Appalachian State University</i>	LACC, 151 SJI, PEF ELS4b

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12		ROOM	COMPETENCY	ID
SCHOLARLY PAPER SESSIONS – UNDERREPRESENTED STUDENT TRANSITIONS: MILITARY-CONNECTED / POST-GRADUATION and PEER EDUCATION AND REGULATORY COMPLIANCE				
2:30 p.m. – 3:20 p.m.	Aspire and Resist: Underrepresented Students' Post-Graduate Experiences <i>Shanna Smith, Pellissippi State Community College; Dorian McCoy, The University of Tennessee; Jamila Lee-Johnson, University of Wisconsin-Madison; Rachelle Winkle-Wagner, University of Wisconsin-Madison; Courtney Luedke, University of Wisconsin-Whitewater</i>	JW Marriott, Gold 1	SJI	SP29
	Military-Connected Students of Color: Navigating Institutional Transitions <i>Ann Gansemer-Topf, Iowa State University; Denise Williams-Klotz, Iowa State University; Carmen Jones, Iowa State University</i>	JW Marriott, Gold 1	OHR, LEAD	SP30
	An Exploration of Peer Educators' Growth in Socially Responsible Leadership <i>Jacob Lemon, Michigan State University; Matthew Wawrzynski, Michigan State University</i>	JW Marriott, Gold 4	AER	SP31
	Regulatory Compliance in Student Affairs: Promoting Student Success or Roadblock to Innovation? <i>Phillip Olt, Fort Hays State University</i>	JW Marriott, Gold 4	AER, SLD	SP32
CONCURRENT SESSIONS				
2:30 p.m. – 3:20 p.m.	Prepping for Success: Using Data to Support Statewide Career-readiness Initiatives <i>Vincent Bowhay, Missouri Western State University; Ashli Grabau, University of Missouri; Kenna Cornelius, University of Missouri; Kate Griffin, Campus Labs</i>	JW Marriott, Atrium III	OHR, LEAD	534
	Global Promising Practices for Internationalizing Student Affairs <i>Brett Perozzi, Weber State University</i>	JW Marriott, Diamond 10	SLD	535
	#CulturalTaxation: Sharing the Load, Black Higher Ed Professionals at Predominantly White Institutions <i>Amanda Finzi-smith, University of California-Los Angeles; Zoeann Finzi-Smith, George Washington University; Devaughn King, University of California-Los Angeles</i>	JW Marriott, Diamond 6	A/S, SLD	536
	Do I Have To?: Navigating Your Introversion in Higher Education <i>Sherard Robbins, University of Arizona</i>	JW Marriott, Diamond 7	LEAD, PEF	537

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

CONCURRENT SESSIONS

2:30 p.m. – 3:20 p.m.

Strategy and Innovation: Positioning Your Unit with Institutional Leadership

Kelly Wesener Michael, Northern Illinois University; Mike Stang, Northern Illinois University; Kimberly Sluis, North Central College; Angela Branson, Rush University Medical Center

JW
Marriott,
Diamond
8

AER, LEAD

538

Mom Scholars: Present, Parenting, and Pursuing a Doctorate

Jemilia Davis, North Carolina State University; Andrea DeSantis, North Carolina State University; Ashley McMillan, North Carolina State University

JW
Marriott,
Diamond
9

AER

539

The Unexpected Color in the Rainbow: How Black LGBTQ Student Affairs Professionals Navigate Space in Higher Education

Jeff Perkins, Ohio State University; Ebony Jackson, Montclair State University; Jayson Douglas, University of Cincinnati; Jasmine Whitlow, Millersville University; Romeo Jackson, University of Nevada, Las Vegas; khristian kemp-delisser, Syracuse University; Heather Johnson, San Bernardino Valley College

JW
Marriott,
Georgia
Ballroom

SLD, LEAD

540

Negotiating Your Worth: More than Just a Number

Loren Bass, Valdosta State University; Kevin Reese, University of Nebraska-Lincoln; Tierney Bates, North Carolina Central University

JW
Marriott,
Gold 2

LEAD

541

2019 NASPA Annual Conference Case Study Competition: The Winning Team

Case Study Competition Winners

JW
Marriott,
Gold 3

A/S, LEAD

542

Engage, Equip, Empower: An Innovative Approach to Minority Male Mentorship in Higher Education

Daniel Henry, Massasoit Community College; Jeff Joseph, Massasoit Community College; Michael Ortiz, Massasoit Community College

JW
Marriott,
Olympic I

A/S, SLD

543

Proving Skill Attainment through On-Campus Employment: Data from Project CEO

Adam Peck, Stephen F. Austin State University; Rohan Thakkar, Campus Labs

JW
Marriott,
Olympic
III

SJI

544

Educating Tomorrow: Fostering a Network of Support

Jasmine Moore, Florida Atlantic University; Joseph Murray, Florida Atlantic University

JW
Marriott,
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A/S, SLD

545

Onboarding Employees through Shared Values

Megan Vogel, Ohio University; Jenny Hall-Jones, Ohio University; Jivanto van Hemert, University of Dayton

JW
Marriott,
Platinum
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SLD

546

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
2:30 p.m. – 3:20 p.m.	Get Up and Stand Up! The Evolution of Virtual Student Advocacy in Student Affairs <i>Amy Everson, American Public University; Jennifer Souza, American Public University System; Janet Athanasiou, American Public University System; Shun McGhee, American Public University System</i>	JW Marriott, Platinum E	SLD	547
	Integrating Voter Registration Into New Student Orientation <i>Steven Adelson, Stony Brook University; Jennifer Domagal-Goldman, American Association of State Colleges and Universities; Clarissa Unger, Young Invincibles/Students Learn Students Vote Coalition; Heather Belk, University of California-San Diego</i>	JW Marriott, Plaza I	SLD	548
	Alcohol and Other Drug Policy, Prevention, and Programming: Maximizing the Drug Free School Act, the Biennial Review and AOD Programs <i>Lindsay Montgomery, Kennesaw State University; Teresa Johnston, Kennesaw State University</i>	JW Marriott, Plaza II	OHR, SLD	549
	Social Mobility and ROI: How Enhancing First-year Support Improved Student and Institutional Outcomes <i>Ellen Neufeldt, Old Dominion University; Dave Jarrat, Inside Track</i>	JW Marriott, Plaza III	AER, SLD	550
	How Senior Student Affairs Officers Use Data to Show Contributions to Student Success <i>Cathy Akens, University of North Carolina at Greensboro; Angela Coleman, North Carolina Central University; Darrell Ray, University of Memphis</i>	LACC, 150 B	A/S, SLD	551
	Leaning In to Conversations on Race <i>Barry Olson, North Carolina State University</i>	LACC, 301 AB	A/S, SLD	552
	Leaning Forward Toward Police Reform: An Innovative Approach to Leveraging Higher Education to Improve Policing on Campus and Beyond <i>Jonathon Hyde, Appalachian State University; Andrew Stephenson, Appalachian State University</i>	LACC, 303 AB	SJI, SLD	553
	The Cultural Context of Consent <i>Barbara LoMonaco, Salve Regina University; Laura Johnson, Baylor University</i>	LACC, 304 ABC	SJI, SLD	554
	Crisis, Compassion, and Resiliency in Student Affairs <i>Katie Treadwell, Kansas State University; Marijo Russell-O'Grady, Pace University</i>	LACC, 308 AB	AER, A/S	555

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

CONCURRENT SESSIONS

2:30 p.m. – 3:20 p.m.

The Creative Edge of Higher Education

Colin Stewart, California State University-Fresno; Frank Lamas, California State University-Fresno; Ana Gonzalez, Harvey Mudd College; Robert Kelly, Loyola University of Maryland; Bridget Kelly, University of Maryland-College Park

LACC,
309

A/S, SLD

556

Alianzas: Raising Latinx Students' Experiences toward Academic Achievement and Graduation

Terry Mena, Lamar University; Dennis Camacho, Massachusetts College of Pharmacy and Health Sciences; Juan Guardia, University of Cincinnati; Monica Miranda, University of South Florida; Victoria Lopez-Herrera, The University of Texas at San Antonio; Francisco Lugo, Georgia Southern University

LACC,
402 AB

LEAD, OHR

557

Professional Competencies in Campus Activities for Todays #SAPro

Ebony Ramsey, Maryville University; Demetria Anderson, Marquette University; Telesia Davis, National Association for Campus Activities; Lerren Tyler, University of South Florida; Eboni Turnbow, University of Michigan-Dearborn

LACC,
403 A

LEAD

558

Activism On Campus is a POSITIVE Disruption

Ashley Farmer-Hanson, Buena Vista University; Dennis McCunney, East Carolina University; Sandra Rodriguez, University of Nevada-Reno; Jennifer Miller, California State University-Los Angeles; Stephanie King, NASPA

LACC,
403 B

SLD, TECH

559

Defining and Measuring Success in Case Management and Behavioral Intervention

Noah Henry-Darwish, University of California-Berkeley; Emily Harris, University of California-Los Angeles; Danielle Acheampong, University of California-Los Angeles

LACC,
404 A

SLD, LEAD

560

Ambitious Women: Lifting While We Climb

Danette Saylor, Dillard University; Becky Spurlock, Sewanee-The University of the South; Ana Rossetti, Illinois Institute of Technology; Amanda Dickinson Beirne, University of Chicago; Melissa Mahan, Texas A&M San Antonio

LACC,
404 B

A/S, SJI

561

Creating a Lasting Impact: Constructing and Assessing Significant Student Learning Opportunities

Dajanae Palmer, Indiana University-Bloomington; Samantha Silberstein, Indiana University Bloomington; Jillian Kinzie, Indiana University Bloomington

LACC,
405

AER, SLD

562

Outcomes from the Inter-association Well-being Research Symposium

David Arnold, NASPA

LACC,
406 A

PEF, SJI

563

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
2:30 p.m. – 3:20 p.m.	Learning to Play the Game of Life: Targeted Professional Development for Low-Income and First-Generation Students <i>Rebecca Woskoff, North Carolina State University; Jess Ramsey, Purdue University</i>	LACC, 406 B	A/S, OHR	564
	Power, Politics, and Professional Practice: Oh My <i>George McClellan, University of Mississippi</i>	LACC, 407	SJI, OHR	565
	What They Did Not Teach You in Grad School: Learning to Become a Lateral Leader <i>Erik Kneubuehl, East Carolina University; Rudy Molina Jr., University of Illinois at Chicago; Jeff Orgea, University of California-San Diego</i>	LACC, 408 B	LEAD	566
	Navigating the Community College Experience: Issues, Trends, and Best Practices <i>Kimberly Lowry, Houston Community College</i>	LACC, 409 A	PEF	567
	Other Duties as Assigned: Implementing Comprehensive Prevention Programs at Small Colleges or Universities <i>Kevin Carey, Wittenberg University; Casey Gill, Wittenberg University</i>	LACC, 409 B	SLD, LEAD	568
	Building On The TRIO Legacy: Past, Present and Future of First-generation Student Support <i>La'Tonya Rease Miles, University of California-Los Angeles; Rashne Jehangir, University of Minnesota</i>	LACC, 410	SLD, LEAD	569
	Public Policy Division Town Hall <i>Lawrence Ward, Babson College; Brent Marsh, Rogers State University; Diana Ali, NASPA</i>	LACC, 411	OHR	570
	Telling the Student Affairs Story: Answering Big Questions with Big Data <i>Adam Cebulski, Southern Methodist University; Sara Ousby, University of North Texas</i>	LACC, 501 A	A/S, SLD	571
	Creating a Campus Community Committed to Inclusive Excellence: How a Campus Marketing Campaign between Student Affairs & Academic Affairs Promotes Participation of All Students in High-Impact Practices <i>Janet Abbott, San Diego State University; Amanda Fuller, San Diego State University; Randy Timm, San Diego State University; Norah Schultz, San Diego State University</i>	LACC, 501 B	SLD, LEAD	572
	Empowering Student Organizations to Manage Free Speech and Controversial Events <i>Tess Barker, University of Michigan-Flint; Jordan Smith, The University of Tennessee-Knoxville; Mary Kate Jacobs, The University of Tennessee-Knoxville</i>	LACC, 501 C	OHR, VPH	573

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

CONCURRENT SESSIONS

2:30 p.m. – 3:20 p.m.

Examining and Responding to Workplace Racism in Student Affairs

Yianna Drivalas, University of Southern California; Wilmon Christian, University of Southern California

LACC,
502 A

SLD, SJI

574

Enhancing Belonging for First-generation College Students through Scalable Programs

Whitnee Boyd, Texas Christian University; Brett Bruner, Arkansas Tech University; Wendy Bruun, Northern Arizona University

LACC,
502 B

PEF

575

CAFE (Conversation, Action, Faith, and Education): A Path to Creating Interfaith-inspired Civic Engagement on College Campuses

Shelby Carpenter, Tufts University; Zachary Cole, Tufts University

LACC,
505

PEF, SJI

576

3 Cs: The Secret Sauce to High-Impact Success Coaching

Marisel Herrera, Arizona State University; Kevin Correa, Arizona State University

LACC,
506

SJI

577

NASPA Open Book Resource Session 2019

Tim Miller, James Madison University; Tasha Toy, Dixie State University; Brad Kovalski, Pennsylvania State University-University Park

LACC,
507

SLD

578

Disability Within Diversity: Supporting Students with Disabilities Across Functional Areas

Martha Wong, Florida International University; Gerry Altamirano, University of Florida

LACC, 511
ABC

A/S, OHR

579

Tailored-to-Fit Leadership: Using Strategic Sense-Making and Integrated Leadership to Influence Student Service and Success

Kyle Boone, Georgia Gwinnett College; Kevin Dougherty, Oregon State University; Aaron Hart, The University of North Carolina at Charlotte

LACC, 512

SJI, PEF

580

Interpersonal to Institutionalized: Advancing the Equity Dialogue

Charles Pryor, Stella and Charles Guttman Community College; Bindi Patel, Stella and Charles Guttman Community College

LACC, 513

AER

581

Building Pathways: Collaborating with American Indian and Alaskan Native Reservation-based High Schools to Create a College-going Environment

Davida Delmar, American Indian College Fund; Orville Cayaditto, American Indian College Fund

LACC, 514

SJI

582

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12		ROOM	COMPETENCY	ID
FEATURED EDUCATIONAL SESSIONS				
3:00 p.m. – 4:15 p.m.	Beyond “Fake News:” What Really Happened at UC Berkeley in 2017 with Free Speech Week? <i>Joseph Greenwell, University of California-Berkeley; Sunny Lee, University of California-Berkeley</i>	LACC, 515 A	LEAD	FES8
	Employing Student Success: A Comprehensive Examination of On-Campus Student Employment <i>Omari Burnside, NASPA; Alexa Wesley, NASPA; Pamela Payne, Moraine Valley Community College</i>	LACC, 515 B	A/S, SJI	FES9
SA SPEAKS				
3:30 p.m. – 4:45 p.m.	Belonging with Authenticity <i>John Bollard, University of California-Los Angeles</i>	LACC, South Hall K	SJI, LEAD	SAS09
	Epic Rap Battles of Higher Education History <i>Josie Ahlquist, Florida State University; EpicLLOYD (Lloyd Ahlquist), Co-Creator and Executive Producer of Epic Rap Battles of History</i>	LACC, South Hall K	VPH, OHR	SAS10
	Looking Out for #1: To Help Others, You Must First Help Yourself <i>kc Bui, University of California-Los Angeles</i>	LACC, South Hall K	SJI, TECH	SAS11
	ROWEing Toward the Future: Student Affairs Work Redefined <i>Paul Artale, University of Michigan</i>	LACC, South Hall K	LEAD, SLD	SAS12
SCHOLARLY PAPER SESSIONS – PROFESSIONAL COMPETENCIES: NEW AND ADVANCED-LEVEL PROFESSIONALS and POLITICAL CONTEXT SHAPING CAMPUS CLIMATES FOR STUDENTS				
3:40 p.m. – 4:30 p.m.	Engagement with Social Justice in Student Affairs Professional Associations: Narratives from a Study on New Professionals and Graduate Students <i>Evette Allen, Arkansas State University; Antonio Duran, Ohio State University</i>	JW Marriott, Gold 1	SLD, SJI	SP33
	Dispositional Competencies of Advanced-Level Professionals <i>Jonathan O'Brien, California State University-Long Beach</i>	JW Marriott, Gold 1	SLD	SP34
	Democratic Dialogues: How Political Context Shapes Campus Climates for Minoritized Students <i>Maximilian Schuster, University of Pittsburgh-Pittsburgh Campus</i>	JW Marriott, Gold 4	SLD	SP35

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

CONCURRENT SESSIONS

3:40 p.m. – 4:30 p.m.

Student Competencies: Creating Pathways for Student Success through a Student Affairs Curriculum

Theresa Gallo, Lynn University; Anthony Altieri, Lynn University; Anita Vorreyer, Lynn University

JW
Marriott,
Atrium III

A/S, SLD

583

Making the Most Out of Managing Risk: A Student Activities Perspective

Jess Kitt, Campus Labs; Sarah Olsen, Drexel University; Nicholas Lang, Florida State University; Juliana Jalal, Indiana University-Purdue University-Indianapolis

JW
Marriott,
Diamond
10

LEAD

584

Best Practices for Supporting the Entire Life Cycle of Graduate and Professional Students

Shelley Price-Williams, Southern Illinois University Edwardsville; Ama Fofie, Emory University; Moises Orozco Villicana, University of Illinois at Urbana-Champaign; Hoi Ning Ngai, University of North Carolina at Chapel Hill; Kilinyaa Cothran, St. Louis College of Pharmacy

JW
Marriott,
Diamond
6

SLD, TECH

585

Strategies for Preparing Low-Income, First-Generation College Students for Graduate School Success

Erin Manalo-Pedro, California State University-Fullerton; Sora Tanjasiri, University of California-Irvine; Dawn Person, California State University-Fullerton

JW
Marriott,
Diamond
7

TECH

586

Career Readiness and Military Connected Students

Taylor Yo, Purdue University; Jamie Richards, Purdue University

JW
Marriott,
Diamond
8

AER

587

The Relationship Between Tuition Discounting and Underrepresented Minority Student Enrollment: What Does It Mean for Student Affairs Professionals?

Lindsay Wayt, NACUBO

JW
Marriott,
Diamond
9

A/S, SLD

588

Successful Sisterhood Circles: Toward a Practical Application of Healing and Support

Jaymee Lewis-Flenaugh, Miami University-Ohio; Eboni Turnbow, University of Michigan-Dearborn; Sharee Myricks, Indiana University-Purdue University-Indianapolis

JW
Marriott,
Georgia
Ballroom

SJI

589

Other-Mothering through Our Leadership Roles in Student Affairs

Maleta Wilson, California State University-Long Beach; Patience Bryant, California State University-Long Beach; Juanita Mottley, California State University-Chico; Pamela Lewis, California State University-Long Beach; Zion Smith, California State University-Long Beach

JW
Marriott,
Gold 2

VPH

590

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
3:40 p.m. – 4:30 p.m.	Pedagogy as Practice: Using Pedagogy Inside and Outside the Classroom <i>Mimi Benjamin, Indiana University of Pennsylvania; Jody Jessup-Anger, Marquette University; Reginald Blockett, Grand Valley State University; Kristyn Bochniak, Hope College; Sylvester Gaskin, University of Arizona; Nicole Wilson, Hope College; Jhane Cummings, Indiana University of Pennsylvania</i>	JW Marriott, Gold 3	AER, VPH	591
	Understanding Student Identities and Campus Spaces through the Alternative Walking Tour <i>Nathan Alleman, Baylor University; Cara Cliburn Allen, Baylor University; Maureen Flint, The University of Alabama</i>	JW Marriott, Olympic I	VPH	592
	Crossing Oceans: Bridging Cultural Barriers to Successfully Support International Students Who Violate Academic Integrity Codes <i>Kevin Pitt, Rutgers University; Ashlei Tobin-Robertson, University of Washington; Jordan Draper, The College of New Jersey</i>	JW Marriott, Olympic III	VPH	593
	Redefining Diversity to Ignite Civic Capacity <i>Ada Colli, Florida State University; Amy Hecht, Florida State University</i>	JW Marriott, Platinum C	SLD	594
	Creating an Office for First-generation Student Success and Engagement <i>Rebeca Paz, Kansas State University; Stephanie Bannister, Kansas State University; Kiley Moody, Kansas State University; RJ Youngblood, Kansas State University</i>	JW Marriott, Platinum D	SJI, AER	595
	Diversifying Your Budget <i>Erica Zamora, Southern Methodist University; Valerie Erwin, Bowling Green State University</i>	JW Marriott, Platinum E	VPH	596
	Exploring the Complexities of Courageous Followership <i>Angela Hoffman, Michigan Technological University</i>	JW Marriott, Plaza I	SLD, SJI	597
	Navigating the Success for Black and Brown Students in Conduct <i>Kyle Williams, Washington University in St Louis; Tamara King, Washington University in St Louis; Ryan Holmes, University of Miami; Bonnie Taylor, Georgia Institute of Technology; DuJuan Smith, University of Illinois at Chicago; Omar Estrada Torres, SUNY College at Old Westbury; Valronica Scales, Northwestern University</i>	JW Marriott, Plaza II	VPH	598
	Student Leadership & Critical Race Theory: An Exploration of African American Student Success <i>Nick Grant, The University of Tennessee; Dorian McCoy, The University of Tennessee</i>	JW Marriott, Plaza III	VPH, SJI	599

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

CONCURRENT SESSIONS

3:40 p.m. – 4:30 p.m.

VPSA Colleague Conversation: Innovations in Career Services

J. Andrew Shephardson, Bentley University; Marc Wais, New York University

LACC,
150 B

VPH

600

M & M: Masculinity and Mental Health: How Programs Can Change Students' Lives

Zachary Ritter, University of California-Los Angeles; Reggie Robles, University of Redlands

LACC,
301 AB

SJI, PEF

601

Executive Leadership and Transfer Receptivity: Transforming Culture and the Student Experience

Janet Marling, University of North Georgia; Mark Allen Poisel, University of Arkansas at Little Rock; Alfred Herrera, University of California-Los Angeles; Dimpal Jain, California State University-Northridge

LACC,
303 AB

LPG

602

Preparing for the Post-College Transition: Supporting Homeless, Emancipated, Orphaned, and Other Independent Students

April Perry, Western Carolina University; Carrie Hachaduriam, Western Carolina University; Sophia Calhoun, Western Carolina University

LACC,
304 ABC

AER, VPH

603

Lighting Voices and Igniting Action: Addressing the Invisibility of Asian American College Women

Julie Van, University of Massachusetts Amherst; Emily Ding, University of Massachusetts Amherst

LACC,
306 AB

SLD

604

Let's Get Real: Developing Effective Scholar-Practitioners by Strengthening the Scholar and Practitioner Relationship

Ann Gansemer-Topf, Iowa State University; Martino Harmon, Iowa State University; Sydni Harmon, Iowa State University; Taylor Perkins, Iowa State University

LACC,
308 AB

TECH, VPH

605

Changing Faces, Code-Switching, Impression Management, and Identity Politics: A Critical Examination of Collegiate Women of Color's Leadership Experiences

Natasha Turman, Miami University-Ohio

LACC,
403 A

VPH

606

Exploring the Transition from Graduate Student to New Professional

Krista Bailey, Texas A&M University; Bianca Quiñones, Texas State University; Steven Metzmaker, California Institute of Technology

LACC,
403 B

VPH

607

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
3:40 p.m. – 4:30 p.m.	Emerging Research on Women and Gender in Higher Education: A Journal on Women and Gender in Higher Education Author Panel <i>Amy Bergerson, University of Utah; Margaret Sallee, SUNY University at Buffalo; Tasha Willis, California State University-Los Angeles; Z Nicolazzo, Northern Illinois University; Mikkaka Overstreet, East Carolina University</i>	LACC, 404 A	VPH	608
	Know the Past, Anticipate the Future <i>Kari Ellingson, University of Utah; John Wesley Lowery, Indiana University of Pennsylvania; Kathleen Callahan, Christopher Newport University; Peggy Burke, Retired Student Affairs Professional; Brandon Brackett, Washington State University</i>	LACC, 404 B	SJI, LEAD	609
	Supporting Collegiate ATOD Efforts: A Primer for SA Pros <i>David Arnold, NASPA; Maureen Dechico, NASPA</i>	LACC, 406 A	A/S, SJI	610
	Navigating Organizational Politics for the Mid-Level Professional <i>Jesse Grant, Bemidji State University; Heemanshu Bhagat, Bhagat Mason and Associates</i>	LACC, 406 B	SJI, A/S	611
	Diversity Initiatives are Not Just for Undergrads <i>Maria Erb, University of North Carolina at Chapel Hill; Yesenia Pedro Vicente, University of North Carolina at Chapel Hill</i>	LACC, 407	OHR, LEAD	612
	Working Together to Define Roles, Policy, and Adherence: Disability Resources and Housing/ Residential Life <i>Tom Thompson, Harper College; Kevin Trudell, Mars Hill University</i>	LACC, 408 B	OHR, SJI	613
	Critical Perspectives on Asian American Identity Formation: Centering Racial and Cultural Contexts in Identity Development Research and Practice <i>Vanessa Teck, University of California-San Diego; Hannah White, University of Arizona; Sam Museus, University of California-San Diego</i>	LACC, 409 A	LPG, SJI	614
	Using CAS Standards as an Essential Component of Improving Program Effectiveness <i>John Hoffman, University of Minnesota-Crookston; Gavin Henning, New England College</i>	LACC, 409 B	A/S, SLD	615
	Game Changer: The New AFA Core Competencies and Self-Assessment <i>Lynda Wiley, Association of Fraternity/Sorority Advisors; Dan Wrona, RISE Partnerships</i>	LACC, 410	SLD, LPG	616

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 12

CONCURRENT SESSIONS

3:40 p.m. – 4:30 p.m.

Lean Into Your Discomfort: Using Art and Storytelling to Assist Students in Reflecting on Identity Development and Campus Climate

Denise Pacheco, University of California-Los Angeles; Janina Montero, University of California-Los Angeles; Maria Blandizzi, University of California-Los Angeles; Jenny Byrd, University of California-Los Angeles; David Gere, University of California-Los Angeles; Bobby Gordon, University of California-Los Angeles; Veline Mojarro, University of California-Los Angeles; Elisabeth Nails, University of California-Los Angeles

LACC, 411

PEF, OHR

617

2019 Melvene D. Hardee Dissertation of the Year - Geographic Constructions of Racial Identity: The Experiences of Asian American College Students in the Midwest

Jason Chan, University of California-Los Angeles

LACC,
501 A

SLD, AER

618

Examining Special Populations in Extended Orientation Programs

Brett Bruner, Arkansas Tech University; Taylor Kriley, Fort Hays State University; Whitney Hedge, University of Chicago; Dani Hiar, Central Michigan University; Alina Quintana, Florida International University

LACC,
501 B

A/S, SJI

619

Building and Sustaining Intentional Community Partnerships in Service-learning

Amber Manning-Ouellette, Oklahoma State University; Ashley Dorris, Iowa State University

LACC,
501 C

A/S, SLD

620

I Woke Up Like This: Exploring the Realities of Being a Black Woman in Higher Education

Tiffany Wiggins, Old Dominion University; Sherri Watson, Old Dominion University

LACC,
502 A

SJI, PEF

621

Providing Equitable Opportunities for Participation and Engagement for Minimally Speaking Autistic Students who Use Alternative Communication

Edlyn Pena, California Lutheran University; Samuel Capozzi, California State University at Channel Islands; Valeri Cirino-Paez, California State University at Channel Islands; Talar Touloumdjian, California State University at Channel Islands

LACC,
502 B

LEAD, PEF

622

Native Freshman Perceptions and Experiences at a Four-year Institution

Laura Gonzales-Macias, Arizona State University; Jeanne Hanrahan, Arizona State University; Jerome Clark, Arizona State University

LACC,
505

SLD, SJI

623

Assessment Strategies for Measuring Student Resilience

Ning Sun, University of Wisconsin-Madison; Argyle Wade, University of Wisconsin-Madison

LACC,
506

AER, OHR

624

TUESDAY EDUCATIONAL SESSIONS


TUESDAY, MARCH 12		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
3:40 p.m. – 4:30 p.m.	Mindful Crisis Response and Post-crisis Self-care <i>Beth Lesen, California State University-Sacramento; Danielle Munoz, California State University-Sacramento</i>	LACC, 507	SJI, LEAD	625
	Pathways to Senior Leadership in Student Affairs: Perspectives from African American <i>Tamara Johnson, University of Wisconsin-Eau Claire; Cedric Gathings, Marshall University</i>	LACC, 511 ABC	LEAD	626
	Chasing a Dream: Undocumented Immigrant Students College Access Experiences at Colleges in DREAM and non-DREAM States <i>Steve Pankey, Metropolitan Community College-Kansas City</i>	LACC, 512	SJI, A/S	627
	CAS Standards: Faculty Forum <i>Steven Tolman, Georgia Southern University; Peggy Holzweiss, Sam Houston State University</i>	LACC, 513	SJI, PEF	628
	A Campus-wide Response to Hazing at Drury University <i>Tijuana Julian, Drury University; Mark Fisher, Drury University</i>	LACC, 514	SJI, LEAD	629

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WEDNESDAY SCHEDULE OVERVIEW

WEDNESDAY, MARCH 13

7:00 a.m. – 8:00 a.m.	NASPA Region VI SoCal Breakfast Social	LACC, 152
7:00 a.m. – 10:00 a.m.	Volunteer Check-in	LACC, 153B
7:30 a.m. – 9:00 a.m.	Sensory Area/Quiet Space Open	LACC, 150C
7:30 a.m. – 9:00 a.m.	Accessibility Desk Open	LACC, West Lobby B
7:30 a.m. – 9:00 a.m.	Presenter Ready Room Open	LACC, 307
7:30 a.m. – 9:30 a.m.	2019 / 2020 Conference Leadership Committee Meetings & Breakfast	JW Marriott, Olympic I
8:00 a.m. – 10:00 a.m.	NASPA Bookstore Open	LACC, Concourse Foyer
9:00 a.m. – 9:50 a.m.	You CAN Take It with You!: Staying Engaged Post #NASPA19	LACC, 152



COMPETENCY KEY

A/S: Advising and Supporting

AER: Assessment, Evaluation, and Research

LPG: Law, Policy, and Governance

LEAD: Leadership

OHR: Organizational and Human Resources

PEF: Personal and Ethical Foundations

SJI: Social Justice and Inclusion

SLD: Student Learning and Development

TECH: Technology

VPH: Values, Philosophy, and History

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, MARCH 13

CONCURRENT SESSIONS

8:00 a.m. – 8:50 a.m.

Reflection and the Sophomore Year: Stepping Up the Second-Year Experience

Chelsea Black, Ohio State University; Rebecca Kapusta, The Ohio State University

JW
Marriott,
Atrium I

AER, SJI

630

Now That We Have a Food Pantry? What's Next with Addressing Students' Basic Needs?

Shannon Gary, University of San Francisco; Mario Gonzalez, University of San Francisco

JW
Marriott,
Atrium III

SJI, LPG

631

Restorative Practices: A Bridge Between Intercultural Competence and Social Justice

Alexander Boesch, University of Vermont; Nora Rosales Soto, University of Vermont

JW
Marriott,
Georgia 1

SJI, A/S

632

Daring Spiritually: How the Courage for Student Affairs Professional to be Truly Holistic Is A Critical Pathway Forward

Kawami Evans, University of California-Davis

JW
Marriott,
Georgia 2

LEAD, SJI

633

From Horizontal Hostilities to Horizontal Allies: Supporting Coalition-Building among Students of Color through Civic and Community Engagement Programming

Faran Saeed, University of Virginia; Nairuti Shastry, Johns Hopkins University

JW
Marriott,
Gold 1

SJI, PEF

634

Radical Inclusivity at a PWI: Educating Students Leaders for Lives of Care - For Other People, for Their Communities, and for the Earth

Maggie Hendrickson, Colorado State University; Nicole Gonzales, California Lutheran University

JW
Marriott,
Gold 4

A/S, SLD

635

VPSA Colleague Conversation: Navigating Campus Monuments and Symbols Debates

VPSA Facilitators

LACC,
150 B

SJI, TECH

636

The Forgotten Topic: Transition College Experiences of Former Foster Youth

David Kenton, Florida International University

LACC,
303 AB

TECH, AER

637

Appreciative Advising through the Lens of Mental Health Counseling Techniques

Rebecca Cooperman, University of South Florida; Rene Alvarez, Oglethorpe University

LACC,
304 ABC

SLD, SJI

638

The House We Built: Uniting Identity Spaces to Create Intersectional Growth and Belonging

Samuel Morales, California State University-Fullerton; Vincent Vigil, California State University, Fullerton

LACC,
308 AB

SJI, OHR

639

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, MARCH 13		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
8:00 a.m. – 8:50 a.m.	Developing a Cocurricular Model to Support the Learning and Development of First-Generation Students of Color <i>Letitia Williams, University of the District of Columbia; Trinice McNally, University of the District of Columbia; Melinda Jennings, University of the District of Columbia</i>	LACC, 309	SLD	640
	Changing the Face of the Student Stakeholder: How to Promote Student Exploration and Self-Discovery Within the Context of Social Justice Work <i>Jennifer Luettel Schweer, Georgetown University; Jennifer Wiggins, Georgetown University</i>	LACC, 403 A	SJI	641
	Creating a Leadership and Career Development Focused Resident Advisor Training and Development Model <i>Sara Simms, University of North Carolina at Greensboro</i>	LACC, 403 B	A/S	642
	From Hope to Nope to Hope: Inspiring First-year Students Who Are Not Accepted Into Pre-professional Programs <i>Hal DeLaRosby, Pacific Lutheran University; Ben Thomas, Northwest University; Oscar Espinoza-Parra, College of the Desert</i>	LACC, 404 A	SLD, SJI	643
	Setting Priorities: Lessons Learned from Clery Act Program Reviews <i>Laura Egan, Clery Center for Security On Campus; Abigail Boyer, Clery Center; Caitlin McCamish, Clery Center</i>	LACC, 404 B	TECH, SLD	644
	Autism and Asperger's on Campus: Balancing Benefits and Costs <i>Lee Williams, University of Vermont</i>	LACC, 405	SJI	645
	Values-Based Decision Making for You and Your Students <i>Sheryl Rosenberg, Wellesley College; Scott Mannion, Wellesley College</i>	LACC, 406 A	SJI, AER	646
	A Critical Quantitative Assessment of Military-Affiliated Spaces <i>Christopher Patterson, University of Iowa</i>	LACC, 406 B	SJI, LPG	647
	CARE in Practice: Developing a Coordinated Center for Student Concerns and Advocacy <i>Timothy Love, Loyola University Chicago</i>	LACC, 407	AER, SJI	648
	To All the Orgs We Loved Before: A Letter to Our Involvement as AAPI Activists <i>Michael de Vera, University of San Francisco; Adrianne Sarreal, University of California</i>	LACC, 408 A	SJI, LEAD	649

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, MARCH 13

ROOM

COMPETENCY

ID

CONCURRENT SESSIONS

8:00 a.m. – 8:50 a.m.

The Undergraduate Student Affairs Internship: Improving the Pipeline to Graduate Education

Michael Shehane, Texas A&M University; Gabriel Marenco-Garcia, University of Pennsylvania; Bradley Matthews, Texas A&M University; Paige Hellman, Texas A&M University; Alyssa Clift, University of Houston; Lacey Lehrmann, Baylor University; Daphne Wolfe, University of Georgia; Jasmine Zenn, Texas A&M University

LACC, 411

SJI

650

Mid-level Women: Climbing the Ladder, Until it's Halted

Eboni Turnbow, University of Michigan-Dearborn

LACC,
501 A

AER, SJI

651

Elevating Co-curricular Program Quality and Quantity through Pragmatic Assessment and Technology Practices.

Bradley Bayer, University of Colorado-Colorado Springs

LACC,
501 B

SLD, TECH

652

Introducing Propensity Score Match: Linking Student Affairs Assessment and Student Success

Luke Schalewski, University of Arizona; Jingjing Liu, College of William & Mary

LACC,
501 C

SJI

653

Civics, Citizenship, and Service: Building Community for Student Success

Lauren Krznarich, Indiana University-Bloomington; Savannah Wormley, Indiana University-Bloomington

LACC,
502 B

SLD, SJI

654

Re-cultivating Campus to Community Partnerships: How One Program Leads the Way to Overcoming Implications of Gentrification

Christine Woods, University of North Carolina at Greensboro; Demarcus Merritt, University of North Carolina at Greensboro

LACC,
505

A/S, SJI

655

Our Future Faculty Partners: Graduate Student Staff in Living Learning Communities

Erica Ostermann, Cornell University; Stephen Kim, Cornell University; David H. Miller, Cornell University

LACC,
506

PEF, VPH

656

Academic and Student Affairs Partnerships to Support Women in STEM: The University at Buffalo's WiSE Program

Danielle Lewis, SUNY University at Buffalo

LACC,
507

LEAD

657

Building a Network of Inclusion: Leveraging Community Assets to Increase Belonging Within Residential Communities

Heidi Wickersham, Harvard College; Ileana Casellas-Katz, Columbia University

LACC, 511
ABC

SJI

658

Going Deeper: How Students' Social, Academic, and Deeper Life Interactions Influence Their Psychological Sense of Community

Rishi Sriram, Baylor University; Cliff Haynes, University of Florida

LACC, 512

A/S, PEF

659

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, MARCH 13		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
8:00 a.m. – 8:50 a.m.	Diversifying Study Abroad: Developmental Outcomes of Global Experiential Learning that Centers Students of Color <i>Jane Pizzolato, University of California-Los Angeles; Danthai Xayaphanh, University of Arizona; Aaliyah Deggs, University of Arizona; Katherine Beaty, University of Arizona; Kenneth Importante, University of Arizona</i>	LACC, 514	PEF	661
	A Longitudinal Study of Student Learning in Fraternity Houses <i>James Barber, College of William and Mary</i>	LACC, 515 A	LEAD, TECH	662

CONCURRENT SESSIONS				
9:00 a.m. – 9:50 a.m.	The Career Studio Model: Leverage a Small Staff to Create a Campus Culture of Career <i>Mary T. Calhoon, University of Nevada-Reno</i>	JW Marriott, Atrium I	VPH, LEAD	663
	Strategies for Building Intention and Coherence in Peer Leadership Programs <i>Denise Wellman, University of South Carolina; Megan Colascione, University of South Carolina</i>	JW Marriott, Atrium III	OHR, LEAD	664
	Intersectional Identities Within the Undocumented Community <i>Luis Trejo, University of Utah; Alonso Reyna Rivarola, University of Utah; Brenda Santoyo, University of Utah; Dayan Casteñeda Muñoz, University of Utah</i>	JW Marriott, Georgia 1	A/S, SLD	665
	Navigating the Dissertation: Fostering a Community of Support for Doctoral Students <i>Evelyn Felina Castillo, University of Southern California; Linda Fischer, California Southern University; Marcedes Butler, California State University-Long Beach; Christopher Mattson, University of Southern California</i>	JW Marriott, Georgia 2	A/S, SLD	666
	Strategies from the Future: Working to Build Inclusive Multicultural Climates Within Research Experiences for Undergraduates <i>Branden Elmore, Pennsylvania State University-University Park; Sridevi Rao, Pennsylvania State University-University Park</i>	JW Marriott, Gold 1	SJI, SLD	667
	Contemporary Multicultural Design: A Conversation of Innovative Best Practices <i>Jerad Green, Clemson University; Arnold Lane, University of North Carolina School of the Arts</i>	JW Marriott, Gold 2	SJI, SLD	668

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, MARCH 13

CONCURRENT SESSIONS

9:00 a.m. – 9:50 a.m.

Maximizing Institutional and Community-Based Partnerships to Meet Student Mental Health Services Needs and Increase Student Success

Lisandra De Jesus, College of Southern Nevada; Juanita Chrysanthou, College of Southern Nevada; Lisa De Jesus, College of Southern Nevada; Daniel Alvarado, College of Southern Nevada; Kathy Wild, University of Nevada-Las Vegas

JW
Marriott,
Gold 3

AER, A/S

669

Influencing Institutional Culture Shifts to Recruit and Foster Success for Underrepresented and Underserved Students

Jerel Benton, University of Wisconsin-Superior; Kat Werchowski, University of Wisconsin-Superior

JW
Marriott,
Gold 4

A/S, SLD

670

Creating and Sustaining a University-wide Culture of Hazing Prevention

Emily Feuer, University at Albany; Michael Jaromin, University at Albany; Nancy Lauricella, University at Albany

LACC,
303 AB

LEAD, OHR

671

Building Bridges Between Student Affairs and Development

M. Angela Dimit, University of Illinois at Urbana-Champaign

LACC,
304 ABC

LEAD

672

Innovating Part Time Work: Creating Awesome Student Employment Experiences

Sarah Montgomery, University of Kentucky

LACC,
306 AB

SLD, TECH

673

My University and Me: Students with Disabilities in Higher Education

Norma Kehdi, University of California-Los Angeles; Christopher Elquizabal, University of California-Los Angeles; Debbie Jih, University of Southern California; Tracy Jalaba, University of Southern California

LACC,
309

A/S, SJI

675

This Womxn's Worth: Results of a Program Evaluation of an Initiative in Support of Womxn of Color

Shonda Goward, University of North Carolina at Chapel Hill; Erica Wallace, University of North Carolina at Greensboro

LACC,
402 AB

AER, SLD

676

Conscious Conversations: Interrupting Anti-Blackness through Critical APIDA Counternarratives

Justin Hua, Georgia State University; Shane Nelson, Syracuse University; RJ Aglugub, University of Hawai'i at Manoa

LACC,
403 A

PEF, SJI

677

When In Doubt, Seek Us Out: Cultivating Student Success at a Minority Serving Institution

Derek Oxendine, University of North Carolina at Pembroke; Ian Stroud, University of North Carolina at Pembroke

LACC,
403 B

A/S, OHR

678

Disrupting the Discourse of Motherhood and Leadership: Women with Children in Senior-Level Higher Education Administration

Sunny Lee, University of California-Berkeley

LACC,
404 A

SJI, OHR

679

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, MARCH 13		ROOM	COMPETENCY	ID
CONCURRENT SESSIONS				
9:00 a.m. – 9:50 a.m.	Connecting Student Affairs Graduate Students to the ACPA/NASPA Leadership Competency <i>Brett Bruner, Arkansas Tech University; Aaliyah Moore, Arkansas Tech University</i>	LACC, 405	LEAD	680
	The Successes, Challenges, and Gaps in Graduate Student Affairs Preparation Programs <i>Sattik Deb, New York University; Mike Segawa, Pitzer College</i>	LACC, 406 A	PEF	681
	Career-ready, Personally and Socially Responsible Leadership Competencies: Participatory Action Research-based Student Development <i>Melissa Grant, The University of Tennessee; Karen Boyd, The University of Tennessee</i>	LACC, 406 B	SLD, LEAD	682
	From Los Angeles to Washington, D.C.: Dialogue Across Difference through Experiential Learning at UCLA <i>Zoya Chhabra, University of California-Los Angeles; Maria Blandizzi, University of California-Los Angeles</i>	LACC, 407	SLD, LEAD	683
	It's Not Just You: Empowering Student Affairs Professionals in Toxic Workplaces <i>Jenn Wells, Scripps College; Sean Rollolazo, Claremont McKenna College</i>	LACC, 408 A	OHR	684
	Beyond High Expectations: Administrators of Color Supervising and Mentoring Students of Color <i>Erica Yamamura, Seattle University; Tim Wilson, University of Washington Bothell; Julie Hurst, Seattle University</i>	LACC, 411	A/S, SLD	685
	Transformative Partnerships: Building Mutually Beneficial Collaborations Between the Campus and Community Organizations <i>Kasey Price, Purdue University Fort Wayne</i>	LACC, 501 A	SLD, LEAD	686
	Finding Your Place: NASPA's Role in Engaging with Student Affairs Professionals on their Career Journeys <i>Laura Maldonado, North Carolina State University; Jemilia Davis, North Carolina State University</i>	LACC, 501 B	OHR, VHP	687
	Developing Change Agents: Connecting Civic Engagement to Career Education <i>Erin Konkle, Wellesley College; Elizabeth Mandeville, Wellesley College</i>	LACC, 501 C	SLD, SJI	688
	Collaborating for Student Success: How to Develop a National Network of Support <i>Kelly Casperson, Northeast Wisconsin Technical College; Joseph Connell, Ramapo College of New Jersey; Carla Rosas, Los Medanos College; Tina Balser, University of Missouri-Columbia</i>	LACC, 502 B	PEF	689

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, MARCH 13

CONCURRENT SESSIONS

9:00 a.m. – 9:50 a.m.

Are We There Yet?: Navigating the Complexities of Identity-Based Theme Programs <i>Sudha Shrestha, University of California-Berkeley; Derek Smith, University of California-Berkeley; Rochelle Pierce, University of California-Berkeley; Jose Leon, University of California-Berkeley</i>	LACC, 505	PEF, SJI	690
Finding Your People: Creating Intentional and Transformational Space <i>Jorge Almonte-Florimon, University of Cincinnati; Tiffany Fulford, University of Cincinnati; Greg Moore, University of Cincinnati; Toni Jackson, University of Cincinnati; Makayla Moore, University of Cincinnati</i>	LACC, 506	SJI	691
Honoring our Past, Transforming our Future: Strategies to Foster a Sense of Belonging for Latinx/a/o Students <i>Rosa Trujillo, California State University-Long Beach; Mariela Gutiérrez, California State University, Long Beach</i>	LACC, 507	SLD	692
Mental Health Screening: Reducing High Risk Behaviors through Early Identification <i>Lisa Desai, MindWise Innovations</i>	LACC, 510	A/S, OHR	693
Intersectional Resources for LGBTQ+ Students in California Universities <i>Kojuan Williams, University of San Francisco; Bucket Manyweather, California State University, East Bay</i>	LACC, 511 ABC	SJI, PEF	694
Supporting Students' Career Success: Translating Career Outcomes Data Into Action <i>Victoria Couch, University of California-Los Angeles; Stacy Ulery, University of California-Los Angeles</i>	LACC, 512	AER	695
The Black Girl Magic that Sparked The Black Girl Collective <i>Christina Duncan, New York University; Arianna Deans, University of Southern California; Dawn Ogali, New York University</i>	LACC, 514	SJI	696
Order Up: A Look into Student Needs and Institutional Make-Up <i>Daylen Orlick, Hofstra University</i>	LACC, 515 A	A/S, SLD	697

KEYNOTE SPEAKER & CLOSING SESSION

10:00 a.m.-11:30 a.m.



Closing Session & Keynote Speaker: Shaun Harper
Penny Rue, Wake Forest University; Jason Pina, Ohio University; Denzil Suite, University of Washington; Javaune Adams-Gaston, Ohio State University; Shaun Harper, University of Southern California

LACC, South Hall K

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EXHIBIT HALL

LACC, WEST HALL B

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Amazon Gift Card Drawing Times

Monday, March 11 – 1:00 p.m.
The National Society of Collegiate Scholars (NSCS)
Booth 212

Monday, March 11 – 3:00 p.m.
CampusGroups
Booth 319

Monday, March 11 – 5:00 p.m.
WellBeing Collaborative,
Wake Forest University
Booth 405

Tuesday, March 12 – 11:00 a.m.
EVENTUS
Booth 108

Tuesday, March 12 – 2:00 p.m.
FINRA
Booth 106

Tuesday, March 12 – 3:30 p.m.
e-CHECKUP TO GO Programs
Booth 306 • **Grand Prize**

NOTE: Additional raffle postcards are available at exhibitor registration

SUNDAY, MARCH 10

8:00 a.m. – 4:30 p.m. Exhibitor Move-In

5:00 p.m. – 7:00 p.m. Opening Keynote | LACC, South Hall J/K*

7:00 p.m. – 9:00 p.m. Opening Reception | Microsoft Square, LA Live*

*Exhibitors welcome

MONDAY, MARCH 11

7:00 a.m. – 11:45 p.m. Exhibitor Move-In

11:45 p.m. – 5:00 p.m. Exhibit Hall Open to all attendees

12:00 p.m. – 1:00 p.m. Exhibit Hall Grand Opening for all attendees (dedicated time)

12:00 p.m. – 5:00 p.m. Headshot Lounge Open

12:00 p.m. – 5:00 p.m. Sessions in the Exhibit Hall

2:00 p.m. – 2:30 p.m. Ice Cream Social for all attendees

2:30 p.m. – 3:30 p.m. Poster Sessions - Presenters Available at Display

TUESDAY, MARCH 12

8:00 a.m. – 9:30 a.m. Exhibitor Hall Open for Booth Touch up (exhibitors only)

9:00 a.m. – 3:30 p.m. Exhibit Hall Open to all attendees

10:15 a.m. – 10:45 a.m. Exhibit Hall Coffee Break for all attendees

11:45 a.m. – 12:15 p.m. Mid-day Coffee and Snack Break for all attendees

2:05 p.m. – 2:30 p.m. Afternoon Break for all attendees

3:30 p.m. – 8:00 p.m. Exhibitor Move-Out

Headshot Lounge

The NASPA Headshot Lounge will be open on Monday, March 11 from 12:00 p.m. - 5:00 p.m. and Tuesday, March 12 from 9:30 a.m. - 3:30 p.m.

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EXHIBIT HALL MAP



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STUDENT MENTAL HEALTH



A GUIDE FOR PSYCHIATRISTS,
PSYCHOLOGISTS, AND LEADERS
SERVING IN HIGHER EDUCATION

Edited by
Laura Weiss Roberts, M.D., M.A.

Student Mental Health

**A Guide for Psychiatrists, Psychologists,
and Leaders Serving in Higher Education**

Edited by Laura Weiss Roberts, M.D., M.A.

***Student Mental Health: A Guide for Psychiatrists,
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Education***

is the result of a sustained and multidisciplinary collaboration of scholars, leaders, clinicians, and educators who are deeply committed to student health and well-being. The needs of young people today are quite different from those of even 5 years ago, and this book pays great attention to the specific issues encountered in caring for today's students who experience distress or develop significant mental health conditions. Such issues, including suicidality, newly emergent psychosis, problems associated with substance misuse, the health risks of eating disorders, and the devastation of sexual assault,

can challenge even the most experienced clinician. These topics and others related to safety, respect, conflict, and connection on campus, as well as students' evolving relationships with family, friends, and romantic partners, are covered with sensitivity and skill.

At a time when students—whether in college, graduate school, or professional training—are experiencing unprecedented levels of stress and distress, the need for guidance that is comprehensive, compassionate, constructive, and culturally sensitive has never been greater. ***Student Mental Health*** brings understanding and clinical acumen to bear on the complex problems of this vulnerable group.

The chapter authors address life transitions and the university student experience, as well as the challenges of caring for university students with mental health issues. The book has positive strategies, including ways to foster mental health for distinct university student populations.

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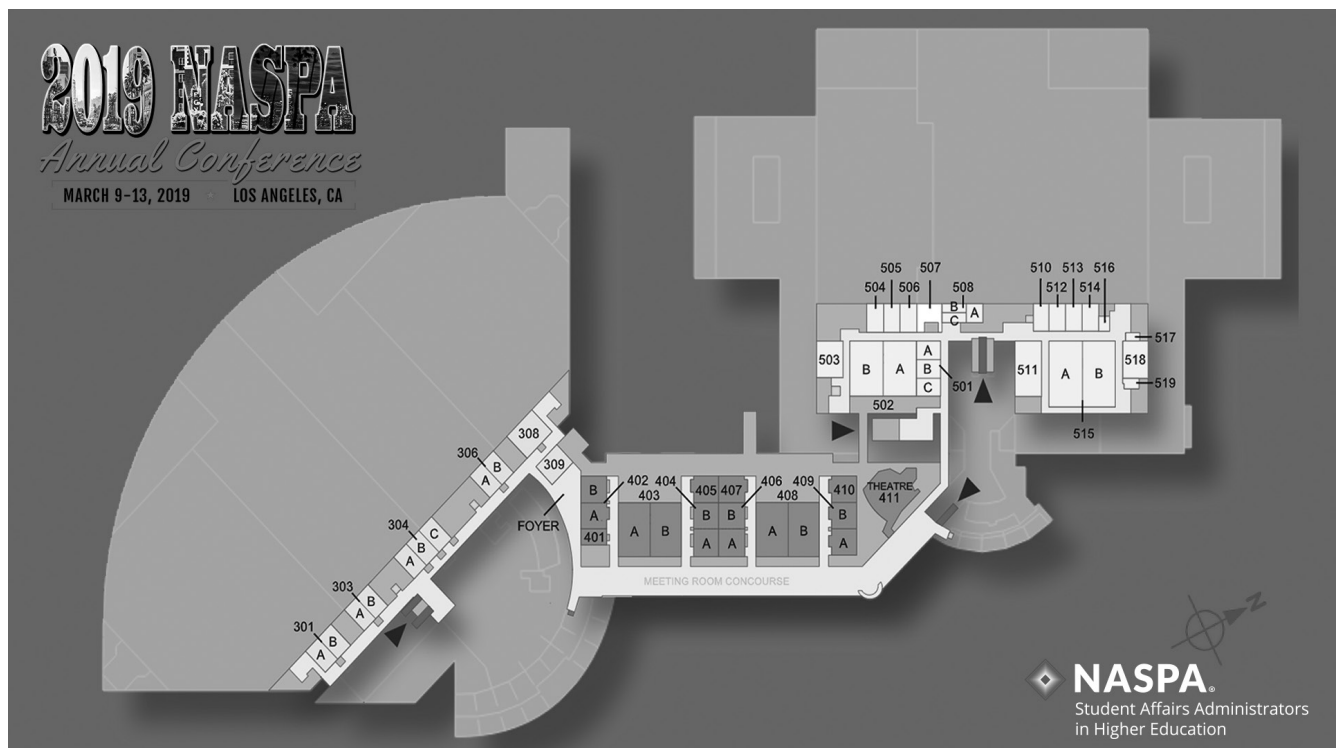
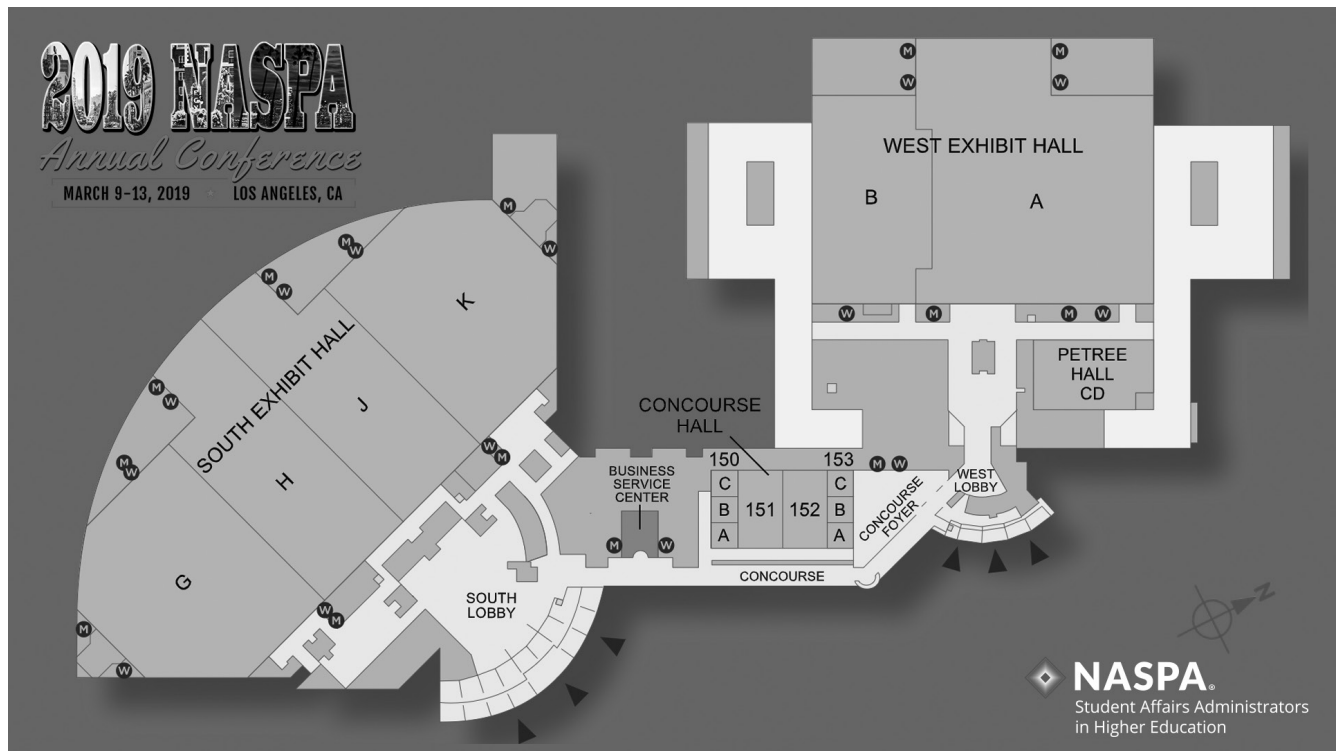
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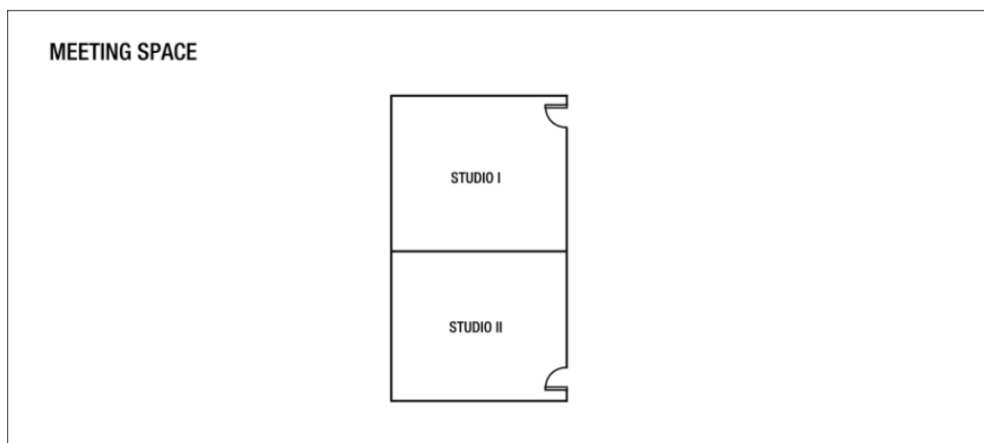


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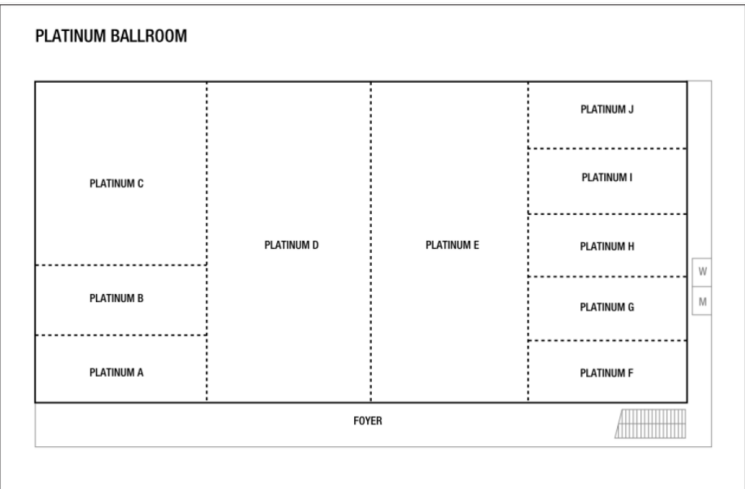
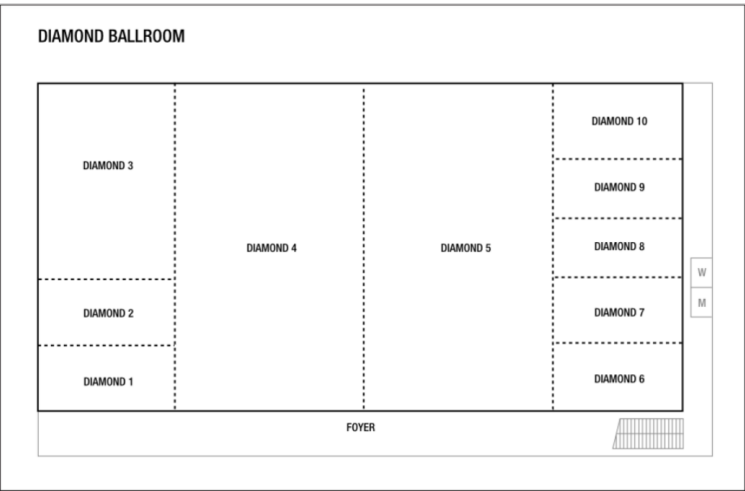
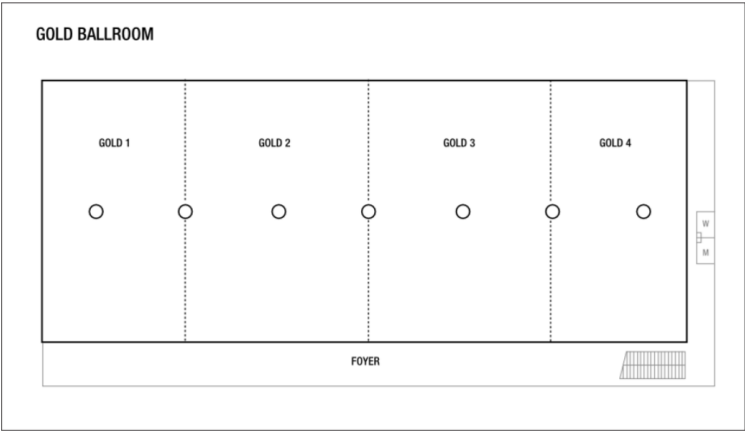
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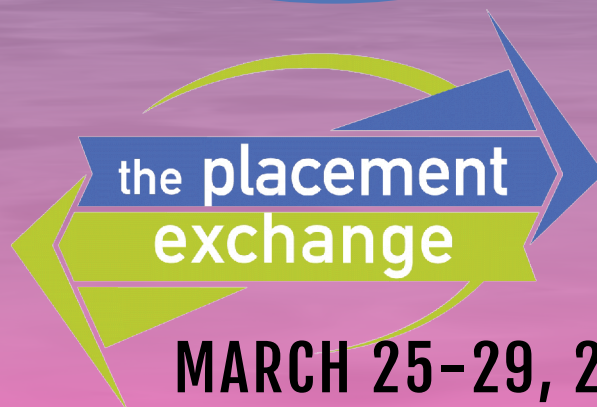
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